

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

LOK SABHA
UNSTARRED QUESTION NO. 4134
TO BE ANSWERED ON 27.03.2017

School Libraries

†4134. SHRI JANARDAN MISHRA:

SHRI SUMEDHANAND SARSWATI:

SHRI BODHSINGH BHAGAT:

SHRI NAGAR RODMAL:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government has formulated any plans for running libraries in the Government schools and if so, the details thereof, State/UT-wise especially in Rajasthan and Madhya Pradesh;

(b) if not, the reasons therefor; and

(c) whether the Government proposes any scheme to make available informative books for providing social and cultural education to the children?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)

(a) & (b) The centrally sponsored scheme of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) envisages universalizing access to secondary education by providing a secondary school within a reasonable distance of every habitation. Under the scheme, infrastructure facilities are provided to the States/UTs for opening of new government secondary schools and strengthening of existing government secondary schools including Libraries. The State/UT wise (including Rajasthan and Madhya Pradesh) details of library approved under RMSA are at **Annexure**. There is also provision for purchase of books and other teaching aids under RMSA framework.

(c) The National Curriculum Framework (2005) brought out by the National Council of Educational Research and Training (NCERT) envisions a common core along with other components that are flexible. The common core will include the history of India's freedom movement, the constitutional obligations and other content essential to nurture national identity. These elements cut across subject areas and are designed to promote values such as India's common cultural heritage, egalitarianism, democracy and secularism, equality of sexes, protection of environment, removal of social barriers and inculcation of scientific temper. As a follow-up of this perspective of NCF, the aspects of social cultural education have been integrated into the text books of NCERT across subject areas and classes in integrated manner. Textbooks of Environmental Studies, Language (Hindi, English, Urdu, Sanskrit) and also of Social Sciences provide adequate space to social cultural education. Moreover, NCERT has also published some non-textual material for children which help in promoting social-cultural education, e.g., Thirukkul(translation), Birsa Munda, Our India, etc. These books are also available on the web enabled platform of e-Pathshala.

ANNEXURE REFERRED TO IN REPLY TO PART (a) & (b) OF LOK SABHA UNSTARRED QUESTION NO. 4134 TO BE ANSWERED ON 27.03.2017 ASKED BY SHRI JANARDAN MISHRA & OTHERS REGARDING "SCHOOL LIBRARIES"

Rashtriya Madhyamik Shiksha Abhiyan				
Sl. No	State/UT	No of schools where library room approved under strengthening	No of schools where library room approved under New school	Total
1	ANDAMAN AND NICOBAR ISLANDS	4	0	4
2	ANDHRA PRADESH	2794	96	2890
3	ARUNACHAL PRADESH	159	80	239
4	ASSAM	976	12	988
5	BIHAR	866	1153	2019
6	CHANDIGARH	4	2	6
7	CHHATTISGARH	1489	1425	2914
8	DADRA AND NAGAR HAVELI	5	0	5
9	DAMAN AND DIU	4	3	7
10	DELHI	0	0	0
11	GOA	0	0	0
12	GUJARAT	0	467	467
13	HARYANA	1879	56	1935
14	HIMACHAL PRADESH	690	175	865
15	JAMMU AND KASHMIR	293	636	929
16	JHARKHAND	499	1189	1688
17	KARNATAKA	1668	350	2018
18	KERALA	418	112	530
19	LAKSHADWEEP	0	0	0
20	MADHYA PRADESH	3584	1658	5242
21	MAHARASHTRA	96	0	96
22	MANIPUR	94	179	273
23	MEGHALAYA	16	64	80
24	MIZORAM	195	91	286
25	NAGALAND	67	168	235
26	ODISHA	1882	864	2746
27	PUDUCHERRY	38	9	47
28	PUNJAB	2285	318	2603
29	RAJASTHAN	2203	240	2443
30	SIKKIM	111	16	127
31	TAMIL NADU	54	1115	1169
32	TELANGANA	2257	8	2265
33	TRIPURA	258	116	374
34	UTTAR PRADESH	301	1504	1805
35	UTTRAKHAND	494	280	774
36	WEST BENGAL	94	8	102
Total		25777	12394	38171

