

**GOVERNMENT OF INDIA**  
**MINISTRY OF HUMAN RESOURCE DEVELOPMENT**  
**DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA**

**UNSTARRED QUESTION No. 3917**  
**TO BE ANSWERED ON 27<sup>th</sup> March, 2017**  
**FUNCTIONING OF MADRASAS**

3917. SHRI VENKATESH BABU T.G.:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the number of Madrasas presently functioning in the country, State/UT-wise and their functions thereof;
- (b) whether the Government proposes to encourage/incentivize Madrasas to promote mainstream education along with their traditional religious teachings;
- (c) if so, the details thereof;
- (d) whether it is also proposed to set up a Committee to draw the guidelines for implementation of the programme; and
- (e) if so, the details thereof?

**A N S W E R**  
**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT**  
**(SHRI UPENDRA KUSHWAHA)**

- (a) No such information is maintained by the Ministry of Human Resource Development, Government of India.
- (b) &(c) Yes Madam, the Ministry of Human Resource Development runs a scheme namely Scheme for Providing Quality Education in Madarsas (SPQEM) for providing financial assistance to encourage traditional institutions like Madarsas and Maktqabs introduce

modern education through subjects Such as Science, Mathematics, Social studies, Hindi and English in their curriculum through support for a maximum of three teachers and books, teaching learning materials and computer labs. The scheme aims at providing Madarsa students education comparable with national standards, for which affiliation with the National Institute of Open Schooling (NIOS) is integral to the scheme. SPQEM is a demand driven scheme and the Central Government releases the funds to the State Government on receipt of eligible proposals from them. The State Government further releases the funds to the concerned Madarsas and obtains utilization certificates of the same.

(c) & (e) No Madam. The guidelines of the scheme already exist.