

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

**LOK SABHA**

**UNSTARRED QUESTION NO. 2881  
TO BE ANSWERED ON 20.03.2017**

**Education on Environment**

2881. KUMARI SUSHMITA DEV:  
SHRI JYOTIRADITYA M. SCINDIA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Hon'ble Supreme Court has recently directed the Union Government to constitute a core committee to monitor and ensure that all the State Education Boards are complying its orders to make environment education a compulsory subject in school curricula across the country;
- (b) if so, the details of action contemplated by the Government and the composition of members of the core Committee;
- (c) whether the core Committee has visited various States/UTs to monitor whether the education boards are complying orders of the Hon'ble Supreme Court; and
- (d) if so, the details in this regard?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
(SHRI UPENDRA KUSHWAHA)**

- (a) No, Madam. However, Environment education is already an integral part of school curriculum. The National Curriculum Framework (NCF)-2005 infuses the components of environmental education as part of different disciplines in the treatment of content in Physics, Mathematics, Chemistry, Biology, Geography, History, Political Science, Health and Physical Education, Art, Music etc. As a follow-up of NCF-2005, syllabi and textbooks for all the stages of school education have been developed by the National Council of Educational Research and Training (NCERT). For Classes I and II, EVS components are integrated with language and mathematics. For classes III to V, the NCERT has developed EVS syllabus and the textbooks integrating Science and Social Science components. For classes VI onwards, essential EVS components are integrated across subject areas. Central Board of Secondary Education (CBSE) has also issued directives to schools to impart environmental education to students.
- (b) to (d) The Questions do not arise.

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