

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY  
LOK SABHA**

**UNSTARRED QUESTION NO. 2819  
TO BE ANSWERED ON 20.3.2017**

**Learning Outcomes**

**2819. ADV. JOICE GEORGE:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that the students of Himachal Pradesh stand ahead of Kerala and all other States in terms of learning outcomes as per the latest Status of Education Report (ASER) 2016;
- (b) if so, the details thereof along with the major findings of the report;
- (c) whether as per the report enrolment rate of students in the age group 6 to 14 in Himachal Pradesh was very high;
- (d) if so, the details thereof; and
- (e) whether it secured first rank in achieving learning outcomes in basic reading and mathematics across the country and if so, the details thereof?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
(SHRI UPENDRA KUSHWAHA)**

(a) & (b). PRATHAM, a non-governmental organization conducts annual achievement surveys released in the Annual Status of Education Report (ASER). It is a household survey limited to rural areas of the country. As per their report of 2016, there has been improvement in terms of learning outcomes in Himachal Pradesh. The Department of School Education & Literacy, Ministry of Human Resource Development was not associated with this ASER 2016 survey. However, major findings of the ASER, 2016 are summarised as follows:

- i. In almost all states there is some improvement in the arithmetic levels of children enrolled in government schools in Std III. States with an increase of 5 percentage points or more since 2014 include

Himachal Pradesh, Uttarakhand, Gujarat, Andhra Pradesh, Telangana, Odisha and Chhattisgarh.

- ii. From 2014 to 2016, for Std V children, the level of arithmetic as measured by children's ability to do simple division problems has remained almost the same at 26%. Only five major states show an improvement of more than 5 percentage points. These are Himachal Pradesh, Madhya Pradesh, Odisha, Chhattisgarh and Uttarakhand.
- iii. In comparison, in 2016, 24.5% of children enrolled in Std V could read simple English sentences. This number is virtually unchanged since 2009. However, a few states show improvements since 2014 for government school children enrolled in Std V. These states are Himachal Pradesh, Uttarakhand, Haryana, Maharashtra and Kerala (all with improvements of 5 percentage points or more).
- iv. In nine states, the levels of English reading of private schools has also improved. These are Himachal Pradesh, Punjab, Assam, Jharkhand, Chhattisgarh, Madhya Pradesh, Tamil Nadu, Andhra Pradesh and Telangana.

(c) & (d). As per ASER, 2016 results, enrollment level of 6-14 age group children in Himachal Pradesh and all India rural is given as under:

| <b>State/Country</b> | <b>Government</b> | <b>Pvt.</b> | <b>Others</b> | <b>Not in schools</b> |
|----------------------|-------------------|-------------|---------------|-----------------------|
| Himachal Pradesh     | 61.3              | 38.5        | 0.0           | 0.2                   |
| All India            | 65.4              | 30.5        | 1.0           | 3.1                   |

(e). ASER does not rank the States on the basis of achievement or schooling facilities.

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