GOVERNMENT OF INDIA MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP

LOK SABHA

UNSTARRED QUESTION NO.3527 TO BE ANSWERED ON 07.12.2016

MOU BETWEEN INDIA AND SINGAPORE

3527. SHRIMATI SANTOSH AHLAWAT:

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

- (a) whether recently India and Singapore have signed any agreements (MoUs) in the field of skill development and IPR to boost bilateral relations between them;
- (b) if so, the details thereof;
- (c) whether MoUs have also been signed in the field of technical and vocational education and training; and
- (d) if so, the details thereof?

ANSWER

MINISTER OF STATE (INDEPENDENT CHARGE) IN THE MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP (SHRI RAJIV PRATAP RUDY)

- (a) & (b) The National Skill Development Corporation (NSDC) under Ministry of Skill Development and Entrepreneurship has signed a Memorandum of Understanding with ITE Education Services (ITEES), a fully owned subsidiary of Institute of Technical (ITE) under the Ministry of Education, Singapore on 4th October, 2016. The broad areas of cooperation include development and implementation of specific projects in one or more of the following areas:-
 - 1) Setup Multi-Skill Training Institutes (MSTIs) drawing from the Singapore TVET experiences, in India;
 - 2) Develop Quality Assurance Framework to cater to workforce trained for domestic and overseas jobs;
 - 3) Develop highly competent TVET leaders, staff and trainers through structured training catering to the needs of the MSTIs;
- (c) & (d) This Ministry has been in engagement with Germany, UK, China and Australia, UAE, Qatar, Switzerland etc to scale up apprenticeships support, training of trainers, curriculum development, ensure benchmarking of standards and create Centres of Excellence for skill training across the country. Details and salient features of MoUs signed with other countries are at **Annexure-I**.

Details of MoUs signed by Ministry of Skill Development and Entrepreneurship (MSDE) with other countries.

| Country | MoU | Expected Outcomes |
|---------|--------------------------|--|
| United | UK India | (i) Institutional capacity building of UK and Indian officials and |
| Kingdom | Education & | institutions handling skills development. |
| | Research | (ii) Sharing of technical expertise, building linkages and |
| | Initiative | identification of gap in the areas of skill development, |
| | (UKIERI) | curriculum development and reform, benchmarking of |
| | | assessment, accreditation models, and certification and |
| | UKIERI-II | training methods. |
| | 29 th March, | (iii) Sharing of best practices in approved areas including policies |
| | 2016 | on skills development, credit framework designs, |
| | | occupational standards and apprenticeship models. |
| | UKIER-III | (iv) Joint initiatives such as validation of National Occupational |
| | 5 th | Standards and other initiatives on Sector Skill Council |
| | September, | engagement through the National Skill development |
| | 2016 | Corporation (NSDC) and UK Commission for Employment |
| | | and Skills (UKCES) |
| | | (v) Joint activities on teacher training and use of ICT, MOOCs |
| | | and other digital initiatives |
| | | (vi) Underpinning collaborative research or study to focus as |
| | | decided on priority areas |
| | | (vii) Joint training on entrepreneurship development in approved |
| | | areas. |
| China | 15 th May, | The main areas of cooperation in the MoU are establishment of |
| | 2015 | Centre of Excellence in Gujarat, advisory and knowledge sharing, |
| | | development and designing of courses and curriculum, skill |
| | | standards, qualification framework and competency standards, |
| | | participation by business entities and industries from China and |
| | | India, development of business models for skill development in |
| | | PPP mode. |
| Germany | 5 th October, | Upgradation and establishment of vocational training institutions, |
| _ | 2015 | training of trainers, research and development, curriculum |
| | | development etc. |
| UAE | 29 th April, | Cooperation for Skill development and mutual recognition of |
| | 2016 | qualifications in the following areas : |
| | | (i) Joint accreditation of training providers catering to trainings |
| | | aimed at overseas migration from India to the Gulf region. |
| | | (ii) Cooperate on knowledge sharing and capacity building support |
| | | for the national qualifications frameworks of respective parties |
| | | (iii) Cooperate in conducting joint studies or pilot research projects |
| | | on labour market and skills development issues |
| | | (iv) Foster cooperation through networking and conferences |
| | | (v) Exchange visits of qualifications framework experts and |
| | | vocational training instructors and other experts, managers and |
| | | technical staff. |
| | | (vi) Promote access by UAE employers to information and data on |
| | | qualified Indian workforce supply |

| Qatar | 3 rd June, 2016 | (i) This Memorandum of Understanding aims to enhance cooperation between the Parties on Skill Development and mutual recognition of qualifications to facilitate mobility of skilled workers from the Republic of India to the State of Qatar. The cooperation also envisions establishing mechanisms for recognition of skills (with certificates from Qatar) for workforce who have not undergone any formal skill training but are already working in Qatar. |
|-------------|-----------------------------------|---|
| | | (ii) Furthermore, this MoU shall promote access to respective databases for exchange of information on demand and supply of skilled workforce. The State of Qatar will provide data on employers and jobs available (demand side) while the Republic of India will provide data on skilled and certified workforce (supply side). |
| Switzerland | 22 nd June 2016 | Sharing of good practices in the area of skill development and vocational and professional education and training. (ii) Capacity building of relevant stakeholders of those areas through facilitating networks and partnerships |
| France | 12 th October, 2016 | The following areas of cooperation have been identified: (i) development of competence-based curricula and their dissemination within the training system, (ii) training of master trainers to build up capacities in training institutes and within micro, small and medium-sized enterprises, (iii) support for cooperation between French companies operating in India and the Indian Government as well as between French companies and Indian companies in the field of SD & VET. (iv) exploration of the possibilities for building up Centre of Excellence with focus on training of trainers. (v) exploration of the possibilities for training massively in the field of Electricity, Automation and Solar Energy. (vi) consulting on the further development of training, assessment and certification standards. |
