

GOVERNMENT OF INDIA  
MINISTRY OF ENVIRONMENT, FOREST AND CLIMATE CHANGE

**LOK SABHA**  
**UNSTARRED QUESTION NO. 3255**  
TO BE ANSWERED ON 06.12.2016

**Green India Mission at School Level**

3255. SHRI MANOJ TIWARI:

Will the Minister of ENVIRONMENT FOREST AND CLIMATE CHANGE be pleased to state:

- (a) whether the Government has any proposal to launch various programmes under the Green India Mission at School and community level to increase the Forest cover in the country, in the near future;
- (b) if so, the details thereof; and
- (c) the manner in which this project will be beneficial for involving school children and citizens in environmental protection?

**ANSWER**

MINISTER OF STATE (INDEPENDENT CHARGE) FOR ENVIRONMENT, FOREST AND CLIMATE CHANGE  
(SHRI ANIL MADHAV DAVE)

- (a) and (b) The Government has launched the National Mission for a Green India (GIM) with the objective of increasing the forest cover and improving the quality of forests. The GIM follows the landscape approach under which large contiguous areas in both forest and non-forest areas, public and private lands are taken up for afforestation with the involvement of local communities in planning, implementation and monitoring.  
The Central Government has also launched the School Nursery Yojana (SNY). The SNY aims at involving school students in raising plant nurseries and to bring them closer to natural environment, help them understand the natural processes of germination and feel the joy of watching saplings grow.
- (c) Programmes such as the National Green Corps (NGC), National Cadet Corps (NCC), National Service Scheme (NSS), and many other initiatives taken by NGOs provide opportunity to engage school and college students and teachers in monitoring natural and restored forests and other landscapes as well as in actual “greening” activity.

School-children and college students are a valuable and enthusiastic group, with capacity to help further the Mission objectives, while in turn receiving real-life learning by their involvement.

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