

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF HIGHER EDUCATION  
LOK SABHA  
UNSTARRED QUESTION No. 1895  
TO BE ANSWERED ON 28.11.2016

**Performance Index**

1895. SHRI A. ARUNMOZHITHEVAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government has reviewed the Academic Performance Index and has also clarified that six additional hours per week that was stipulated for teaching could be utilised for tutorials/ remedial classes/seminars/administrative responsibilities/innovation and updating of course contents;

(b) if so, whether the University Grants Commission had said that six additional hours that was stipulated for research would now be transferred for teaching; and

(c) if so, the details thereof?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
(Dr. MAHENDRA NATH PANDEY)

(a) to (c): The Central Government has reviewed the Academic Performance Indicators (APIs) as notified by the University Grants Commission (UGC) in their 3<sup>rd</sup> Amendment to the Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education Regulations, 2016. In the 3<sup>rd</sup> Amendment, it was prescribed that teachers could be required to allocate additional 6 hours per week, beyond the prescribed hours of direct teaching, on tutorials, remedial classes, seminars, administrative responsibilities, innovation and updating of course contents.

The review of APIs by the Central Government has led to the notification of the 4<sup>th</sup> Amendment to the UGC (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education), Regulations, 2016 on 11<sup>th</sup> July, 2016.

The 4<sup>th</sup> Amendment has not prescribed any quantum of hours to be measured either in weeks or months for the teachers to work with students beyond the structure of class room teaching. However, teachers are encouraged to mentor, guide and counsel the students beyond the direct teaching hours with a view to reinforce a student-centric and caring

approach in higher education. The hours spent on such purposes are not included in the calculation of API scores though these activities nevertheless are important and significant which could be carried out by teachers.

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