

**GOVERNMENT OF INDIA  
MINISTRY OF YOUTH AFFAIRS AND SPORTS  
(DEPARTMENT OF YOUTH AFFAIRS)**

**LOK SABHA**

**UNSTARRED QUESTION NO.1487  
TO BE ANSWERED ON 24-11-2016**

**National Service Scheme**

**1487. SHRIMATI KIRRON KHER:**

**Will the Minister of YOUTH AFFAIRS AND SPORTS be pleased to state:**

- (a) The details of the subjects/syllabus covered under the National Service Scheme (NSS) in the country;**
- (b) whether the syllabus framed for the elective subject for NSS has been approved;**
- (c) if so, details thereof;**
- (d) whether the experts from the concerned field have been consulted for the purpose; and**
- (e) if so, the details thereof?**

**ANSWER**

**THE MINISTER OF STATE (INDEPENDENT CHARGE) FOR YOUTH AFFAIRS  
AND SPORTS  
(SHRI VIJAY GOEL)**

- (a) The template of the syllabus framed for introducing National Service Scheme (NSS) as an elective subject in Higher Education system is given at Annexure-A.**

**(b) & (c) Yes Madam. The template of the syllabus framed for elective subject for NSS has been approved by University Grants Commission (UGC) and the same has been notified by UGC vide D.O.No.F.1-7/2011 (CPP-II) dated 13<sup>th</sup> August, 2015 for implementation in Higher Education system from 2015-16 academic session. The copy of the notification is given at Annexure-B.**

**(d) & (e) Yes Madam. The Ministry of Human Resource Development (MHRD), as a part of the discussion held during the 62<sup>nd</sup> meeting of Central Advisory Board of Education (CABE), decided to consider making NSS as elective subject in Higher Education. Accordingly, a curriculum was drafted by the Ministry of Youth Affairs & Sports and was submitted to University Grants Commission (UGC) for vetting. A committee was then constituted by the Chairman, UGC to revisit the curriculum on NSS drafted by the Ministry of Youth Affairs & Sports. The Committee observed that the Course in its present form was incomplete and that the Course needed to be appropriately designed and completed. In the light of observations made by the Committee, five Zonal Workshops were organized through Association of Indian Universities (AIU) in the various Universities, where eminent scholars/educationist from the concerned fields were invited in order to develop the Course Curriculum. The details of the five zonal workshops conducted by AIU is given at Annexure-C. Subsequently, after taking into account all the recommendations of the previously held workshops, a consultation workshop was organized by Rajiv Gandhi National Institute of Youth Development (RGNIYD), Chandigarh Centre for finalizing the NSS curriculum. For this purpose, experts from the concerned fields were invited by the RGNIYD to look critically into the content of the curriculum. The finalized template of the NSS curriculum was then submitted by RGNIYD to this Ministry. Suggestions were also invited from Directorate of NSS, New Delhi a subordinate office under Ministry of Youth Affairs & Sports. A copy of the finalized template of NSS curriculum was presented before UGC for vetting. The template of NSS curriculum was approved and notified by UGC vide D.O.No.F.1-7/2011 (CPP-II) dated 13<sup>th</sup> August, 2015 for implementation in Higher Education system from 2015-16 academic session.**

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ANNEXURE- A

ANNEXURE-A REFERRED TO IN REPLY TO PART (a) OF THE LOK SABHA UNSTARRED QUESTION No. 1487 FOR 24.11.2016 REGARDING NATIONAL SERVICE SCHEME.

**TEMPLATE  
COURSE CURRICULUM**

**For**

**NATIONAL SERVICE SCHEME (NSS)**

*As an elective subject in Higher Education*

**Submitted by:**

**Ministry of Youth Affairs and Sports  
Government of India**

**NSS SYLLABUS FOR HONOURS/PASS/GENERAL COURSES  
(Four Common Semesters)**

**SEMESTER-I**

**PAPER-01**

Theory Weight	- 60
Practical/Project work	- 40

**No. of Lectures (35)**

**Unit - 01: Introduction and Basic Concepts of NSS (4)**

- a) History, philosophy, aims & objectives of NSS (1)
- b) Emblem, flag, motto, song, badge etc. (1)
- c) Organizational structure, roles and responsibilities of various NSS functionaries (2)

**Unit - 02: NSS Programmes and Activities (10)**

- a) Concept of regular activities, special camping, Day Camps (3)
- b) Basis of adoption of village/slums, Methodology of conducting Survey (2)
- c) Financial pattern of the scheme (1)
- d) Other youth prog./schemes of GOI (2)
- e) Coordination with different agencies (1)
- f) Maintenance of the Diary (1)

**Unit - 03: Understanding Youth (5)**

- a) Definition, profile of youth, categories of youth (2)
- b) Issues, challenges and opportunities for youth (2)
- c) Youth as an agent of social change (1)

**Unit - 04: Community Mobilisation (9)**

- a) Mapping of community stakeholders (3)
- b) Designing the message in the context of the problem and the culture of the community (1)
- c) Identifying methods of mobilisation (3)
- d) Youth-adult partnership (2)

**Unit - 05: Volunteerism and Shramdan (7)**

- a) Indian Tradition of volunteerism (1)
- b) Needs & importance of volunteerism (2)
- c) Motivation and Constraints of Volunteerism (2)
- d) Shramdan as a part of volunteerism (2)

**Project work/Practical**

**40 Marks**

**NSS SYLLABUS FOR HONOURS/PASS/GENERAL COURSES  
(Four Common Semesters)**

**SEMESTER-II**

**PAPER-02**

Theory Weight	- 60
Practical/Project work	- 40

**No. of Lectures (35)**

**Unit - 01: Importance and Role of Youth Leadership (6)**

- |    |   |     |
|----|---|-----|
| a) | Meaning and types of leadership                 | (2) |
| b) | Qualities of good leaders; traits of leadership | (2) |
| c) | Importance and role of youth leadership         | (2) |

**Unit - 02: Life Competencies (11)**

- |    |  |     |
|----|--|-----|
| a) | Definition and importance of life competencies | (2) |
| b) | Communication                                  | (3) |
| c) | Inter Personal                                 | (3) |
| d) | Problem-solving and decision-making            | (3) |

**Unit - 03: Social Harmony and National Integration (9)**

- |    |   |     |
|----|---|-----|
| a) | Indian history and culture                              | (2) |
| b) | Role of youth in peace-building and conflict resolution | (5) |
| c) | Role of youth in Nation building                        | (2) |

**Unit - 04: Youth Development Programmes in India (9)**

- |    |  |     |
|----|--|-----|
| a) | National Youth Policy  | (3) |
| b) | Youth development programmes at the National Level, State Level and voluntary sector | (4) |
| c) | Youth-focused and Youth-led organisations  | (2) |

**Project work/Practical**

**40 Marks**

Conducting surveys on special theme and preparing a report thereof.

**NSS SYLLABUS FOR HONOURS/PASS/GENERAL COURSES  
(Four Common Semesters)**

**SEMESTER-III**

**PAPER-03**

Theory Weight	- 60
Practical/Project work	- 40

**No. of Lectures (35)**

**Unit - 01: Citizenship (7)**

- a) Basic Features of Constitution of India (2)
- b) Fundamental Rights and Duties (2)
- c) Human Rights (1)
- d) Consumer awareness and the legal rights of the consumer (1)
- e) RTI (1)

**Unit - 02: Family and Society (6)**

- a) Concept of family, community, (PRIs and other community-based organisations) and society (2)
- b) Growing up in the family - dynamics and impact (1)
- c) Human values (1)
- d) IV) Gender justice (2)

**Unit - 03: Health, Hygiene & Sanitation (7)**

- a) Definition, needs and scope of health education (1)
- b) Food and Nutrition (1)
- c) Safe drinking water, water borne diseases and sanitation (Swachh Bharat Abhiyan) (2)
- d) National Health Programme (2)
- e) Reproductive health (1)

**Unit - 04: Youth Health (6)**

- a) Healthy Lifestyles (1)
- b) HIV AIDS, Drugs and Substance abuse (2)
- c) Home Nursing (1)
- d) First Aid (2)

**Unit - 05: Youth and Yoga (9)**

- a) History, philosophy and concept of Yoga (2)
- b) Myths and misconceptions about yoga (1)
- c) Different Yoga traditions and their Impacts (2)
- d) Yoga as a preventive, promotive, and curative method (2)
- e) Yoga as a tool for healthy lifestyle (2)

**Project work/Practical**

Preparation of research project report.

**40 Marks**

**NSS SYLLABUS FOR HONOURS/PASS/GENERAL COURSES  
(Four Common Semesters)**

**SEMESTER-IV**

**PAPER-04**

Theory Weight	- 60
Practical/Project work	- 40

**No. of Lectures (35)**

**Unit – 01: Environment Issues (11)**

- a) Environment conservation, enrichment and Sustainability (2)
- b) Climate change (2)
- c) Waste management (2)
- d) Natural resource management (5)  
(Rain water harvesting, energy conservation, waste land development, soil conservations and afforestation)

**Unit – 02: Disaster Management (7)**

- a) Introduction to Disaster Management, classification of disasters (4)
- b) Role of youth in Disaster Management (3)

**Unit-03: Project Cycle Management (10)**

- a) Project planning (2)
- b) Project implementation (3)
- c) Project monitoring (2)
- d) Project evaluation: impact assessment (3)

**Unit – 04: Documentation and Reporting (7)**

- a) Collection and analysis of data (3)
- b) Preparation of documentation/reports (2)
- c) Dissemination of documents/reports (2)

**Project work/Practical**

**40 Marks**

Workshops/seminars on personality development and improvement of communication skills

## NSS SYLLABUS FOR PASS/GENERAL COURSES

### SEMESTER-V

#### PAPER-05

Theory Weight	- 60
Practical/Project work	- 40

#### No. of Lectures (35)

#### Unit - 1: Vocational Skill Development (20)

*This Unit will aim to enhance the employment potential of the NSS volunteers or, alternately, to help them to set up small business enterprises. For this purpose, a list of 12 to 15 vocational skills will be drawn up, based on the local conditions and opportunities. Each volunteer will have the option to select two skill-areas out of this list – one such skill in each semester. The education institution (or the university) will make arrangements for developing these skills in collaboration with established agencies that possess the necessary expertise in the related vocational skills.*

#### Unit - 02: Entrepreneurship Development (8)

- |    |  |     |
|----|--|-----|
| a) | Definition & Meaning                               | (1) |
| b) | Qualities of good entrepreneur                     | (2) |
| c) | Steps/ways in opening an enterprise                | (3) |
| d) | Role of financial and support service Institutions | (2) |

#### Unit - 03: Youth and Crime (7)

- |    |  |     |
|----|--|-----|
| a) | Sociological and Psychological Factors influencing Youth Crime | (2) |
| b) | Peer Mentoring in preventing crimes                            | (1) |
| c) | Awareness about Anti-Ragging                                   | (1) |
| d) | Cyber Crime and its Prevention                                 | (2) |
| e) | Juvenile Justice   | (1) |

**Project work/Practical**

**40 Marks**



# NSS SYLLABUS FOR PASS/GENERAL COURSES

## SEMESTER-VI

### PAPER-06

Theory Weight	- 60
Practical/Project work	- 40

#### No. of Lectures (35)

#### Unit - 1: Vocational Skill Development (20)

*This Unit will aim to enhance the employment potential of the NSS volunteers or, alternately, to help them to set up small business enterprises. For this purpose, a list of 12 to 15 vocational skills will be drawn up, based on the local conditions and opportunities. Each volunteer will have the option to select two skill-areas out of this list – one such skill in each semester. The education institution (or the university) will make arrangements for developing these skills in collaboration with established agencies that possess the necessary expertise in the related vocational skills.*

#### Unit - 02: Civil/Self Defense (5)

- a) Civil defense services, aims and Objectives of civil defense (2)
- b) Needs for Self defense training (3)

#### Unit-03: Resource Mobilisation (3)

- a) Writing a Project Proposal (2)
- b) Establishment of SFUs (1)

#### Unit-04: Additional Life Skills (7)

- a) Positive Thinking (1)
- b) Self Confidence and Self Esteem (2)
- c) Setting Life Goals and working to achieve them (2)
- d) Management of Stress including Time Management (2)

**Project work/Practical**

**40 Marks**

**ANNEXURE-B REFERRED TO IN REPLY TO PART (b) & (c) OF THE LOK SABHA UNSTARRED QUESTION No. 1487 FOR 24.11.2016 REGARDING NATIONAL SERVICE SCHEME.**

  
मान-विकास विभाग  
**प्रो. डॉ. जसपाल एस. सन्धू**  
सचिव  
*Prof. Dr. Jaspal S. Sandhu*  
MBBS, MS (Ortho), DSM, FAIS, FASM, FAFSM, FFIMS, FAMS  
Secretary



विश्वविद्यालय अनुदान आयोग  
**University Grants Commission**  
(मानव संसाधन विकास मंत्रालय, भारत सरकार)  
(Ministry of Human Resource Development, Govt. of India)  
बहादुरशाह ज़फ़र मार्ग, नई दिल्ली-110002  
Bahadur Shah Zafar Marg, New Delhi-110002  
Ph.: 011-23239337, 23236288,  
Fax : 011-23238858, email : jssandhu.ugc@nic.in

**By Speed Post**

D.O.No.F. 1-7/2011(CPP-II)

13<sup>th</sup> August, 2015

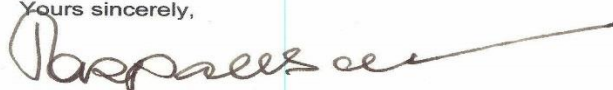
Dear Sir/Madam,

The Ministry of Human Resource Development, as part of the discussion in the 62<sup>nd</sup> Meeting of Central Advisory Board of Education (CABE) held on 10.10.2013, has decided to consider making NSS as elective subject in higher education. Now the Ministry of Youth Affairs & Sports (MYAS), Government of India has designed a template of NSS curriculum for introduction of NSS as credit based elective subject in the Higher Education system which is available on UGC website i.e. [www.ugc.ac.in](http://www.ugc.ac.in).

You are, therefore, requested to implement the NSS as elective subject in your esteemed University from the current academic year for the benefit of students.

With kind regards,

Yours sincerely,

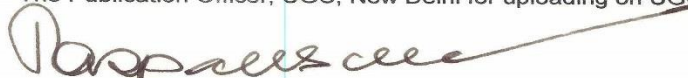


(Jaspal S. Sandhu)

**The Vice-Chancellor of all Universities**

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The Publication Officer, UGC, New Delhi for uploading on UGC website.



(Jaspal S. Sandhu)

**ANNEXURE- C**

**ANNEXURE-C REFERRED TO IN REPLY TO PART (a) OF THE LOK SABHA UNSTARRED QUESTION No. 1487 FOR 24.11.2016 REGARDING NATIONAL SERVICE SCHEME.**

The details of the five zonal workshops conducted by Association of Indian Universities (AIU) for “Considering NSS as an Elective subject” is given as under:

<b>S.No</b>	<b>Name of the University</b>	<b>Zone</b>	<b>Date of workshop</b>
1.	K L E University, Belgaum, Karnataka	South	20-21st May, 2014
2.	Ranchi University, Ranchi	East	23-24th May, 2014
3.	Punjab University, Chandigarh	North	27-28th May, 2014
4.	Sam Higgin bottom Institute of Agriculture, Technology & Sciences (SHIATS), Allahabad	Central	29-30th May, 2014
5.	University of Mumbai, Mumbai	West	6-7th June, 2014