GOVERNMENT OF INDIA MINISTRY OF MINORITY AFFAIRS LOK SABHA UNSTARRED QUESTION No.1171 TO BE ANSWERED ON 23.11.2016

Hamari Dharohar Scheme

1171. SHRI RAJENDRA AGRAWAL:

Will the Minister of MINORITY AFFAIRS be pleased to state:

- (a) the details of the Hamari Dharohar Scheme for benefit of the minorities along with the amount of funds allocated and utilized for the same;
- (b) whether the Government is intending to collaborate with other private or non-Government institutions under the scheme and if so, the details thereof; and
- (c) the criteria for selection of projects under the scheme and the projects that have been selected and initiated till now?

ANSWER

MINISTER OF STATE (INDEPENDENT CHARGE) IN THE MINISTRY OF MINORITY AFFAIRS (SHRI MUKHTAR ABBAS NAQVI)

(a) Ministry of Minority Affairs formulated a Scheme 'Hamari Dharohar' for preservation of rich heritage and culture of Minority communities in 2014-15. The scheme aims to support curation of iconic exhibitions, calligraphy, preservation of old documents, research and development etc. The amount of funds earmarked and utilized since inception are as follows:-

(Rs.in crore)

Year	Budget Estimate(BE)	Revised Estimate (RE)	Expenditure
2014-15	-	5.00	4.99
2015-16	10.01	10.01	9.90
2016-17	11.00	-	3.12
			(as on 31.10.2016)

- (b) Under the scheme, renowned organizations involved in preservation of Heritage and Culture, Institutions of Central/State Governments, recognised Universities/Research Institutions, Cultural Institutions, Registered Minority Community Organisation, Registered Societies etc. are eligible to participate.
- (c) The details of criteria for selection of projects under "Hamari Dharohar" scheme are given on the Ministry's official website www.minorityaffairs.gov.in. Further, two projects namely, "The Everlasting Flame International Programme" to showcase and preserve Parsi culture; and translation, digitization and printing of documents pertaining to medieval period through Dairatul Maarifil Osmania, Telangana have been undertaken.
