

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
STARRED QUESTION NO. 265
TO BE ANSWERED ON 05.12.2016

Shortage of Teachers

†*265. **SHRI LALLU SINGH:**

SHRI SUNIL KUMAR SINGH:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether there is a shortage of teachers in schools and if so, the details of vacant posts of teaching staff including PGT, TGT and Special Educators in all the schools, State/UT-wise along with the reasons behind such large vacancies;
- (b) whether the Government proposes to modify the recruitment procedure so as to ensure quality teaching staff and if so, the details thereof; and
- (c) the steps taken/proposed to be taken by the Government to improve the quality of teachers?

ANSWER
MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI PRAKASH JAVADEKAR)

(a) to (c) A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN PARTS (a) TO (c) OF THE REPLY TO LOK SABHA STARRED QUESTION NO. 265 FOR ANSWER ON 05.12.2016 REGARDING “SHORTAGE OF TEACHERS” ASKED BY SHRI LALLU SINGH AND SHRI SUNIL KUMAR SINGH, HON’BLE MEMBERS OF PARLIAMENT

- (a) Overall vacancy of Government teachers at Elementary level is 17.51 % and at Secondary Level is 14.78%. The reasons for shortage of teachers are lack of regular recruitment schedule, non-sanctioning of posts, lack of effective teacher deployment, lack of subject specialist teacher in certain areas, and small school size which affects teacher distribution across schools. The details of the vacant post of the teacher in Elementary schools is at **Annexure-I** and in Secondary Schools is at **Annexure-II**. The status of vacant posts of special Educators approved under Rashtriya Madhyamik Shiksha Abhiyan (RMSA) is at **Annexure – III**.
- (b) The recruitment and service conditions of Government teachers are primarily in the domain of respective State governments and UT Administration. The Central Government through the flagship programme of Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA) at elementary level and Secondary level provides assistance to State/UT government for additional teachers to maintain appropriate Pupil Teacher Ratio as per the prescribed norms for various levels of schooling. Central Government regularly takes up the issue of filling up of vacant teacher posts and redeployment of teachers with the State/UT government.
- (c) Under section 23(1) of Right to Education Act 2009, the Central Government has notified National Council of Teacher Education (NCTE) as the academic authority to lay down minimum qualification for a person eligible to become an elementary teacher. Additionally, the appropriate authority is also mandated to conduct the Teacher Education Test (TET) to ensure that qualified persons enter the teaching profession. Further, under SSA and RMSA, various type of training programme have been introduced to improve quality of teachers which includes in-service teacher training to Headmasters/Principal, Master Trainers Training, Training of Key Resource Persons, Induction Training of Teachers, Headmaster’s/Principals Professional Development/ Management and Leadership training of Headmasters & State Resource Groups (SRGs).

ANNEXURE REFERRED TO IN REPLY TO PART (a) OF LOK SABHA STARRED QUESTION NO. 265 ASKED BY SHRI LALLU SINGH AND SHRI SUNIL KUMAR SINGH, HON'BLE MPs TO BE ANSWERED ON 05.12.2016 REGARDING "SHORTAGE OF TEACHERS".

Status on Teachers at Elementary Level as on 31.03.2016

Sl. No.	States/UTs	Sanctioned Post	Working	Vacancies	% of Total Vacancies
1	A & N Islands	3763	3361	402	10.68%
2	Andhra Pradesh	147139	127671	19468	13.23%
3	Arunachal Pradesh	13505	12722	783	5.80%
4	Assam	201691	162169	39522	19.60%
5	Bihar	592539	388889	203650	34.37%
6	Chandigarh	5340	4108	1232	23.07%
7	Chhattisgarh	241965	198865	43100	17.81%
8	Dadra & Nagar Haveli	1804	1630	174	9.65%
9	Daman & Diu	601	542	59	9.82%
10	Delhi	56622	42490	14132	24.96%
11	Goa	5753	5753	0	0.00%
12	Gujarat	225720	200879	24841	11.01%
13	Haryana	70090	58159	11931	17.02%
14	Himachal Pradesh	49578	46852	2726	5.50%
15	Jammu & Kashmir	101301	89468	11833	11.68%
16	Jharkhand	192200	118407	73793	38.39%
17	Karnataka	233092	213606	19486	8.36%
18	Kerala	126382	124999	1383	1.09%
19	Lakshadweep	739	681	58	7.85%
20	Madhya Pradesh	363099	299248	63851	17.59%
21	Maharashtra	302083	288226	13857	4.59%
22	Manipur	18826	18462	364	1.93%
23	Meghalaya	22623	21750	873	3.86%
24	Mizoram	12508	11373	1135	9.07%
25	Nagaland	16968	16651	317	1.87%
26	Odisha	229006	229006	0	0.00%
27	Puducherry	3889	3365	524	13.47%
28	Punjab	95513	73173	22340	23.39%
29	Rajasthan	283416	245894	37522	13.24%
30	Sikkim	7769	7769	0	0.00%
31	Tamil Nadu	163649	147944	15705	9.60%
32	Telangana	97507	84458	13049	13.38%
33	Tripura	34300	33002	1298	3.78%
34	Uttar Pradesh	759898	585232	174666	22.99%
35	Uttarakhand	46053	38377	7676	16.67%
36	West Bengal	454860	369025	85835	18.87%
	Total	5181791	4274206	907585	17.51%

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Vacant Post of Subject Teachers in Govt. Secondary Schools (Under State Government) in 2016-17

SL. No	States/UTs	Teacher Sanctioned	In-Position	Vacant	Vacant Post in %
1	A & N Islands	832	793	39	4.69
2	Andhra Pradesh	61793	56737	5056	8.18
3	Arunachal Pradesh	1725	1665	60	3.48
4	Assam	43230	41557	1673	3.9
5	Bihar	47622	30437	17185	36.09
6	Chandigarh	2452	1996	456	18.59
7	Chhattisgarh	24210	17194	7016	28.98
8	Dadra & Nagar Haveli	360	290	70	19.44
9	Daman & Diu	267	162	5	1.87
10	Delhi	15110	13772	1338	8.86
11	Goa	436	338	98	22.48
12	Gujarat	2392	1669	803	33.57
13	Haryana	18135	17288	847	4.67
14	Himachal Pradesh	9461	9094	367	3.88
15	Jammu and Kashmir	17772	13728	4044	22.75
16	Jharkhand	22604	6391	16213	71.73
17	Karnataka	42915	38360	4555	10.61
18	Kerala	18471	17213	1258	6.81
19	Lakshadweep	101	59	42	41.58
20	Madhya Pradesh	52402	46813	5589	10.67
21	Maharashtra	9016	8706	187	2.07
22	Manipur	2832	2126	706	24.93
23	Meghalaya	523	472	51	9.76
24	Mizoram	1866	1866	0	0.00
25	Nagaland	942	738	204	21.66
26	Odisha	29173	27384	1789	6.13
27	Puducherry	1303	1149	154	11.82
28	Punjab	29187	25021	4205	14.41
29	Rajasthan	68789	59000	9789	14.23
30	Sikkim	885	1207	0	0
31	Tamil Nadu	56355	52345	4010	7.12
32	Telangana	43746	40602	3144	7.19
33	Tripura	6371	4195	2176	34.15
34	Uttar Pradesh	14187	7093	7094	50.00
35	Uttarakhand	18850	15507	3343	17.73
36	West Bengal	57877	54537	3340	5.77
Total		724192	617504	106906	14.78

Source: AWP&B-2016-17 and Information from states

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DETAILS OF SPECIAL EDUCATOR AS PER RMSA PAB 2016-17

S.No.	States/UTs	Total No. of Approval	Total No. in Position	Total No. of Vacant Post
1	A & N Islands	3	0	3
2	Andhra Pradesh	860	0	860
3	Arunachal Pradesh	0	0	0
4	Assam	57	35	22
5	Bihar	572	0	572
6	Chandigarh	10	6	4
7	Chhattisgarh	146	0	146
8	Dadra And Nagar Haveli	4	1	3
9	Daman And Diu	4	4	0
10	Delhi	576	210	366
11	Goa	36	2	34
12	Gujarat	1125	1125	0
13	Haryana	470	300	170
14	Himachal Pradesh	36	18	18
15	Jammu And Kashmir	201	0	201
16	Jharkhand	131	0	131
17	Karnataka	408	71	337
18	Kerala	865	725	140
19	Lakshadweep	5	0	5
20	Madhya Pradesh	51	0	51
21	Maharashtra	1668	0	1668
22	Manipur	49	49	0
23	Meghalaya	30	0	30
24	Mizoram	45	45	0
25	Nagaland	0	0	0
26	Odisha	0	0	0
27	Puducherry	12	0	12
28	Punjab	166	20	146
29	Rajasthan	326	115	211
30	Sikkim	23	4	19
31	Tamil Nadu	412	160	252
32	Telangana	0	0	0
33	Tripura	0	0	0
34	Uttar Pradesh	311	311	0
35	Uttarakhand	95	36	59
36	West Bengal	483	08	475
	Total	9180	3245	5935