

GOVERNMENT OF INDIA
MINISTRY OF TRIBAL AFFAIRS
RAJYA SABHA
UNSTARRED QUESTION NO. 464
TO BE ANSWERED ON 22.07.2026

PROGRESS OF EMRS IN UTTAR PRADESH

464. SMT. GEETA ALIAS CHANDRAPRABHA:

Will the Minister of TRIBAL AFFAIRS be pleased to state:

- (a) the national progress of the Eklavya Model Residential Schools (EMRSs) scheme, including the extension to tribal-dominated areas;
- (b) the inclusion of tribal villages in Uttar Pradesh, with details on implementation challenges and successes, efforts to improve access to quality education and initiatives to address dropout rates and promote cultural preservation among tribal communities; and
- (c) the extension of EMRS to Auraiya-Etawah's tribal-dominated villages and the priority access to national scholarships and reserved seats for EMRS students?

ANSWER

MINISTER OF STATE FOR TRIBAL AFFAIRS
(SHRI DURGADAS UIKEY)

(a) to (b): Eklavya Model Residential Schools (EMRS) are established in tribal dominated blocks having more than 50% ST population and at least 20,000 tribal persons, as per Census 2011. As on date 508 Eklavya Model Residential Schools (EMRSs) are functional across the country including 3 EMRSs in Uttar Pradesh.

Various steps have been undertaken to enhance the quality of education and sports facilities in EMRSs across the country which are well-equipped classrooms with modern teaching aids, bridge courses, remedial classes science and computer laboratories, libraries with diverse learning resources, playgrounds and sports equipment, facilities for extracurricular activities like music, art, and sports, smart classrooms for digital education, computer labs with internet access, skill development and vocational training programs on apparel, Automotive, AR/VR, AI, Beauty & Wellness, Agriculture, Electronics, and retail to enhance employability, etc.

To promote tribal heritage and cultural preservation, **Tribal Corners** have been established in EMRSs. **National EMRS Cultural Meet** is organized to sensitise students about the rich tribal culture, traditions and heritage of the country. Further, qualified and trained teachers have been recruited in EMRSs to ensure quality education, improve learning outcomes and reduce dropout

rate. Home based Parent-Teacher Meetings (PTMs) in EMRSs through home visits by teachers have been initiated with the objective of strengthening school–parent–community engagement, enhancing parental involvement and improving student retention.

(c): None of the blocks in Auraiya and Etawah districts fulfil the prescribed criteria for establishing EMRS. The Ministry is implementing various Scholarship Schemes to promote and encourage basic and higher education amongst ST students including students of EMRSs like Pre-Matric Scholarship, Post Matric Scholarship, National Fellowship and Scholarship for Higher Education and National Overseas Scholarship.
