

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION
RAJYA SABHA
UNSTARRED QUESTION NO-372
ANSWERED ON-22/07/2026

HEIs in Karnataka

372 Dr. Dharmasthala Veerendra Heggade:

Will the Minister of *Education* be pleased to state:

(a) details of the Union Government-funded Higher Educational Institutions (HEIs) in the State of Karnataka;

(b) the amount of funds allocated, released and utilised for infrastructure development, research grants and digital learning facilities in institutions during the period 2021–25;

(c) the details of the Gross Enrolment Ratio (GER) in higher education in the State of Karnataka, along with the district-level data for Dakshina Kannada, Udupi and Chikmagalur districts; and

(d) the steps taken by Government to strengthen research, skill integration and employability outcomes in these HEIs?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)

(a): As per All India Survey on Higher Education (AISHE), there are 07 Central Government-funded Universities under the Ministry of Education (MoE) in the State of Karnataka as per details given below:

- i. Central University, Gulbarga
- ii. Indian Institute of Technology (IIT, Dharwad)
- iii. Indian Institute of Management (IIM, Bangalore)
- iv. National Institute of Technology (NIT, Surathkal)
- v. Indian Institute of Information Technology (IIIT, Raichur)
- vi. Indian Institute of Information Technology (IIIT, Dharwad)
- vii. Indian Institute of Science (IISc, Bangalore)

(b): The consolidated amount of funds released by the Ministry of Education in the State of Karnataka during period 2021-25 to IISc is Rs. 3194.80 Crore, IIITs is Rs. 69.92 Crore, NIT is Rs. 913.49 Crore and Central University is Rs. 230.23 Crore. Union Cabinet in its meeting held in May, 2025 has approved expansion of academic and infrastructure capacity including

creation of Research Park of five new IITs (including IIT, Dharwad in Karnataka) with a total outlay of Rs. 11,828.79 crore which would facilitate education for additional 6,500 students.

(c): As per AISHE, 2023-24 Gross Enrolment Ratio (GER) for India is 30 and for the State of Karnataka is 41.9. The total enrolment in Karnataka State is 27,59,933. Total Number of HEIs and enrolment in Dakshina Kannada, Udupi and Chikmagalur districts are given as under:

Name of District	Number of HEIs	Enrolment
Dakshina Kannada	320	1,70,293
Udupi	108	67,515
Chikmagalur	51	18,157

(d): The steps taken by Government to strengthen research, skill integration and employability outcome in HEIs are as under:

The Government of India has framed National Education Policy (NEP), 2020, which emphasises integrating practical skills with general education. In alignment with this vision, UGC has issued ‘Guidelines for Internship/Research Internship for Under Graduate Students’, with an aim to improve their employability and understanding of the world of work. Further, UGC has formulated ‘Guidelines for Higher Educational Institutions to Offer Apprenticeship Embedded Degree Programme (AEDP)’ to enhance the employability of students.

The UGC has also developed “Guidelines for establishment of Research & Development Cell in Higher Education Institutions” with a vision to put in place a robust mechanism for developing and strengthening the research ecosystem within HEIs, aligned with the provisions of NEP-2020. UGC is also working to enable Universities to adopt skill-based courses and micro-credentials as a part of their curriculum.

Aligning with the objective of NEP 2020, the Government has taken various steps to link Educational Institutions with Industry and other Research Institutions to enable entrepreneurship and incubation facilities for students for research in niche areas. The premier technical Institutions like IITs, NITs, IISERs, IIITs etc. signs Memorandum of Understanding (MoU) with the Scientific Departments and leading Industry partners for skilling the youth in the technical domain.

AICTE is actively strengthening skill development by embedding it into technical education. It partners with industries and institutions to offer online skill courses aligned with the regular curriculum, along with skill-focused programmes, compulsory internships, and vocational degrees. These initiatives are designed to build students’ practical abilities and improve employability. Additionally, AICTE has signed MoUs with leading industries and organisations to support internships, skill-building, and faculty upskilling, including hands-on exposure to Industry 4.0 technologies.

The National Apprenticeship Training Scheme (NATS) bridges the gap between academic learning and industry requirements by providing structured on-the-job training to

graduates and diploma holders. The Scheme promotes industry-integrated education through Apprenticeship Embedded Degree Programmes (AEDP), supports apprenticeships in emerging areas such as Artificial Intelligence (AI), and facilitates academic credit integration through the NATS Assessment and Creditisation Framework. During the last five financial years, over 12.94 lakh apprentices have been engaged under the Scheme. The NATS 2.0 Portal, launched on 30.07.2024, has further strengthened the apprenticeship ecosystem by enabling participation of over 11,355 Higher Education Institutions and more than 15,840 establishments.

To boost research and innovation, the Government has established the Anusandhan National Research Foundation (ANRF), which seeks to harness the research potential of universities and colleges, support academic research, and facilitate translational research in emerging technologies and national priority areas. Other initiatives such as the Prime Minister's Research Fellowship (PMRF), Scheme for Promotion of Academic and Research Collaboration (SPARC), IMPRINT, Uchhatar Avishkar Yojana (UAY) and Institutions of Eminence (IoE) continue to enhance research capacity, innovation and collaboration between academia, industry and international institutions.

Union Budget 2026-27 has announced setting up of 5 University Townships in the vicinity of major industrial and logistic corridors and 1 girls' hostel in every district through Viability Gap Funding /capital support to encourage enrolment of girls in STEM institutes/ courses.

Under PM-USHA, States/ UTs undertake various activities such as (i) setting up start-up incubation centres and technology development centres for skill based courses; (ii) placement/ training and certification programmes, structural reforms according to the increased industry-ready courses and industry academia linkages; (iii) internship/ apprenticeship embedded degree programme; (iv) focus on skilling and vocationalization training/ workshops/ placements for females, transgenders etc.
