

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY  
RAJYA SABHA  
UNSTARRED QUESTION NO. 363  
ANSWERED ON 22/07/2026**

**Learning outcomes after NIPUN Bharat**

**363 # Shri G.C. Chandrashekhar:**

Will the Minister of *Education* be pleased to state:

- (a) whether Government has undertaken a State-wise assessment of foundational literacy and numeracy outcomes under NIPUN Bharat during 2023-2026;
- (b) the States that have achieved the prescribed learning benchmarks and those falling below national targets; and
- (c) the corrective measures proposed for low-performing States?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**

**(SHRI JAYANT CHAUDHARY)**

(a) and (b): The Government of India conducts periodic large-scale assessments to measure learning and education outcomes across the country from time to time. The latest PARAKH Rashtriya Sarvekshan (previously National Achievement Survey), was conducted on 4th December, 2024, by the National Assessment Centre, PARAKH, NCERT under the aegis of Department of School Education & Literacy, Ministry of Education to measure the baseline performance under the National Education Policy (NEP) 2020 in development of competencies among students at the end of the Foundational, Preparatory and Middle Stages (assessed in Grades 3, 6 and 9, respectively) of education. The survey provides district-level evidence on learning outcomes and contextual factors to support evidence-based interventions for improving the quality of school education.

Nationwide over 21.15 lakh students and 2.70 lakh teachers and school leaders from more than 74,000 schools in 781 districts participated in the assessment. National, State and District level reports for PARAKH Rashtriya Sarvekshan 2024 are available at <https://dashboard.parakh.ncert.gov.in/en>, a dedicated dashboard designed to disseminate the findings of the assessment.

The findings of PARAKH Rashtriya Sarvekshan 2024 highlight a significant improvement in Scores in foundational literacy and numeracy skills, when compared to National Achievement Survey (NAS) 2021, thereby, reflecting the positive impact of the NIPUN Bharat Mission launched under NEP, 2020. A comparative analysis of percentage correct scores at the Foundational Stage at national level is given below:

| Subject     | National Achievement Survey 2021 | PARAKH Rashtriya Sarvekshan 2024 |
|-------------|----------------------------------|----------------------------------|
| Language    | 62                               | 64                               |
| Mathematics | 57                               | 60                               |

The state/district-wise PRS 2024 report has been officially released in public domain on 2<sup>nd</sup> July, 2025. This can be accessed at <https://dashboard.parakh.ncert.gov.in/en>.

(c): The various initiatives under NIPUN Bharat Mission which contribute to better outcomes are :-

- A 3-month play based ‘School Preparation Module and Guidelines’ for Grade I named ‘Vidya Pravesh’ was launched on 29<sup>th</sup> July, 2021. The goal of Vidya Pravesh programme is to promote school preparedness in all children coming to Grade- I from diverse backgrounds (Balvatika, Anganwadi Centers (AWCs), at home, private play schools etc.), to ensure a smooth transition of children to Grade-I. It provides play based, age and developmentally appropriate learning experiences in a joyful and stimulating environment leading to holistic development to bolster a child’s pre-literacy, pre-numeracy, cognitive and social skills. This Programme is being implemented across the country. From 2022-23 till date, approximately 5 crore students in 8.8 lakh schools have been benefitted.
- Jaadui Pitara (JP), a collection of Learning Teaching Material (LTM) for 3 to 6 years age group was launched on 20th February, 2023. It is a box having 53 LTM for the foundational stage like toys, games, puzzles, puppets, posters, flashcards, story cards, play book set for students, and handbooks for teachers. The user manual and all the activity cards, picture reading posters, story cards, and instructions of JP have been translated into 22 languages. It also consists of a Trainer’s Handbook ‘Unmukh’ which is a comprehensive guide for the trainers which has an activity bank for 3–6-year-old children which is mapped to Panchkoshiya Vikas and curricular goals of NCF-FS for future training of teachers at Foundational Stage. The Activity Book ‘Anand’ contains integrated worksheets to be used by children.
- The e-JaaduiPitara (e-JP) based on the vision of the National Education Policy (NEP) 2020 and National Curriculum Framework for Foundational Stage (NCF-FS) 2022 was

launched on 10th February 2024. The e-JP is a mobile based application and website with play-based pedagogy and a way to disseminate the learning of Jaadui Pitara, (a collection of Play Based Learning Teaching Material (LTM) for 3 to 8 years age group), and transcend it beyond the four walls of the classroom. The stakeholders involved are teachers/educators, parents, etc. e-JP, in alignment with the NEP 2020, The browser can be accessed at <https://ejaaduipitara.ncert.gov.in/>. The website and mobile app are packed with fun and engaging content in multiple languages, including activities, songs, riddles, stories and lullabies. Using Artificial Intelligence, it comprises of three bots, viz.,

- Katha Sakhi: Storyteller Buddy, bringing magical tales to life;
  - Teacher Tara: A guide for educators, offering tips and resources; and
  - Parent Tara: A supportive companion for parents, providing guidance and fun activities.
- Play and activity-based textbooks for classes 1 and 2 have also been prepared and shared with States/UTs (Hindi- “Sarangi”, English-“Mridang”, “Mathematics- Joyful-Mathematics and Anandmay-Ganit” and Urdu- “Shahnai”) fulfilling NEP 2020 and NCF-FS (National Curricular Framework for Foundational Stage) recommendations.
  - Primers have been developed in 121 local languages for FLN learning in mother tongue. These are languages spoken by at least 10000 population.
  - Lakshya or Targets for Foundational Literacy and Numeracy starting from the Balvatika upto Grade 2 based on the learning outcomes have been developed on the basis of national and international research.
  - To ensure continuous professional development of teachers, the Government launched NISHTHA Online on the DIKSHA (Digital Infrastructure for Knowledge Sharing) platform in October, 2020. The programme provides multilingual training modules, including text and video content aligned with the developmental goals and learning outcomes of Foundational Literacy and Numeracy (FLN). DIKSHA also hosts a dedicated FLN vertical with high-quality learning resources accessible across the country, including socio-economically disadvantaged districts. Currently, DIKSHA hosts content in 133 languages (126 Indian languages and 7 foreign languages), and under NISHTHA FLN and ECCE, more than 15.57 lakh users have successfully completed the online training programme.

Besides the above, this Ministry through the National Assessment Centre – PARAKH has steered several initiatives and reforms to provide technical, financial and capacity-building support for facilitating a nationwide shift towards competency-based learning and assessment, so as to improve learning outcomes in schools across all States/UTs. These include:

- (i) Setting-up and strengthening of State and District level assessment cells in SCERTs and DIETs through financial support from Samagra Shiksha.
- (ii) Development of Holistic Progress Cards as a comprehensive tool for shifting towards formative assessments. Driving its adoption and implementation at the State/UT level through training and capacity-building of teachers and teacher educators on implementing HPCs. As of now, 34 States/UTs have adopted/adapted HPCs at Foundational, Preparatory and Middle Stages of Education. Fifty-five workshops have been conducted by PARAKH in FY 2025-26 whereby more than 6000 teachers have been trained on implementation of HPC.
- (iii) Providing technical support to State Education Boards for competency-based assessment. Pan-India training workshops have been organised for paper setters and examiners from various Education Boards. Guidelines, blueprints and standardised templates for preparing question papers have been prepared to facilitate the Boards.

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