

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**RAJYA SABHA
UNSTARRED QUESTION NO-359
ANSWERED ON-22/07/2026**

Artificial Intelligence and academic integrity in Higher Education

359 Shri Akhilesh Prasad Singh:

Will the Minister of *Education* be pleased to state:

- (a) whether Government has assessed the impact of Artificial Intelligence tools on examinations, academic research and learning outcomes in higher educational institutions;
- (b) whether national guidelines are proposed for the ethical and responsible use of AI in education;
- (c) the measures taken to prevent plagiarism, misuse of AI-generated content and compromise of academic standards; and
- (d) whether Universities have been advised to develop institutional frameworks for responsible integration of emerging technologies?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)**

(a) to (d): Government of India has framed the National Education Policy (NEP) 2020 with an aim for holistic development of students. NEP 2020 envisions integration and use of technology in the education ecosystem including disruptive technologies such as Artificial Intelligence.

In line with the vision of NEP 2020, the Government has undertaken several initiatives to strengthen AI education and research in higher educational institutions. The Government, under the IndiaAI Mission, has issued the “India AI Governance Guidelines”, a comprehensive framework to ensure safe, inclusive, and responsible AI adoption across sectors including education.

Additionally, the University Grants Commission (UGC) has issued “Guidelines for Institutional Development Plans for Higher Education Institutions (HEIs)” to achieve the objectives set out in the NEP 2020. The guideline identifies curriculum embedded with emerging technologies including Artificial Intelligence to be a critical academic enabler. It also identifies the use of Plagiarism Detection Software as digital enablers for implementation of NEP 2020. Under the National Mission on Education through ICT scheme, HEIs have been provided ‘Plagiarism Detection Software (PDS)’ to uphold research integrity and maintain academic standards. The PDS software has analysed more than 63 lakhs of documents so far across 1198 number of HEIs.

Further, the Capacity Building Programme on Artificial Intelligence under the Malaviya Mission Teacher Training Programme (MMTTP) of the Ministry of Education has introduced a dedicated theme on "Ethics in Educational AI Use." This initiative enables faculty members and academic leaders to explore key ethical considerations, preparing them to integrate AI responsibly and effectively into their academic and professional practices
