

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 350

ANSWERED ON 22/07/2026

PM e-Vidya Platform

350 Dr. Ashok Kumar Mittal:

Will the Minister of *Education* be pleased to state:

- (a) how DIKSHA and PM e-Vidya platforms have strengthened digital access for schoolchildren, the details thereof;
- (b) whether Government has developed high-quality e-content in regional languages as per NEP, if so, the details thereof, if not, the reasons therefor;
- (c) to what extent digital labs and smart classrooms have improved learning outcomes, the details thereof; and
- (d) how far public-private partnerships have expanded digital education delivery, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) and (b): Education is part of the Concurrent List of the Constitution and most of the Government schools are under the administration of the State Government and its bodies. The Ministry of Education implements ICT and Digital initiatives under Samagra Shiksha to enhance digital learning in schools across the country. The initiatives aim to enhance the quality of education by integrating technology into teaching and learning processes. Under the initiatives, funds are provided for setting up ICT Labs and Smart Classrooms according to the requirements of the State submitted in the Annual Work Plan & Budget (AWP&B). As per PRABANDH Portal, till date 1,30,453 ICT Labs and 1,17,705 Smart Classrooms in the States/UTs are functional.

Further, a comprehensive initiative called PM eVidya was initiated as part of Atma Nirbhar Bharat Abhiyaan on 17th May, 2020, which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education across the country. States/UTs collaborate with NCERT to utilise, monitor and evaluate the effectiveness of these initiatives as per their requirements. NCERT also provides regular guidance/ feedback to States/UTs on the quality of these initiatives. The PM eVidya initiative includes 200 DTH TV channels and 400 Radio channels to enable all

States/UTs to provide supplementary education in various Indian languages for classes 1-12.

Digital Infrastructure for Knowledge Sharing (DIKSHA) is the Nation's One Nation, One Digital platform for providing quality e-content for school education in States/UTs along with QR coded Energised Textbooks (ETBs) for all grades. As a participant in DIKSHA, States/UTs/Autonomous Bodies (ABs) have generated and contributed over 3.67 lakh content in Hindi, English and 32 regional languages enabling multilingualism. Primers have been developed in 121 local languages for FLN (Foundational literacy and Numeracy) learning in mother tongue and made available in DIKSHA. Details of e-content available in regional languages can be accessed at <https://diksha.gov.in/data/>. Overall, 579.41 crore learning sessions for 2.29 crore users have been completed on DIKSHA by students, teachers and other stakeholders. The stakeholders also have access to more than 836 Virtual Labs on DIKSHA that help them with simulation of real-world laboratory environment. The platform supports both online and offline access, enabling learners to download content and continue learning without internet connectivity.

Additionally, with a view to democratise quality education through digital technology, the Ministry of Education has initiated the SWAYAM online platform to provide free access to courses from premier institutions. There have been more than 20,000 deliveries of courses on the platform, with cumulative enrolments exceeding 6 crores since its inception.

(c): The government initiatives like DIKSHA and SWAYAM have empowered students with high quality content. To assess performance, the PARAKH Rashtriya Sarvekshan 2024 (formerly National Achievement Survey) was undertaken by the National Assessment Centre - PARAKH, NCERT under the aegis of the Department of School Education & Literacy, Ministry of Education to understand the baseline performance in development of competencies among the students at the end of the Foundational, Preparatory, and Middle stages (Grades 3, 6, and 9 respectively) of schooling.

Insights from the Sarvekshan may be accessed at <https://dashboard.parakh.ncert.gov.in/en/dashboard/IND18?tab=foundation>.

(d): In addition to contribution by States/UTs, private entities including startups have contributed engaging content that help in enhancing the learning experience for students in these digital platforms. The collaborative efforts have significantly expanded the repository of diverse, curriculum-aligned digital content that are made available to students across the country. By leveraging public-private partnerships, the government continues to bridge the digital divide and ensure equitable access to quality education for every student.
