

GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP
RAJYA SABHA
UNSTARRED QUESTION NO. 2843
ANSWERED ON 12.08.2026

DISTRICT SKILL DEVELOPMENT PLANS AND DECENTRALISED SKILL PLANNING

2843 # SMT. MAYA NAROLIYA:
DR. PARMAR JASHVANTSINH SALAMSINH:
SHRI BRIJ LAL:
SHRI SHAMBHU SHARAN PATEL:
SMT. SADHNA SINGH:

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to state:

- (a) whether Government has undertaken any review of decentralised skill planning through District Skill Development Plans;
- (b) if so, the details thereof;
- (c) the progress achieved in preparation and implementation of District Skill Development Plans across the State of Gujarat;
- (d) whether any institutional mechanism has been established to align district-level skill planning with local industry demand and livelihood opportunities; and
- (e) if so, the details thereof?

ANSWER

THE MINISTER OF STATE (INDEPENDENT CHARGE) IN THE MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP

(SHRI JAYANT CHAUDHARY)

(a) to (b) The Government undertakes periodic review of the decentralised skill planning process through the District Skill Development Plans (DSDPs). The review focuses on the preparation, quality, implementation and periodic updation of DSDPs. Ministry of Skill Development and Entrepreneurship (MSDE) also conducts regular capacity-building workshops and consultations with DSCs and other stakeholders. Further, during the Annual Conference of Skill Secretaries held in July 2026, States/UTs were advised to ensure regular preparation and updation of DSDPs to strengthen district-level skill planning.

(c) Gujarat has actively participated in preparation of District Skill Development Planning (DSDP) process and has prepared DSDPs for 33 districts for FY 2024–25. In the second edition of the Awards for Excellence in District Skill Development Planning (2020–21), Rajkot district of Gujarat was ranked first at the national level, while Patan and Surendranagar were also among the 30 districts recognised for excellence in district skill development planning.

(d) and (e) The DSDP provides a bottom-up institutional framework for identifying district-specific skill requirements and facilitating convergence of skilling interventions at the district level. The DSDP process incorporates assessment of local employment opportunities, skill demand, existing skill gaps and available training infrastructure. This institutional mechanism enables districts to formulate skilling interventions aligned with local industry requirements, employment prospects and livelihood opportunities.
