

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO.-2764
ANSWERED ON 12.08.2026

Lower learning outcome scores in Tamil Nadu

2764 Shri S.R. Sivalingam:

Will the Minister of *Education* be pleased to state:

- (a) whether the findings of the Performance Grading Index (PGI) 2.0 Report 2023-24 indicating relatively lower learning-outcome scores in Tamil Nadu despite stronger performance in access and equity have been examined by Government;
- (b) if so, the measures adopted by Government to strengthen foundational learning, improve academic outcomes and address domain-specific gaps identified in the report;
- (c) the extent to which learning-outcome challenges affect educational quality and human capital formation in the State; and
- (d) the initiatives proposed to be taken by Government to improve the State's overall performance in future PGI assessments?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)**

(a): The Department of School Education and Literacy (DoSEL), Ministry of Education has prepared 70-indicator based Performance Grading Index 2.0 for States/UTs to measure key driving performance and critical areas of school education at State/UT level. The domain-wise performance of the States/UTs including Tamil Nadu in PGI 2.0 report for the year 2025-26 can be accessed at <https://spgi.udiseplus.gov.in>.

Further, Tamil Nadu has attained Prachesta-3 grade in PGI 2.0 for the year 2025-26. It is noteworthy that the State's overall score improved from 582.4 in 2024-25 to 628.4 in 2025-26, reflecting consistent progress and growth across key domains.

(b) to (d): The Performance Grading Index of all States and UTs has been discussed during the Project Approval Board (PAB) meetings. Based on the performance of the States, the activities suggested to the States/UTs in such PAB meetings, includes teacher training in assessment as learning, State text book analysis, use of early language kit and early mathematics kit developed by NCERT, training in child friendly assessment practices for teachers, documentation of best practices in the States/UTs for improvement in learning levels, etc.

The DoSEL, Ministry of Education has shared the findings of PGI 2.0 report with all the States/UTs for further improvement by prioritizing areas of intervention to ensure that the school education system is robust at every level. Further, Central Government helps States and UTs under the Centrally Sponsored Scheme of Samagra Shiksha, which is an overarching scheme of school education covering all levels from pre-primary to senior secondary. Financial assistance is provided to the States and UTs for various activities to improve enrolment in Govt. schools, which include opening/strengthening of new schools up to senior secondary level, strengthening school infrastructure, setting up, up gradation and running of Kasturba Gandhi Balika Vidyalayas (KGBV) upto class 12, setting up of residential schools/hostel named Netaji Subhas Chandra Bose Avasiya Vidyalayas, transport allowance, undertaking enrolment drives, seasonal hostels/residential camps,

provision of vocational education and ICT facilities in schools, etc, financial assistance is also provided for aids and appliances for children with special needs hostels/residential camps, provision of vocational education and ICT facilities in schools, providing free text books and free uniform, transport/escort facility, etc.

The Government recognizes that improving learning outcomes are important for enhancing employability and workforce readiness. The National Education Policy (NEP), 2020 envisages a holistic transformation of the education system through foundational literacy and numeracy, competency-based learning, experiential education, multidisciplinary learning and greater integration of Skill Education to equip learners with the knowledge, skills and competencies required for higher education, employment and lifelong learning.
