

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO.-2745
ANSWERED ON 12/08/2026

Seamless transition of educational hierarchy

2745 Shri Derek O' Brien:

Will the Minister of *Education* be pleased to state:

- (a) the initiatives taken by Government in ensuring the seamless transition of educational hierarchy for students through primary, secondary, higher education and skill development;
- (b) the numbers of skill development facilities provided by Government and vacancies;
- (c) the details on quality control of skill development programmes; and
- (d) the number of students getting placement in jobs thereafter, and the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a): The Government has taken several initiatives to facilitate a seamless transition of students from school education to higher education, skill development and employment, in accordance with the National Education Policy (NEP), 2020. NEP 2020 envisages integration of skill and academic education and elimination of hard separations between different streams of learning. In alignment with the objectives of NEP 2020, the Ministry of Education has launched the Academic Bank of Credits (ABC) Scheme on 29th July 2021 to create a unique id for seamless transition through the education ecosystem. This scheme aims to facilitate flexibility of curriculum framework, multiple entry multiple exits, interoperable academic repository, interdisciplinary mobility of the students with appropriate 'Credit transfer', enabling visibility into student's progress and targeted decision-making at multiple levels. Automated Permanent Academic Account Registry (APAAR) ID is designed to accumulate credits awarded from School Education, Higher Education as well as Skill Institutions.

(b): Under the Skill Education component of Samagra Shiksha, out of 31,477 approved schools up to FY 2025-26, skill education has been implemented in 25,181 schools across States/UTs. Further, 7,127 functional secondary/senior secondary PM SHRI Schools have integrated skill labs. Educational institutions, including CBSE and State schools, Jawahar Navodaya Vidyalayas, Kendriya Vidyalayas, Sainik Schools and Eklavya Model Residential Schools, also serve as Skill Hubs under Pradhan Mantri Kaushal Vikas Yojana (PMKVY). In higher

education, skill-based education is supported through Community Colleges, B.Voc. Degree Programmes and Deen Dayal Upadhyay Centres for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (DDU-KAUSHAL). UGC and AICTE have also issued Guidelines for Apprenticeship Embedded Degree Programme (AEDP), 2025. Further, 424 AICTE IDEA Labs have been established to promote experiential learning, innovation and product development.

(c): Quality of skill development programmes is ensured through prescribed qualification frameworks, competency- and outcome-based curricula, standardised learning resources, teacher/faculty capacity building, practical training and industry interaction. Skill courses under Samagra Shiksha are aligned with NSQF and include mandatory Employability Skills covering Communication Skills, Self-Management Skills, Information and Communication Technology Skills, Entrepreneurial Skills and Green Skills. NCERT/PSSCIVE develop competency-based curricula and provide capacity building and Training of Trainers for teachers/skill trainers. CBSE undertakes periodic revision of competency-based curricula, prepares standardised teachers' and students' handbooks and other academic resources, conducts capacity-building programmes for teachers and periodically updates Skill Education courses in line with emerging technologies and industry requirements. In higher education, AICTE periodically revises Model Curricula through expert committees comprising academicians, industry experts, professional bodies and Government stakeholders, keeping in view technological advancements and industry requirements.

(d): Skill education at the school level under Samagra Shiksha is primarily aimed at integrating skill education with general academic education, enhancing the employability and entrepreneurial abilities of students and enabling them to make informed choices regarding further career pathways. Accordingly, placement and employment data for students undergoing skill education is not maintained centrally by the Ministry of Education.
