

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 2741
ANSWERED ON 12.08.2026

Freedom fighters from Jammu and Kashmir in NCERT textbooks

2741 Shri Sat Paul Sharma:

Will the Minister of *Education* be pleased to state:

- (a) whether steps are being taken during NCERT textbook revisions to include contributions of freedom fighters from Jammu and Kashmir in national history curriculum;
- (b) whether Government has undertaken initiatives to document and promote the contributions of local leaders associated with the national freedom movement; and
- (c) if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (c): As per the recommendations of National Education Policy (NEP) 2020, the National Council of Educational Research and Training (NCERT) has brought the National Curriculum Framework for School Education (NCF-SE) 2023 which provides the basis for stage-wise and subject-wise curricular goals, competencies, learning outcomes, syllabi, textbooks, pedagogy and assessment.

As a follow-up of the NCF, NCERT has constituted National Syllabus and Teaching-Learning Material Committee (NSTC). Under this Committee, 13 Curricular Area Groups (CAGs) and Textbook Development Teams (TDTs) for all the subjects and grades have been set up. NSTC has been assigned the task of development of teaching-learning material including textbooks. NSTC, CAGs include scholars, subject experts, renowned players, artists, teacher educators, faculty members of NCERT, officials from SCERTs, etc. TDT includes scholars, subject experts, teachers, teacher educators, faculty members of NCERT, faculty members from SCERTs, etc. With the support of NSTC, NCERT has brought out new syllabus and textbooks for Grades 1 to 9. These new textbooks include India's freedom struggle movement in a comprehensive and inclusive

manner, with due space for regional histories, local contexts, and the contributions of individuals and communities. Specifically, the NEP 2020 aligned Grade 8 Social Science (Part 1) Chapter 4 – The Colonial Era in India and Grade 8 Social Science (Part 2) Chapter 2 – India’s Long Road to Independence mention the contribution of several local leaders associated with the national freedom movement.

NEP 2020 at Para 4.32 provides that States may prepare their curricula and textbooks on the basis of the NCF SE and material developed by NCERT while “incorporating State flavour and material as needed.” It further states that the NCERT curriculum would serve as the nationally acceptable criterion. Accordingly, while NCERT textbooks provide the national curricular perspective, States may suitably incorporate region-specific material relating to the history, culture, and contributions of local personalities.

Education is a subject under the Concurrent List of the Constitution, and the majority of schools are under the jurisdiction of the respective State/Union Territory Governments. Accordingly, it is the responsibility of the concerned State/UT Government to adopt or adapt the textbooks developed by NCERT, as per their specific requirements.
