

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO- 2736
ANSWERED ON 12/08/2026

Implementation and impact of NEP, 2020 and NIPUN Bharat Mission

2736 Dr. Vikramjit Singh Sahney:

Will the Minister of **Education** be pleased to state:

- (a) the State-wise/UT-wise status of implementation of the National Education Policy (NEP), 2020, including progress under its key components;
- (b) the State-wise/UT-wise number of schools, students and teachers covered under the NIPUN Bharat Mission, along with funds allocated, released and utilised since its launch;
- (c) whether Government has assessed the impact of NEP, 2020 and National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN) Bharat on foundational literacy and numeracy, learning outcomes, school attendance and dropout rates; and
- (d) if so, the State-wise/UT-wise details, including key findings, performance indicators, identified gaps and corrective measures taken?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a): After announcement of the National Education Policy 2020 (NEP 2020), a number of transformative changes have taken place in school education for its implementation. Several initiatives have been taken such as PM SHRI (PM Schools for Rising India) for upgradation of schools, alignment of existing Centrally Sponsored Schemes such as Samagra Shiksha, Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) etc. with the recommendation of the NEP; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 2; Vidya-Pravesh Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents; launch of National Curriculum Framework for Foundational Stage (NCF-FS) and Jadui Pitara for play-based learning teaching material

tailored for children between the age group of 3 to 8 years; National Curriculum Framework for School Education (NCF-SE) to address the entire educational journey upto secondary stage. PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) Elementary, Secondary, FLN & ECCE; Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme “New India Literacy Programme or ULLAS” targeting all nonliterate age 15 years and above, etc.

NEP 2020 provides different timelines as well as principles and methodology for its implementation. Furthermore, Education is in the concurrent list of the Constitution, and majority of the schools are under the administrative domain of the respective State and UT Government. Therefore, the primary responsibility for implementation of NEP 2020, in accordance with the prescribed norms and standards, rests with the respective State and UT Government.

(b): Under Samagra Shiksha, financial assistance is provided to States and UTs for implementation of various interventions of the Scheme, including NIPUN Bharat Mission, as per the Annual Work Plan and Budget prepared by the States and UTs, based on their requirements and priority. These plans are then appraised and approved by Project Approval Board (PAB) in the Department, in consultation with the States and UTs as per the programmatic and financial norms of the scheme. The funds are released for Samagra Shiksha as a whole, based on the fulfilment of certain conditions such as pace of expenditure, receipt of commensurate state share, audited accounts, statement on outstanding advances, up-to-date expenditure statement, and audited utilization certificate. The details of the funds approved under NIPUN Bharat Mission intervention (as part of Samagra Shiksha PAB approvals for the respective State/UT), since its launch, and the expenditure thereagainst, is given below:

Financial Year	Foundational Literacy and Numeracy- Foundational Stage (Rs. in crore)	
	Amount approved by PAB	Expenditure
2026-27	4195.73	156.63*
2025-26	2816.90	1677.30
2024-25	4607.81	2511.06
2023-24	3832.91	2474.74
2022-23	2956.97	2097.04
2021-22	2564.41	1309.70

Source: PRABANDH Portal * Expenditure of Quarter -1

The state-wise enrolment for Foundational Stage in Government and Government aided schools is at Annexure.

(c) and (d): The NEP 2020 emphasises upon holistic development of learners and assessment practices by shifting from rote learning and summative examinations to regular, formative and competency-based assessment that promotes learning, critical thinking, conceptual understanding and continuous improvement in teaching-learning processes.

The PARAKH Rashtriya Sarvekshan, 2024 was conducted in December 2024 to measure the baseline performance under NEP 2020 in the development of competencies among students at the end of Foundational, Preparatory and Middle Stages of Education i.e. Grades 3, 6 and 9 respectively. The findings of PARAKH Rashtriya Sarvekshan, 2024 highlight a significant improvement when compared to National Achievement Survey (NAS) 21 scores in foundational literacy and numeracy skills, thereby, reflecting the positive impact of the NIPUN Bharat Mission launched under NEP 2020. National, State and District level reports for PARAKH Rashtriya Sarvekshan 2024 are accessible at <https://dashboard.parakh.ncert.gov.in/en>. Through the dashboard and dissemination workshops, the Central Government assists and handholds States and UTs in identifying critical learning gaps at various stages and suggests possible interventions which could be taken up with due customisation at the local level to plug such gaps.

Further, financial assistance is provided under Samagra Shiksha for interventions, such as, remedial teaching and Learning Enhancement Programme (LEP) for academically weaker students and Children with Special Needs (CwSN), support for Foundational Literacy and Numeracy (FLN) initiatives under NIPUN Bharat Mission and composite school grant for providing a conducive learning environment.

ANNEXURE REFERRED TO IN REPLY TO PART (b) OF RAJYA SABHA UNSTARRED QUESTION NO. 2736 ANSWERED ON 12.08.2026 ASKED BY DR. VIKRAMJIT SINGH SAHNEY, HON'BLE MEMBER OF PARLIAMENT REGARDING "IMPLEMENTATION AND IMPACT OF NEP, 2020 AND NIPUN BHARAT MISSION"

State -wise Enrolment for Foundational Stage in Government and Government aided schools						
S. N.	Name of State/UT	2021-22	2022-23	2023-24	2024-25	2025-26
1.	Andaman & Nicobar Islands	8,934	11,291	11,042	10,913	11,474
2.	Andhra Pradesh	8,48,606	6,40,500	6,64,776	5,82,824	5,44,883
3.	Arunachal Pradesh	59,995	48,179	46,616	40,359	37,964
4.	Assam	13,94,891	13,14,702	12,22,654	11,15,213	10,35,658
5.	Bihar	44,63,029	36,35,668	25,90,376	25,11,248	24,28,158
6.	Chandigarh	29,198	30,164	29,309	26,925	30,343
7.	Chhattisgarh	7,59,022	7,21,279	7,23,579	6,76,804	6,24,948
8.	Dadra & Nagar Haveli and Daman & Diu	17,814	20,347	22,362	22,464	24,704
9.	Delhi	4,51,904	4,50,703	4,16,484	3,85,120	3,54,797
10.	Goa	51,446	58,296	57,245	55,037	52,387
11.	Gujarat	13,38,385	13,89,600	13,35,387	12,69,636	17,25,726
12.	Haryana	4,53,338	3,90,089	3,04,590	3,15,643	3,24,882
13.	Himachal Pradesh	1,61,301	1,57,190	1,56,867	1,45,519	1,43,975
14.	Jammu & Kashmir	3,97,211	4,02,784	4,18,042	3,90,012	3,60,676
15.	Jharkhand	11,10,904	11,24,858	10,56,983	9,11,220	8,54,140
16.	Karnataka	13,16,687	12,31,328	9,96,359	9,14,375	8,91,573
17.	Kerala	9,80,127	9,08,195	8,79,307	8,14,291	7,49,451
18.	Ladakh	9,268	8,934	8,357	8,314	8,166
19.	Lakshadweep	3,788	3,322	3,403	3,409	3,423
20.	Madhya Pradesh	17,57,154	17,37,576	15,28,342	12,45,396	11,82,094
21.	Maharashtra	27,16,374	25,85,858	24,19,182	22,26,691	22,06,774
22.	Manipur	82,571	81,599	77,863	75,344	66,876
23.	Meghalaya	3,27,974	2,96,253	2,88,573	2,77,943	3,00,931
24.	Mizoram	45,950	45,663	43,612	39,308	38,971
25.	Nagaland	68,001	61,265	53,689	51,483	47,521
26.	Odisha	10,67,309	10,64,315	10,08,836	9,17,659	10,51,011
27.	Puducherry	26,380	24,007	21,877	20,329	20,109
28.	Punjab	8,55,286	7,99,946	7,97,689	7,24,138	6,96,921
29.	Rajasthan	17,38,394	16,49,319	13,24,618	10,54,543	10,53,570
30.	Sikkim	14,486	14,292	12,731	12,556	12,526
31.	Tamil Nadu	11,04,094	9,78,945	8,81,865	7,93,853	7,65,646
32.	Telangana	5,90,540	5,07,830	4,08,333	3,69,732	3,86,831
33.	Tripura	97,625	94,516	90,103	85,881	84,963
34.	Uttarakhand	1,73,618	1,64,080	1,40,936	1,06,552	77,636
35.	Uttar Pradesh	51,54,249	48,81,250	37,37,647	28,95,290	30,32,603
36.	West Bengal	37,86,956	34,85,224	35,19,543	32,71,717	31,33,498

Source: UDISE+