

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 1948

ANSWERED ON 05/08/2026

DIKSHA in Uttar Pradesh

1948 Shri Ratanjit Pratap Narain Singh:

Will the Minister of *Education* be pleased to state:

- (a) the number of students, teachers and parents in Uttar Pradesh who have utilised the DIKSHA (Digital Infrastructure for Knowledge Sharing) platform in the last year;
- (b) how the DIKSHA platform has contributed to improving the quality of education in rural areas of these States, whether any measures are being taken to expand its reach to remote areas; and
- (c) the details of Government's plans upon feedback received from the beneficiaries for enhancing the features of the DIKSHA platform to benefit more students, teachers and parents?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) and (b): Ministry of Education implements ICT and Digital initiatives such as PM eVidya, DIKSHA and SWAYAM under Samagra Shiksha to enhance digital learning in Government schools across the country. These initiatives aim to enhance the quality of education by integrating technology into teaching and learning processes.

Digital Infrastructure for Knowledge Sharing (DIKSHA) is the Nation's One Nation, One Digital platform for providing quality e-content for school education in States/UTs along with QR coded Energised Textbooks (ETBs) for all grades. As a participant in DIKSHA, States/UTs/Autonomous Bodies (ABs) have generated and contributed over 3.67 lakh content in mother tongue/local/regional languages enabling multilingualism. Details of e-content available in regional languages can be accessed at <https://diksha.gov.in/data/>. Overall, 579.41 crore learning sessions for 2.29 crore users have been completed on DIKSHA by students, teachers and other stakeholders. The stakeholders also have access to more than 836 Virtual Labs on DIKSHA that help them with simulation of real-world laboratory environment. The platform supports both online and offline access, enabling learners to download content and continue learning without internet connectivity. In 2025-26, DIKSHA platform was used by

more than 2.24 lakh students, 11 lakh teachers and 0.13 lakh parents in the State of Uttar Pradesh. Uttar Pradesh has 26.89 lakh registered users, 254 energised textbooks and contributed more than 17,000 e-content on the DIKSHA platform.

To ensure that students in rural and remote areas have access to quality digital learning through DIKSHA and other digital initiatives, the Government of India, in the Budget 2025, has announced provision of broadband connectivity to all Government Secondary schools in rural areas, under the ‘BharatNet’ project to enhance digital infrastructure in remote and rural areas by BSNL in a phased manner.

c): To enhance the features of DIKSHA based on feedback from the users, the Government introduced AI enabled features on DIKSHA like Personalised Adaptive Learning (PAL), Ask DIKSHA (Chat with Books), Video Keyword Search, Read Aloud and AI-based translation. Personalised Adaptive Learning (PAL) on DIKSHA, a pioneering initiative aimed at addressing the diverse learning levels and styles of students has been made available for students of Class 9 and 10 for Science and Mathematics. Personalised Adaptive Learning caters to diverse learning levels, styles and is custom made for every learner. The Ask DIKSHA (Chat with Books) assistant answers textbook-aligned queries with source references (book name and page number) and supports voice input and read-aloud in 12 languages (Assamese, Bengali, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil and Telugu). The Video Keyword Search feature helps users locate key learning concepts within videos, even with misspelt search phrases or language variations. The Read Aloud function converts on-screen text into natural speech with adjustable speed and voice options, using Bhashini AI model. Summary feature provides the user a brief overview of the entire chapter by summarising key concepts and important points for quick revision. As part of the Podcast feature, AI generated conversational discussion helps explain a topic or chapter, enabling students to learn through listening. Through Join the Conversation feature, users can join the podcast conversation anytime to ask questions and get their doubts addressed in real time. Additionally, AI-based Translation enables the DIKSHA app and portal interface and learning resources to be translated into 22 scheduled Indian languages using BHASHINI, improving accessibility across States/UTs.

The Ministry of Education (MoE) is implementing a National Mission to improve learning outcomes at the School Education level through an integrated teacher training programme called ‘National Initiative for School Heads’ and Teachers’ Holistic Advancement’ (NISHTHA). This includes training programmes that focus on foundational AI concepts, AI ethics, data literacy and the practical use of AI tools for lesson planning and assessments through DIKSHA.
