

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 1935

ANSWERED ON 05/08/2026

Digital learning in school

1935 Shri K.R.N. Rajeshkumar:

Will the Minister of *Education* be pleased to state:

- (a) whether Government has taken steps to improve digital learning in schools;
- (b) the details thereof; and
- (c) the mechanism adopted to assess its effectiveness?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) and (b): Education is part of the Concurrent List of the Constitution and most of the Government schools are under the administration of the State Government. To enhance digital learning in schools across the country Ministry of Education implements ICT and Digital initiatives such as PM eVidya, DIKSHA and SWAYAM under Samagra Shiksha. The initiatives aim to enhance the quality of education by integrating technology into teaching and learning processes. Under the Scheme, funds are provided for setting up ICT Labs and Smart Classrooms according to the requirement of State submitted in the Annual Work Plan & Budget (AWP&B).

A comprehensive initiative called PM eVidya was initiated as part of Atma Nirbhar Bharat Abhiyaan on 17th May, 2020, which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education across the country. States/UTs collaborate with NCERT to utilise, monitor and evaluate the effectiveness of these initiatives as per their requirements. The key components of PM eVidya are also aligned towards enhancing digital literacy and include 200 DTH TV channels and 400 Radio channels to enable all States/UTs to provide supplementary education in various Indian languages for classes 1-12.

Digital Infrastructure for Knowledge Sharing (DIKSHA) is the Nation's One Nation, One Digital platform for providing quality e-content for school education in States/UTs along with QR coded Energised Textbooks (ETBs) for all grades. As a participant in DIKSHA, States/UTs/Autonomous Bodies (ABs) have generated and contributed over 3.67 lakh content in mother tongue/local/regional languages enabling multilingualism. Overall, 579.41 crore learning sessions for 2.29 crore users have been completed on DIKSHA by students, teachers and other stakeholders. The stakeholders also have access to more than 836 Virtual Labs on DIKSHA that help them with simulation of real-world laboratory environment. The platform supports both online and offline access, enabling learners to download content and continue learning without internet connectivity.

The Government of India, in the Budget 2025, has announced provision of broadband connectivity to all Government Secondary schools in rural areas, under the 'BharatNet' project to enhance digital infrastructure in remote and rural areas by BSNL in a phased manner.

(c): The PARAKH Rashtriya Sarvekshan 2024 (formerly National Achievement Survey) was undertaken by the National Assessment Centre-PARAKH, NCERT under the aegis of the Department of School Education & Literacy, Ministry of Education to understand the baseline performance in development of competencies among the students at the end of the Foundational, Preparatory, and Middle stages (Grades 3, 6, and 9 respectively) of schooling. Nationwide over 21.15 lakh students and 2.70 lakh teachers and school leaders from more than 74,000 schools, in 781 districts participated in the assessment.

To gain a comprehensive understanding of students' educational backgrounds and to enable a more comprehensive interpretation of assessment findings, information on various contextual variables was also collected as part of the survey exercise. Such contextual variables included access to digital devices and the internet at home and school.

National, State and District level reports from PARAKH Rashtriya Sarvekshan 2024, providing insights on achievement of stage-specific competencies and contextual variables affecting performance, are available at <https://dashboard.parakh.ncert.gov.in/en>, a dedicated dashboard designed to disseminate the findings of the assessment.
