

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO - 1934
ANSWERED ON 05/08/2026

National Education Policy in Uttarakhand

1934 # **Shri Mahendra Bhatt:**

Will the Minister of *Education* be pleased to state:

- (a) the major steps taken so far for the effective implementation of National Education Policy, 2020 in Uttarakhand; and
- (b) the special provisions made for teachers' training, skill development and promotion of education in local languages?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) & (b): The National Education Policy (NEP), 2020 aims to transform the school education system by ensuring equitable access to quality education, improving learning outcomes, promoting holistic and multidisciplinary education, and enhancing the overall development of children.

A number of steps have been taken after announcement of NEP 2020 such as alignment of Centrally Sponsored Scheme of Samagra Shiksha with the recommendation of the NEP, 2020; launch of National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 2; Vidya-Pravesh Guidelines for three-month play-based school preparation module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents; launch of National Curriculum Framework for Foundational Stage (NCF-FS) and Jaadui Pitara for play-based learning teaching material tailored for children between the age group of 3 to 8 years; National Curriculum Framework for School Education (NCF-SE) to address the entire educational journey up to secondary stage. Other initiatives include setting up of PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development); NISHTHA

(National Initiative for School Heads' and Teachers' Holistic Advancement) Foundational Literacy and Numeracy (FLN) & Early Childhood Care & Education (ECCE); Vidya Samiksha Kendra; Integrated Teacher Education Programme; National Professional Standards for Teachers (NPST); National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, launch of “New India Literacy Programme /Understanding Lifelong Learning for All in Society (ULLAS)” targeting all nonliterate age 15 years and above, etc.

Under Pradhan Mantri Schools for Rising India (PM SHRI) Scheme 13092 schools have been selected as exemplar schools including 241 in Uttarakhand that offer leadership to other schools in the neighbourhood, showcasing all the initiatives of NEP 2020.

Since Education is in the Concurrent List of the Constitution and the majority of schools are in the domain of the respective States/Union Territories, major responsibility of implementation of NEP 2020 following prescribed norms and standards falls under the domain of the State Governments and UT Administrations including Uttarakhand in accordance with their local needs and priorities.

As per information received from the State Government of Uttarakhand, the following major initiatives have been undertaken for implementation of NEP, 2020:

- Foundational Literacy and Numeracy (FLN) is being strengthened in accordance with the objectives of the NIPUN Bharat Mission. The School Readiness Module "Aarohi" has been developed for children seeking admission in Class I and has been introduced in all Government schools. Progress of students under FLN is being continuously monitored through the Pragati App.
- In line with the National Curriculum Framework for Foundational Stage, 2022 (NCF-FS), the State Curriculum Framework for Foundational Stage (SCF-FS) has been launched on 11 December 2023. Further, based on the National Curriculum Framework for School Education, 2023 (NCF-SE) issued by the Ministry of Education/NCERT, the State Curriculum Framework for School Education (SCF-SE) has also been developed and launched.
- Government orders have been issued for implementation of Bagless Days and an activity handbook has been developed. The State has implemented revised age determination norms for admission to Class I in accordance with NEP, 2020.
- The State has identified Socially and Economically Disadvantaged Groups (SEDGs) and has notified 486 Special Education Zones (SEZs) to promote equitable access to quality education.

As per information received from the State Government of Uttarakhand, following actions have been taken for teachers' training and skill development:

- Under Samagra Shiksha, financial assistance is provided for Continuous Professional Development (CPD) of teachers, head teachers and teacher educators through need-based in-service training aligned with NEP, 2020.

- 47,020 teachers have successfully completed MOOCs (10-hour MOOC 1.0 and 20-hour MOOC 2.0) for AI and ICT-enabled skill development, while 11,994 teachers have completed a MOOC course on 21st Century Skills through the DIKSHA platform.
- Under NISHTHA 3.0, 25,644 primary school teachers have been trained, while 22,944 teachers have received training under the Foundational Literacy and Numeracy (FLN) programme.
- At the upper-primary level, 2,545 teachers have received training in ICT-based skills.
- At the secondary level, 26,214 teachers have been trained under NISHTHA 2.0, and 2,756 in-service teachers have also received training.
- In addition, 22,083 teachers from Government schools have received in-service training on various subjects aligned with NEP, 1,170 teachers have been trained on the Abacus, 7,700 teachers have received training under the Kaushalam curriculum for developing entrepreneurial mindset, and 2,456 Mathematics and Science teachers have been trained under STEM education.

Special emphasis has also been placed on the promotion of education in mother tongues and local languages, as well as on the preservation and promotion of folk arts and local culture. As per information received from the State Government of Uttarakhand, Matra Bhasha Utsav has been organized from the school level to the State level to encourage the use of mother tongues, local languages, folk arts and local culture. Books have been developed in regional languages, translation of NCERT Barkha Series books into Garhwali and Kumaoni has been launched. State Government of Uttarakhand has adapted / contextualised Jaadui Pitara for the purpose of Toy-Based Pedagogy.
