

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

**RAJYA SABHA**  
**STARRED QUESTION NO. 36**  
ANSWERED ON – 22.07.2026

**IMPLEMENTATION OF THE NATIONAL EDUCATION POLICY (NEP), 2020**

36 # Shri Brij Lal:

Will the Minister of EDUCATION be pleased to state:

- (a) the progress in the implementation of the National Education Policy (NEP), 2020 in the States and Union Territories, particularly in the areas of foundational literacy, numeracy and multidisciplinary education;
- (b) the steps taken to expand access to quality education through initiatives such as PM SHRI Schools, Eklavya Model Residential Schools and integration of vocational education; and
- (c) the current status of DIKSHA, SWAYAM and other digital education platforms for improving learning outcomes?

**ANSWER**

**MINISTER OF EDUCATION**  
**(SHRI DHARMENDRA PRADHAN)**

(a) to (c): A statement is laid on the table of the House.

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**STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (c) OF THE RAJYA SABHA STARRED QUESTION NO. 36 FOR REPLY ON 22.07.2026, REGARDING “IMPLEMENTATION OF THE NATIONAL EDUCATION POLICY (NEP), 2020” ASKED BY SHRI BRIJ LAL, HON’BLE MEMBER OF PARLIAMENT.**

(a): After announcement of National Education Policy 2020 (NEP 2020), a number of transformative changes have taken place in school education for its implementation. Several initiatives have been taken and the centrally sponsored schemes namely, Samagra Shiksha, PM Schools for Rising India (PM SHRI), Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) and Understanding Lifelong Learning for All in Society (ULLAS) have been aligned with the objectives and vision of NEP 2020.

NEP 2020 gives the highest priority to achieving universal Foundational Literacy and Numeracy (FLN) for all children by Grade 2 and accordingly, the Department launched National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat Mission) under the aegis of the NEP and aligned with centrally sponsored scheme of Samagra Shiksha for early learning across States and Union Territories.

Implemented across the country, a range of interventions have been undertaken under the Mission. These include nationwide implementation of Vidya Pravesh, a three-month school-readiness module for all Grade 1 students; large-scale teacher and school head training through NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement)-FLN focusing on activity-based and child-centric pedagogy; provision of play-based and digital learning resources such as DIKSHA (Digital Infrastructure for Knowledge Sharing)- FLN content, Jaadui Pitara- a collection of Learning Teaching Material (LTM) & e-Jaadui Pitara for children in the 3–8 age group, Primers developed in 121 Local Languages for foundational literacy and numeracy in mother tongue and teaching learning material for students.

Further, guidelines on co-location of Anganwadi Centres with primary schools, released on 3rd September 2025, ensure convergence between school education and Anganwadis, supporting smoother transition from pre-school to Grade 1.

NEP 2020 stresses upon providing multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge.

(b): Pradhan Mantri Schools for Rising India (PM SHRI) schools are being set up as NEP 2020 exemplar schools and are expected to become the template for other schools. As of now, a total of 13,092 PM SHRI schools have been selected from 33 States/UTs, based on prescribed minimum benchmark through UDISE+ data. The scheme aims to saturate the selected schools with 21 NEP components such as computer lab/ICT lab/smart classrooms, library with good furniture, internet facility, vocational skill education, guidance and career counselling, fully equipped integrated science lab/physics lab/chemistry lab/biology lab, playground with well-equipped sports facilities, school innovation council, youth and eco club for mission life, Building as Learning Aid (BaLa) features and jaadui pitara for primary school children, 10 bagless days for students, child tracking software for tracking the children attendance, fully functioning handwashing facility and toilets, green school features etc.

As informed by the Ministry of Tribal Affairs, 728 Eklavya Model Residential schools (EMRS) have been approved to be set up across the country. Most of these schools are in far flung areas, hilly areas and North East Region also.

Under Skill Education component of Samagra Shiksha Scheme, financial assistance is provided to the States and UTs for giving skill exposure to students of Grades VI to VIII and introduction of National Skill Qualification Framework (NSQF) aligned skill courses from Grades IX to XII. The scheme is implemented across all States and UTs based on the proposals received from the respective State/UT Governments and approved under the Project Approval Board (PAB). Till 2025-26, 31,477 schools have been approved under the scheme and 39,49,875 students have been enrolled in different skill courses.

The Ministry of Skill Development & Entrepreneurship has implemented a project to strengthen vocational education infrastructure and promote skill-based learning among students by establishing 1,200 Vocational Skill Labs. These labs are set up across 600 schools comprising 400 Jawahar Navodaya Vidyalayas (JNVs) and 200 EMRS. Each of the selected school is equipped with two dedicated skill labs.

(c): Digital Infrastructure for Knowledge Sharing (DIKSHA) is the one nation, one digital education infrastructure. All states/UTs have been onboarded on DIKSHA. This digital infrastructure is artificial intelligence based and is highly scalable. This infrastructure is also being utilized for creating Energized Textbooks (ETBs) and presently 7754 ETBs are published and a total of 3.67 lakh e-contents are available on DIKSHA.

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) hosts content curated by premier institutions and is available free of cost with the approach of “Anyone, Anywhere, Anytime” Learning. There have been more than 20,000 deliveries of courses on the platform, with cumulative enrolments exceeding 6 crores since its inception.

Under the PM eVIDYA initiative, the existing 12 DTH Channels of SWAYAM PRABHA for School Education have been expanded to 200 PM eVIDYA DTH TV channels to provide curriculum-based educational content, particularly for learners who do not have access to internet connectivity. A total of 1,12,822 video contents, equivalent to 32,763 hours of telecast has been produced by States/UTs and Autonomous Bodies in 45 languages, thereby facilitating equitable and inclusive access to quality education.

Vidya Samiksha Kendra (VSK) is an integrated and shared ‘seeing’ for data-based decision making. So far, VSK has been established in 35 States and UTs and centrally at the NCERT, CBSE and NIOS.

ICT and Digital Initiatives component of Samagra Shiksha covers Government Schools having classes VI to XII. Under this component financial assistance is provided for establishing ICT Labs and Smart Classrooms in schools. The non- recurring/ recurring grant under ‘ICT and Digital Initiatives’ is available to the States and UTs as per norms of the scheme. At present, 1,30,453 ICT labs and 1,17,705 Smart Classrooms are functional.

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