

GOVERNMENT OF INDIA
MINISTRY OF PANCHAYATI RAJ
RAJYA SABHA
UNSTARRED QUESTION NO. 4234
ANSWERED ON 01/04/2026

MODEL YOUTH GRAM SABHA INITIATIVE

4234 # SHRI BRIJ LAL:

SHRI ASHOKRAO SHANKARRAO CHAVAN:

SMT. KIRAN CHOUDHRY:

SHRI SHAMBHU SHARAN PATEL:

Will the Minister of PANCHAYATI RAJ be pleased to state:

- (a) the objectives and implementation framework of the Model Youth Gram Sabha (MYGS) initiative launched to promote youth participation in grassroots democratic processes;
- (b) the extent of participation of students from Jawahar Navodaya Vidyalayas (JNVs) and Eklavya Model Residential Schools (EMRS) in programme since its launch;
- (c) the institutional mechanisms adopted in collaboration with concerned Ministries and educational institutions for organising Model Youth Gram Sabha activities;
- (d) whether any guideline or module has been developed to integrate such participatory exercises within functioning of Gram Panchayats and local governance training programmes; and
- (e) if so, the details thereof, including expansion plans for wider coverage across States/UTs?

ANSWER

THE MINISTER OF PANCHAYATI RAJ

(SHRI RAJIV RANJAN SINGH ALIAS LALAN SINGH)

(a) to (c) The Ministry of Panchayati Raj has launched the Model Youth Gram Sabha (MYGS) initiative in collaboration with the Department of School Education & Literacy (DoSEL) and the Ministry of Tribal Affairs (MoTA) for students of Jawahar Navodaya Vidyalayas (JNVs), Eklavya Model Residential Schools (EMRS), and selected High Schools in the States of Maharashtra and Karnataka. The objectives of the initiative are to educate students about the three-tier Panchayati Raj system, promote youth participation in Gram Sabhas, strengthen leadership through experiential learning, and foster constitutional values and civic responsibility in line with National Education Policy (NEP) 2020 and the vision of Viksit Bharat.

The implementation framework includes institutional collaboration with the National Education Society for Tribal Students (NESTS) and Navodaya Vidyalaya Samiti (NVS) for

the rollout of the initiative. It involves capacity building in a cascading mode, wherein teachers are trained through specialized MYGS modules, who in turn facilitate training and participation of students. This is followed by the conduct of Model Youth Gram Sabha sessions in schools through structured simulations of Gram Sabha proceedings, with active student participation in agenda setting, deliberations, budgeting, and resolution-passing, aligned with statutory procedures. The proceedings are documented by schools on the Panchayat Nirnay portal for monitoring and record.

The initiative also incorporates evaluation of the sessions conducted and recognition through an award mechanism to promote effective participation and performance. Since the launch of the Model Youth Gram Sabha (MYGS) initiative, a total of 22,765 students from Jawahar Navodaya Vidyalayas (JNVs) and 5,962 students from Eklavya Model Residential Schools (EMRS) have participated in MYGS enactment activities. Additionally, 2,16,020 students have attended Gram Sabha simulation exercises. The initiative has been implemented across 619 JNVs and 200 EMRS schools nationwide.

(d) & (e) The Model Youth Gram Sabha (MYGS) initiative has a dedicated set of guidelines and a specialized training module designed specifically for the training and capacity building of teachers and students. The MYGS guidelines provide a structured framework for conducting simulations of Gram Sabha proceedings in schools, ensuring alignment with statutory processes. The specialized training module has been developed to guide teachers and students in conducting these simulations in a uniform, engaging, and process-oriented manner. This structured approach enables students to understand democratic roles and procedures while developing communication, critical thinking, and collaborative decision-making skills, thereby facilitating effective participation in grassroots democratic processes.

Further, States/UTs have expressed interest in the implementation of the Model Youth Gram Sabha (MYGS) initiative in schools. In this regard, the State of Karnataka has trained 303 teachers, while Maharashtra has trained 28 teachers, to orient students through a cascading approach for conducting MYGS simulation exercises across the State.
