

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY  
**RAJYA SABHA**

**UNSTARRED QUESTION NO. 2138**

ANSWERED ON – 11.03.2026

**NEP IN HARYANA**

2138 **Smt. Rekha Sharma:**

Will the Minister of **Education** be pleased to state:

- (a) the status of implementation of National Education Policy, 2020 in Haryana;
- (b) the number of PM SHRI Schools sanctioned in the State, district-wise; and
- (c) the impact of these initiatives on improving quality education in rural areas?

**A N S W E R**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**  
**(SHRI JAYANT CHAUDHARY)**

(a): A number of transformative changes have taken place in school education after the announcement of National Education Policy (NEP) 2020. The Department of School Education & Literacy has aligned the different centrally sponsored schemes with NEP 2020 to facilitate achievement of NEP goals across levels of school education. These schemes are being implemented across the Country, including the State of Haryana. The major schemes that have been aligned to translate the vision of NEP 2020 into ground realities are:

- Samagra Shiksha- an overarching programme for the school education sector extending from preschool to class 12 aims for improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes.
- PM Schools for Rising India (PM SHRI) – It aims to develop more than 14500 selected schools as exemplar schools that offers leadership to other schools in the neighbourhood, showcasing all the initiatives of NEP 2020.
- Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) Scheme: Under PM POSHAN Scheme, one hot cooked meal is provided to students studying in

Government and Government Aided Schools at the elementary level of school education (including Bal Vatika).

- ULLAS: The scheme is targeted at all non-literates of age 15 years and above. The scheme is to be implemented through volunteerism. The learners will be encouraged to access the content in local languages in online mode through DIKSHA platform in NCERT.

Government/Aided schools registered under UDISE are the units of implementation of the scheme which are run by the State/UT Governments.

Under these schemes, financial assistance is provided to the States/UTs to incorporate the recommendations of NEP 2020. Implementation of NEP is an ongoing process. NEP 2020 also envisions operationalization of the entire policy in the decade of 2030-40, following which another comprehensive review will be undertaken.

(b): As informed by the State of Haryana, the District-wise number of PM SHRI schools in the State of Haryana are as follows:

<b>District</b>	<b>PM SHRI Schools</b>	<b>District</b>	<b>PM SHRI Schools</b>
Ambala	11	Kurukshetra	12
Bhiwani	14	Mahendragarh	11
Charkhi Dadri	4	Nuh	14
Faridabad	6	Palwal	11
Fatehabad	14	Panchkula	6
Gurugram	8	Panipat	11
Hisar	18	Rewari	10
Jhajjar	8	Rohtak	6
Jind	15	Sirsa	14
Kaithal	14	Sonipat	11
Karnal	18	Yamunanagar	14
<b>Total</b>			<b>250</b>

(c): As informed by the State Government of Haryana, visible improvements in enrolment, retention, learning outcomes, overall academic performance and reduction in school dropouts have been achieved. As per UDISE+, the dropout rates have declined from 2.8%, 4.7%, and 11.4% in preparatory, middle, and secondary grades during 2023–24 to 0.0, 1.7% and 4.9% respectively, in 2024–25.

Academic outcomes have also improved considerably. In 2025, 95.22% of students passed Class 10, while 85.31% passed Class 12 under the Haryana Board. Girls have

shown particularly strong performance, and more students are opting for Science, Mathematics, and STEM-related subjects, indicating a positive shift towards future-oriented education.

Early grade learning has improved through regular assessments and targeted interventions. Early Childhood Care and Education (ECCE) has been integrated into the school system with the introduction of Balvatika-3 across schools and the implementation of Vidya Pravesh to ensure smooth school readiness for young learners.

Also, digital and data-driven education systems have been strengthened through initiatives such as ICT-enabled classrooms, e-Adhigam, internet connectivity in schools, and the distribution of free tablets to students. These initiatives have enhanced access to digital learning and improved student engagement.

Further, PM SHRI Schools are emerging as model institutions in the State, particularly benefiting rural and cluster schools. Many schools are being developed as Green Schools, incorporating solar energy, nutrition gardens, water conservation, and waste management practices.

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