

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION
RAJYA SABHA
UNSTARRED QUESTION NO - 2113
ANSWERED ON - 11/03/2026

Objectives and implementation of Bharatiya Bhasha Pustak Scheme

2113 #Shri Brij Lal:

Dr. Sumer Singh Solanki:
Smt. Seema Dwivedi:
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Smt. Maya Naroliya:
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Shri Chunnilal Garasiya:
Shri Milind Murli Deora:

Will the Minister of EDUCATION be pleased to state:

- a) the objectives and implementation framework of the Bharatiya Bhasha Pustak scheme;
- b) the allocation and distribution of books, including partnerships with publishers, academic institutions and content creators and the number of books targeted for digitization in Phase-I;
- c) whether the Ministry has established mechanisms for quality assurance, copyright management and accessibility and proposes to expand coverage to vocational and technical education materials; and
- d) if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)

(a) to (d): The National Education Policy (NEP), 2020 highlights the importance of multilingualism and places emphasis on promotion of all Indian languages. In alignment with the objectives of NEP 2020, and with the aim of making high-quality educational content in Indian languages accessible for students, the Bharatiya Bhasha Pustak Scheme (BBPS) has been announced in the Union Budget 2025-26, to provide books in Indian Languages for school and higher education in digital format. BBPS envisions making educational content available in 22 Indian languages.

The Ministry of Education along with the statutory bodies i.e., the University Grants Commission (UGC) and the All India Council of Technical Education (AICTE) have taken several initiatives for provision of content in Indian Languages.

In order to promote a culture of academic writing and translation of textbooks in higher education, UGC under the ‘Augmenting Study Materials in Indian Languages through Translation and Academic Writing’ (ASMITA) initiative, has identified through 23 nodal universities, more than 1089 authors for writing/preparing textbooks in 22 Indian languages for under-graduate level courses.

AICTE, through its Technical Book Writing Scheme, has facilitated the translation of nearly 447 books into 12 scheduled Indian languages. Further, to enhance accessibility, AICTE provides high-quality engineering books in Indian languages in digital format through the e-Kumbh platform.

The National Mission for Education through ICT (NMEICT), a flagship scheme of the government, aims to leverage the potential of Information, Communication, and Technology in all educational processes. Under the NMEICT umbrella, the National Digital Library of India (NDLI) was launched in collaboration with Indian Institute of Technology, Kharagpur (IIT-KGP). NDLI provides free access to a vast online repository of educational resources, including textbooks, research papers, journals, archived newspapers and multimedia content, etc. to all learners across the nation. The platform supports content in 39 Indian languages, thereby facilitating inclusive and multilingual access to knowledge for learners, educators, and researchers across the country and beyond.

Ministry of Education has launched Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM) platform which hosts content curated by premier Institutions and is available free of cost with the approach of “Anyone, Anywhere, Anytime” Learning. As on date, more than 370 SWAYAM courses have been translated in multiple Indian languages including Bengali, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Tamil, Telugu, Punjabi and Assamese.
