

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
RAJYA SABHA
UNSTARRED QUESTION NO. 1294
ANSWERED ON – 11.02.2026

REVAMPED SAMAGRA SHIKSHA FRAMEWORK

1294 **Shri Pramod Tiwari:**

Will the Minister of EDUCATION be pleased to state:

- (a) whether Government proposes to prepare a revamped Samagra Shiksha framework for 2026-27;
- (b) if so, the details thereof;
- (c) whether a number of States are pushing for an expansion of foundational learning targets, stronger central backing for teacher training and a deeper integration of nutrition with schooling; and
- (d) if so, the steps proposed to be taken by Government in this regard?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (d): Samagra Shiksha- an overarching programme for the school education sector extending from pre-school to class 12 was launched on 1st April 2018 and treats school education as a continuum from pre-school/Balvatika to class 12. This centrally sponsored integrated scheme was initially approved for a period of two years i.e., 1st April 2018 to 31st March 2020, later extended till 2020-21.

With the formulation of the National Education Policy (NEP), 2020 on 29th July 2020, the Samagra Shiksha scheme was realigned to support States and Union Territories in achieving the goals of the NEP 2020 and extended from 2021-22 to 2025-26.

The process of continuation/restructuring of the Scheme is on. The suggestions and comments from States and UTs were invited following which a face-to-face consultation workshop with representatives from all the States and UTs was held in November 2025. This was followed by a one-day Consultation Meeting under the chairmanship of Hon'ble Education Minister on 9th January 2026 with an objective to leverage the benefits of practical and implementable insights to ensure that every mandate of NEP 2020 is not only integrated into the Samagra Shiksha scheme but also successfully translated into classroom pedagogy.

During the consultation workshop and meeting, views were expressed on varied aspects of school eco-system, including expansion/improving/strengthening of Foundational Literacy and Numeracy, capacity building of teachers and student welfare.
