GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

RAJYA SABHA
STARRED QUESTION NO. 121
ANSWERED ON 11.02.2026

Implementation of Vidyanjali Programme

121 **Dr. K. LAXMAN**:

Will the Minister of *EDUCATION* be pleased to state:

(a) the number of Government and Government-aided schools onboarded under Vidyanjali as of November, 2025;
(b) the number of volunteers and partner organizations enrolled;
(c) the nature of academic, co-curricular and infrastructural support being provided;
(d) the measurable improvements in student learning and school resources; and
(e) the steps taken to enhance community participation in strengthening school education?

ANSWER
MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

   (a) to (e) A statement is laid on the table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (A) TO (E) IN RESPECT OF RAJYA SABHA STARRED QUESTION NO. 121 FOR REPLY ON 11.02.2026 REGARDING IMPLEMENTATION OF VIDYANJALI PROGRAMME ASKED BY DR. K. LAXMAN, HON'BLE MEMBER OF PARLIAMENT.

(a) to (e): The National Education Policy (NEP) 2020 promotes the involvement of communities and alumni in volunteer efforts to enhance learning in schools. To encourage community volunteer engagement, Vidyanjali - a school volunteer initiative was launched in September 2021. It enables community members, individual volunteers, institutions, organizations, alumni, NRIs, serving & retired officials/teachers and civil societies to directly connect with Government and Government-aided schools and contribute their services and assets, materials, and equipment through a dedicated portal (https://vidyanjali.education.gov.in/about-vidyanjali).

As of November 2025, a total of **8,17,711** Government and Government-aided schools, **5,59,862** volunteers, and **2,676** partner organisations including CSR entities, institutions, and civil society organisations have been registered on the Vidyanjali portal. At present, **8,43,961** Govt. and Govt.-aided schools, **5,61,843** volunteers and **2687** partner organization have been registered on the portal.

Vidyanjali enables volunteer contributions in two main categories: (i) sharing skills, knowledge, time and effort through services and activities and (ii) providing assets, equipment, and materials. Academic and co-curricular support includes subject mentoring, career counselling, and activities widely offered through the portal, such as yoga, sports, art and cultural activities, health and wellness workshops, and support for Children with Special Needs (CwSN). Infrastructure support includes teaching–learning materials, ICT and digital facilities, STEM and innovation labs, sports equipment, libraries, laboratories, sanitation facilities, renewable energy solutions, and minor civil works.

Vidyanjali has strengthened learning support services and improved infrastructure in Government and Government-aided schools. It has contributed to a better learning environment, higher student engagement, greater exposure to experiential and hands-on learning, and improved availability of school resources. To date, more than **56,734 service activities** and **35,695 asset contributions** have been completed through the Vidyanjali portal, benefiting over **2 crore students** across the country.

The PARAKH Rashtriya Sarvekshan 2024 was undertaken by the Ministry of Education to understand the performance under the National Education Policy (NEP) 2020 in the development of competencies among students at the end of the Foundational, Preparatory, and Middle stages of schooling (Grades 3, 6, and 9, respectively). Nationwide over 21.15 lakh students and 2.70 lakh teachers and school leaders from more than 74,000 schools across 781 districts from all States/UTs participated in the assessment.National, State and District level reports for PARAKH are available at https://dashboard.parakh.ncert.gov.in/en.

Also, under Vidyanjali, efforts are being made to mobilise individual and CSR volunteers through National and State-level workshops, conduct of Vidyanjali Samman programme for consistent volunteers, sensitisation programme for District, Block, and Cluster Resource Coordinators on Vidyanjali by States/UTs.

Further, Government has taken several measures to strengthen community participation in school education by promoting participation through School Management Committees (SMCs)/School Development Management Committees (SDMCs) as envisaged under the RTE Act 2009, Samagra Shiksha and NEP 2020. Further, initiatives such as Vidyanjali facilitate the participation of parents, alumni, volunteers and local experts in supporting academic and co-curricular activities and augmenting school resources. These measures foster community ownership, transparency and accountability, thereby contributing to the overall strengthening of school education.

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