

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION  
**RAJYA SABHA**  
**UNSTARRED QUESTION NO. 412**  
ANSWERED ON 03/12/2025

**Reform and Strengthening of NAAC**

412 **Dr. Ajeet Madhavrao Gopchade:**

Will the Minister of *Education* be pleased to state:

- (a) the steps taken by Government to establish a new framework aimed at improving the functioning of the National Assessment and Accreditation Council (NAAC) and to further strengthen the quality of educational in the country;
- (b) whether the Ministry has examined the regulations of developed countries, including their practices of rigorous academic auditing of educational institutions, if so, the key points that have been identified that could be adopted to reinforce India's educational quality; and
- (c) whether Government proposes to enact a legislation for NAAC, and the specific measures being undertaken to address and prevent alleged irregularities activities?

**ANSWER**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(DR. SUKANTA MAJUMDAR)

(a) and (b) As per vision of **National Education Policy (NEP), 2020**, a robust system of graded accreditation shall be established, which will specify phased benchmarks for all HEIs to achieve set levels of quality, self-governance, and autonomy.

For strengthening the Assessment and Accreditation of HEIs, the Government of India constituted a High Level Committee, under the Chairmanship of Dr. K. Radhakrishnan, the then Chairperson, Board of Governors, Indian Institute of Technology (IIT) Kanpur & Chairperson, Standing Committee of IIT Council. This Committee considered the introduction of strategic reforms consistent with the vision of the NEP, 2020 and the need for adopting a simple, trust based, objective and rationalized system for approval, accreditation and ranking of HEIs through technology-driven systems. It also considered global best practices on accreditation. The recommendations made by the Committee have been approved by the Ministry. The report of this Committee is available at <http://naac.gov.in/images/docs/DrRadhakrishnanCommittee-FinalReport.pdf>

All HEIs will aim, through their Institutional Development Plans (IDPs), to attain the highest level of accreditation over the next 15 years, and thereby eventually aim to function as self-governing degree-granting institutions/clusters. In the long run, accreditation will become a binary process, as per the extant global practice.

(c) Based on the accepted recommendations, the National Assessment and Accreditation Council (NAAC), an autonomous organization under the UGC, is implementing the reforms in two phases- Introduction of Basic/ Binary Accreditation followed by Maturity Based Graded Levels (MBGLs). NAAC has held outreach programmes and focused consultations with State Higher Education authorities to sensitize them about the new accreditation methodology for HEIs.

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