GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA UNSTARRED QUESTION NO. 375 ANSWERED ON 03/12/2025

Digital access and learning gaps among student

375 Shri B. Parthasaradhi Reddy:

Will the Minister of **Education** be pleased to state:

- (a) the number of students in Government schools who currently lack access to digital devices or internet connectivity, State-wise;
- (b) the enrolment and attendance trends recorded after the adoption of digital and blended learning platforms;
- (c) the funds allocated and utilised for ICT and smart classroom infrastructure during the last three years; and
- (d) the measures proposed to reduce digital learning gaps, especially among rural and disadvantaged students?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SH. JAYANT CHAUDHARY)

(a) to (d): The digital initiative of Department of School Education & Literacy especially "ICT and Smart Classroom component" provides basic infrastructure to the students and transform the classrooms into tech-driven class. The student engagement is increased using multimedia content and interactive activities, by availing wider range of resources. This fosters deeper understanding, collaboration, and digital literacy for students, enriching their overall educational experience.

Under ICT Labs and Smart Classrooms component of Samagra Shiksha, financial assistance is provided for establishing ICT Lab and Smart Classrooms in schools. The non-recurring/recurring grant under 'ICT and Digital Initiatives' is available to the States and UTs for following two options:

Option I: Under this option schools which have not availed the ICT facility earlier can either opt for ICT or smart classrooms as per their requirement and need. In case of more than 700 enrolment, an additional ICT lab can also be considered. States/UTs have flexibility to procure hardware such as tablets/ laptops/notebooks/ integrated teaching learning devices and open source operating system as well as Hardware, Software, training and resource support. This would include support for digital boards, smart classrooms, virtual classrooms and DTH channels on pro-rata basis for number of schools approved.

Option II: Under this option schools which have already availed the ICT facility earlier can avail smart classrooms/tablets as per the norms of the scheme.

Till date 1,77,088 ICT Labs and 1,76,728 Smart Classrooms have been sanctioned to State/UT Governments. This includes 3,564 ICT Labs and 3,655 Smart Classrooms sanctioned to saturate all Kasturba Gandhi Balika Vidyalayas (KGBVs) in 2024-25. This also includes 20,553 ICT Labs and 29,910 Smart Classrooms sanctioned to saturate all functional secondary and senior secondary schools with ICT Labs and Smart Classrooms in 2025-26.

The Department of School Education and Literacy (DoSEL), Ministry of Education has developed the Unified District Information System for Education Plus (UDISE+) system to record data on indicators of school education provided by all the States and Union Territories. From 2022-23, UDISE+ captures individual student wise data and creates student's registry.

As per UDISE+ 2024-25 data, the State/UT wise details of Government schools with ICT/ Computer Labs, Smart Classrooms (Grade VI and above schools) and Internet connections are at **Annexure**.

As per UDISE+, a reduction in dropout rate has been noted at all stages of schooling as under:

Dropout Rate					
Level	2023-24	2024-25			
Preparatory	3.7	2.3			
Middle	5.2	3.5			
Secondary	10.9	8.2			

A comprehensive initiative called PM eVidya was initiated as part of 'Atmanirbhar Bharat Abhiyaan' on 17th May, 2020, which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education across the country under the aegis of National Education Policy (NEP) 2020. States/UTs collaborate with NCERT to utilise, monitor and evaluate the effectiveness of these initiatives as per their requirements in mother tongue/local/regional languages. PM eVidya includes 200 DTH TV Channels allotted to States/UTs/Autonomous Bodies (ABs)/other ministries in Government of India and 400 radio channels to enable them to provide supplementary education as per their requirement in various Indian languages for grades 1 to 12.

Digital Infrastructure for Knowledge Sharing (DIKSHA) is the nation's 'One Nation, One Digital' platform for providing quality e-content for school education in States/UTs along with QR coded energised textbooks (ETBs) for all grades. As a participant in DIKSHA, States/UTs/ABs have generated and contributed over Rs. 3.7 lakh contents in mother tongue local/regional languages enabling multilingualism. The students have access to more than 450 virtual Labs and 100 Virtual skill labs (50 each in Hindi and English) on DIKSHA.

Additionally, the Government of India, in the Budget 2025, has announced provision of broadband connectivity to all Government Secondary Schools in rural areas, under the 'BharatNet' project to enhance digital infrastructure in remote areas by BSNL in a phased manner.

The details of funds allocated and utilized from 2022-23 to 2024-25 for ICT Labs and Smart Classrooms under Samagra Shiksha are as under: -

(Rs. in Lakh)

	ICT Labs		Smart Classrooms	
Financial Year	Funds Allocated	Funds Utilised	Funds Allocated	Funds Utilised
2022-23	41,824.0	71,209.7*	73,823.20	66,276.64
2023-24	55,904.4	78,672.6*	53,729.70	36,947.14
2024-25	54,371.6	11,850.3	59,518.80	11,525.20

^{*}Expenditure includes spillover from earlier year approvals

ANNEXURE REFERRED TO IN REPLY TO PARTS (a) TO (d) OF RAJYA SABHA UNSTARRED QUESTION NO. 375 FOR REPLY ON 03RD DECEMBER, 2025 ASKED BY SHRI B. PARTHASARADHI REDDY, HON'BLE MEMBER OF PARLIAMENT REGARDING DIGITAL ACCESS AND LEARNING GAPS AMONG STUDENT

States/UTs	ICT/Computer Lab	Smart Classroom	Internet
Andaman & Nicobar Islands	148	135	148
Andhra Pradesh	3208	8263	10583
Arunachal Pradesh	305	526	436
Assam	6552	8457	10894
Bihar	7240	9360	32923
Chandigarh	115	114	115
Chhattisgarh	2658	6257	11852
DDH & DD	200	202	210
Delhi	1092	920	1157
Goa	108	81	130
Gujarat	15743	19480	21759
Haryana	3585	4247	4683
Himachal Pradesh	2705	2800	3663
Jammu & Kashmir	2851	2646	4329
Jharkhand	4379	4643	8686
Karnataka	6509	9459	11631
Kerala	2001	1990	2250
Ladakh	177	289	248
Lakshadweep	20	17	21
Madhya Pradesh	3914	10345	12933
Maharashtra	5903	18690	14433
Manipur	567	419	385
Meghalaya	307	112	769
Mizoram	371	287	904
Nagaland	255	647	489
Odisha	7625	12537	18654
Puducherry	184	170	186
Punjab	6352	6190	6353
Rajasthan	13956	15271	27601
Sikkim	327	361	237
Tamil Nadu	12908	6763	12678
Telangana	5061	6996	6405
Tripura	1061	978	1193
Uttar Pradesh	3935	18325	18487
Uttarakhand	1582	2448	3260
West Bengal	9430	2869	9727
India	133334	183294	260412

Source: UDISE+ 2024-25