

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
RAJYA SABHA
UNSTARRED QUESTION NO. 373
ANSWERED ON 03/12/2025**

Impact of MGML classrooms

373 Shri Ravi Chandra Vaddiraju:

Will the Minister of *Education* be pleased to state:

- (a) whether Government has undertaken any national assessment on the impact of Multi-Grade, Multi-Level (MGML) classrooms on foundational learning;
- (b) if so, the details thereof, State-wise, particularly Telangana;
- (c) whether Government has reviewed the availability of trained Early Childhood Education (ECE) teachers across States, if so, the details thereof; and
- (d) the measures proposed to support States adopting English-medium instruction while ensuring learning continuity in early grades?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SHRI JAYANT CHAUDHARY)

(a) & (b) The Department of School Education & Literacy (DoSE&L), Ministry of Education (MoE) has conducted PARAKH Rashtriya Sarvekshan (earlier known as National Achievement Survey) on 4th December, 2024, to understand the baseline performance under the National Education Policy (NEP) 2020 in development of competencies among students at the end of the foundational, preparatory and middle stages (assessed in Grades 3, 6 and 9, respectively) of education. This Sarvekshan is designed as a system-level reflection on learning outcomes in India which underscores critical competency, skill at various stages of schooling. National, state (including Telangana) and district level reports for PARAKH Rashtriya Sarvekshan (PRS) 2024 are available at <https://dashboard.parakh.ncert.gov.in/en>. The PRS 2024 highlights a significant improvement in foundational literacy and numeracy skills outcomes, reflecting the positive impact of the NIPUN Bharat Mission as envisioned in NEP 2020. It reflects that the performance of children in Grade 3 in rural schools is better than urban schools and Government schools showed stronger performance than private school at Grade 3. It also shows clear improvement in learning outcomes from previous survey & recovery from covid losses in language & Mathematics.

(c) The National Education Policy (NEP) 2020 in paras 5.15 and 5.16 emphasize that each teacher will be expected to participate in at least 50 hours of Continuous Professional Development (CPD) opportunities every year for their own professional development, driven by their own interests. The DoSE&L has launched a National Mission to improve learning outcomes through an Integrated

Teacher Training Programme called NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement under the centrally sponsored scheme of Samagra Shiksha for CPD of teachers. NISHTHA has also been extended to FLN and Early Childhood Care and Education (ECCE) for training of master trainers. 13.74 lakh+ teachers and 1.69 lakh+ teachers have completed NISHTHA online training programmes for FLN and ECCE respectively.

(d) The NEP 2020 emphasizes learning in mother tongue in foundational stage extending up to Grade 8. Following measures have been undertaken by DoSE&L, MoE to promote multilingualism (including English) for ensuring learning continuity in early grades:

- National Curriculum Framework for Foundational Stage (NCF-FS) and Secondary Stage (NCF-SE) were released in October, 2022 and July, 2023 respectively. New books have been brought out for Grades 1-8 in accordance with NEP 2020 as guided by the NCF-FS and NCF-SE, which are being published in all languages as per Eighth Schedule of the Constitution of India in phases.
- The Rashtriya e-Pustakalaya provides quality books to children and adolescents, ensuring accessibility across diverse geographies, languages, genres, and educational levels. The platform offers 5,000+ non-academic books in 23 languages including English making a wide range of resources available to users.
- Jaadui Pitara (JP): Launched on 20th February 2023, JP is a collection of 53 Learning-Teaching Materials (LTM) (toys, games, puzzles, story cards, etc.) for children aged 3-6 years. It includes resources translated into 23 languages including English, a trainer’s handbook ‘Unmukh’, and an Activity Book ‘Anand’ for integrated worksheets.
- e-Jaadui Pitara (e-JP): Launched on 10th February 2024, this app and website extend JP’s reach beyond classrooms, providing interactive content in multiple languages with AI-driven bots. It has over 1,000 stories and is accessible via <https://ejaaduipitara.ncert.gov.in/>.
- The PM e-Vidya initiative has expanded to 200 DTH TV channels with vision of “One Nation, One Digital Platform”, delivering curriculum-aligned content in various Indian languages including English, enhancing reach and inclusivity of rural area.
- Digital Infrastructure for Knowledge Sharing (DIKSHA) is the platform for providing quality e-content for school education in States/UTs along with QR coded energised textbooks (ETBs) for all grades. As a participant in DIKSHA, States/UTs/ABs have generated and contributed over Rs. 3.7 lakh contents in mother tongue local/regional languages enabling multilingualism.