

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
RAJYA SABHA

UNSTARRED QUESTION NO- 341

ANSWERED ON- 03/12/2025

IMPLEMENTATION OF SAMAGRA SHIKSHA FOR HOLISTIC DEVELOPMENT

341 Shri Ryaga Krishnaiah:

Smt. Kiran Choudhry:

Dr. Kalpana Saini:

Shri Amar Pal Maurya:

Dr. Kavita Patidar:

Dr. Bhagwat Karad:

Will the Minister of EDUCATION be pleased to state:

(a) the major interventions being undertaken under the Samagra Shiksha Scheme, including those related to universal access, gender and equity, inclusive education, digital initiatives, vocational education and teacher training;

(b) outcomes achieved so far under the scheme with regard to improving learning outcomes, transition rates, and quality of education, especially in aspirational and educationally backward districts, including Andhra Pradesh and Telangana;

(c) whether any step has been taken by Government to promote the use of technology, strengthen institutional mechanisms, and ensure effective convergence and monitoring to realize the vision of inclusive and equitable quality education; and

(d) if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SHRI JAYANT CHAUDHARY)

(a) to (d): The Department of School Education and Literacy is implementing an Integrated Centrally Sponsored Scheme for School Education- Samagra Shiksha since 2018-19. The scheme has been aligned with the recommendations of the National Education Policy, 2020 with aim to ensure that all children have access to qualitative and holistic education with an

equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

Under the scheme, financial assistance is provided to States and UTs for undertaking various activities for universalization of school education, including opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, development/strengthening of school infrastructure in border areas under Vibrant Village Programme through the convergence of existing scheme of DOSEL, setting up, construction of hostels for PVTGs under PM-JANMAN, setting up of Netaji Subhash Chandra Bose Avasiya Vidyalayas, construction of hostels under Dharti Aaba Janjatiya Gram Utkarsh Abhiyan for unsaturated ST population, free uniforms to eligible children and free text books at elementary level, transport allowance and undertaking enrolment & retention drives. Special training for age-appropriate admission of out of school children and residential as well as non-residential training for older children, seasonal hostels / residential camps, special training centers at worksites, transport/ escort facility etc. are also supported to bring out of school children to the formal schooling system.

Bridging gender and social category gaps at all levels of school education is one of the major objectives of Samagra Shiksha. In order to ensure greater participation of girls in school education, Samagra Shiksha promotes opening of schools in the neighbourhood to make access easier for girls, free uniform to eligible girls and text-books to girls up to Class VIII, additional teachers and residential quarters for teachers in remote/hilly areas, appointment of additional teachers including women teachers, stipend to CWSN girls from class 1 to class XII, separate toilets for girls, teachers sensitization programmes to promote girls participation, gender-sensitive teaching-learning materials including text books. In addition, to reduce gender gaps at all levels of school education and ensure access and quality education to girls, Kasturba Gandhi Balika Vidyalayas (KGBVs) - which are residential schools for girls are operational.

Inclusive Education component of Samagra Shiksha, provides support to CWSN via specific student-oriented interventions such as identification and assessment camps, provision of aids, appliances and assistive devices, scribe, transportation and escort allowance support, Braille books and large print books, stipend for girls with special needs and teaching-learning materials etc. in order to appropriately address their unique educational requirements in general schools. Further, individualized support is also

provided through therapeutic interventions at the block level. Samagra Shiksha also has provisions for creation of differently-abled friendly infrastructure such as ramps with handrails and differently-abled friendly toilets for barrier free access in schools.

A Digital Initiative - PM eVidya - unifies all efforts related to digital/online/on-air education to enable multi-mode access to education across the country. PM eVidya includes 200 DTH TV Channels allotted to States/UTs/Autonomous Bodies (ABs)/Other Ministries in Government of India and 400 Radio channels to enable them to provide supplementary education as per their requirement in various Indian languages for classes 1-12. Digital Infrastructure for Knowledge Sharing (DIKSHA) is the Nation's One Nation, One Digital platform for providing quality e-content for school education in States/UTs along with QR coded Energised Textbooks (ETBs) for all grades.

Skill Education components under Samagra Shiksha aims at integrating Skill Education with general academic education in all Secondary schools which is in alignment with the objective of NEP 2020; enhancing the employability and entrepreneurial abilities of the students, providing exposure to work environment; and generating awareness amongst students about various career options so as to enable them to make a choice in accordance with their aptitude, competence and aspirations.

The Department of School Education and Literacy has also launched a National Mission to improve learning outcomes at all the levels of school education, through an Integrated Teacher Training Programme called NISHTHA – National Initiative for School Heads' and Teachers' Holistic Advancement. Further, the Government has decided to develop all functional 613 District Institutes of Education and Training (DIETs) into Centers of Excellence in a phased manner starting from FY 2023-24.

PARAKH Rashtriya Sarvekshan 2024 was conducted on 4th December, 2024 to understand the baseline performance among students at the end of the Foundational, Preparatory and Middle Stages in grade 3, 6 and 9. National, State and District level reports for PARAKH Rashtriya Sarvekshan 2024 are available at <https://dashboard.parakh.ncert.gov.in/en>. The findings of PARAKH Rashtriya Sarvekshan 2024 highlight a significant improvement when compared to NAS 21 scores in foundational literacy and numeracy skills, thereby, reflecting the positive impact of the NIPUN Bharat Mission launched under NEP 2020.

As per UDISE+ 2024-25 Report, the overall Transition Rates in Andhra Pradesh are 94.5 percent, 94.2 percent and 76.0 percent for Primary to Upper Primary, Upper Primary to Secondary and Secondary to Higher Secondary, respectively. For Telangana, the corresponding Transition Rates are 99.9 percent, 98.9 percent and 72.8 percent.

Samagra Shiksha aims at promoting decentralized management of school education. Under the Scheme, the Annual Plans are prepared by the States and UTs, keeping in view their districts' educational priorities and requirements. These plans are then assessed and appraised by the Project Approval Board in the Department and funds are released as per the norms of the Scheme and as per fund sharing pattern decided by the Ministry of Finance.

Need based convergence with different Ministries/Departments of the Central and State Governments has been an important part of planning and implementation under Samagra Shiksha.

The Scheme has robust system of monitoring through Performance Grading Index (PGI) 2.0, Unified District Information System for Education (UDISE), Project Appraisal Budgeting Achievement and Data Handling System (PRABANDH), Strengthening of BRCs and CRCs, National Achievement Survey (NAS), Audit Mechanism, Social Audit, Community level monitoring and Periodic meeting with Stakeholders.
