

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

RAJYA SABHA
UNSTARRED QUESTION NO. 1969
ANSWERED ON – 17/12/2025

Institutions Deemed to be Universities

1969 # **Shri Brij Lal:**

Shri Samik Bhattacharya:

Will the Minister of *Education* be pleased to state:

- (a) the current status of the proposal to confer Deemed to be University (DTBU) status on the National Council of Educational Research and Training (NCERT);
- (b) whether NCERT has undertaken any step to align it with the standards prescribed under the University Grants Commission (UGC) (Institutions Deemed to be Universities) Regulations, 2023; and
- (c) the long-term policy objectives and anticipated benefits of granting Deemed to be University status to NCERT, at national level?

ANSWER

THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)

(a) & (b): On the advice of University Grants Commission (UGC), the Central Government issued Letter of Intent (LoI) on 31.08.2023 for fulfillment of certain conditions before conferment of Institution deemed to be University status to National Council of Educational research and Training (NCERT). The compliance report submitted by NCERT has been forwarded to UGC for its verification.

(c): The objective and long term anticipated benefits of the NCERT as Institution deemed to be University are:

- i. It will be able to prepare skilled professionals in curriculum development, school-based assessment, inclusive education, pre-school education, digital education, etc., through specially designed courses, promote educational research and innovations at the national and international level, collaborate with national and international agencies to build mutual capacities, reinforce its role as a think tank, emerge as leading Institute in the implementation of NEP 2020 with professionals created in priority areas of NEP;

- ii. It will serve as a hub for interdisciplinary research and curriculum development for school system, integrating emerging technologies such as data science, and sustainability science into school education;
- iii. It will disseminate through various research programmes in inter-disciplinary, multi-disciplinary and trans-disciplinary, domain-specific areas and undertaken in-house by substantial number of full-time faculty/research scholars (Ph.D. and Post-Doctoral) in diverse disciplines;
- iv. It will transition into a high-ranking research and teaching-focused university gradually at the national and international level;
- v. It will develop research capabilities and organize research to facilitate the advancement of knowledge and its application to policy, intervention, and training;
- vi. It will be developed as a Centre for Excellence in teaching, teacher professional development, research, and demonstration of innovative field interventions/action research projects, and demonstrate new areas of practice, strategies, service delivery;
- vii. It will design a flexible and innovative curriculum that includes credit-based courses and projects related to community engagement and service, environmental education, value-based education, and other relevant areas;
- viii. It will undertake, aid, promote and coordinate research in all branches of education and with a particular focus on school education;
- ix. It will organise extension services for such institutions as are engaged in educational research, training of teachers or provision of extension services to schools;
- x. It will set up and run Demonstration Multipurpose Schools (DMS) as national laboratories for curriculum reform, pedagogical innovation, learning sciences research, classroom trials and educational technologies; and
- xi. It will establish centres for Artificial Intelligence (AI) in Education, learning analytics, human–computer interaction, digital pedagogy, and responsible digital ecosystems compatible with IndiaAI Mission; and engage in all such things as may be necessary incidental or conducive to the attainment of all or any of the objectives of the NCERT.
