

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 1952
ANSWERED ON 17.12.2025

Recognition and academic integration of Scouts and Guides

1952 # **Shri Dhairyashil Mohan Patil:**

Will the Minister of *Education* be pleased to state:

- (a) whether Government has reviewed the relevance of including Scouts and Guides in the school curriculum, even though it does not provide formal benefits like NCC;
- (b) whether the Ministry is planning to give recognition or certification to Scouts and Guides for higher education and public service benefits similar to NCC; and
- (c) the steps being taken to better integrate the activities of Scouts and Guides into the academic framework to enhance its utility for students?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (c) The relevance of Scouts and Guides in the school curriculum has been portrayed in the context of the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE) 2023. The NCF-SE 2023 explicitly integrates Outdoor Pursuits (Scouts and Guides) as part of the NCERT textbooks of the Physical Education and Well-being at the Secondary Stage. The Framework states that students must demonstrate competencies such as:

- “Demonstrates new skills in at least 1 physical activity from Team Sport, Dual Sport, Individual Sport, Dance, Yoga, Gymnastics, Outdoor pursuits (scout and guide), and Self-Defence.”
- “Exhibits all movement and motor skills required to participate and excel in at least 1 sport.”
- “Exhibits the ability to use complex movement concepts and principles to develop and refine one’s own game/sports skills.”

These competencies show that Scouts and Guides form a recognized component of experiential learning and physical education at the Secondary Stage. Steps have been taken to further strengthen the academic integration of Scouts and Guides in line with NCF-SE 2023. These include:

- i. Embedding Scouting-Guiding based Outdoor Pursuits within structured competencies, learning outcomes, and assessment frameworks of the Secondary Stage in secondary stage textbooks of Physical Education and Well-being.
- ii. Encouraging schools to integrate Scouts and Guides as part of Physical Education, Well-being and Community Engagement activities.
- iii. The Government, through the Ministry of Youth Affairs and Sports, provides grants to the National Headquarters of recognised scouting and guiding organisations like the Bharat Scouts and Guides (BSG) to promote national-level activities.

Kendriya Vidyalaya Sangathan (KVS) provides structured opportunities for Scouts and Guides to participate in Rajya Puraskar and Rashtrapati Award levels by ensuring timely registration, training support, and assessment facilitation, enabling students to earn these nationally recognised distinctions that carry weightage in admissions of some institutions.

Navodaya Vidyalaya Samiti (NVS) integrates Scouts and Guides activities into the academic calendar for the year. The activity schedule is planned in advance, with a month-wise distribution of activities for smooth integration with the academic framework.

University Grants Commission (UGC) has formulated Curriculum and Credit Framework for Undergraduate Programmes, providing necessary provisions in the curriculum for community engagement and service with 2 to 4 credits. The curricular component of community engagement and service seeks to expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. This can be part of a summer term activity or part of a major or minor course, depending upon the major discipline.
