

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 1948
ANSWERED ON 17/12/2025

Guidelines for Work-from-Home for teachers

1948 Shri Kanad Purkayastha:

Shri Shambhu Sharan Patel:

Shri Amar Pal Maurya:

Shri Chunnilal Garasiya:

Shri Lahar Singh Siroya:

Will the Minister of *Education* be pleased to state:

- (a) whether Government has issued any guideline related to Work-from-Home for teachers in the event of schools being advised to suspend physical classes due to severe weather warnings such as heavy rainfall, red alerts or road flooding;
- (b) if not, whether Government propose to issue guidelines for such emergency situations;
- (c) the current status of implementation of safety measures such as CCTV cameras and voice-recording systems in schools across the country; and
- (d) the steps taken by Central Government and States/UTs so far to ensure that the academic burden on children does not increase and early signs of stress can be identified?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SH. JAYANT CHAUDHARY)**

(a) & (b): Education is in the Concurrent list of the Constitution and majority of the schools are under the administrative control of respective State Government and UT Administration. Guidelines issued by Ministry of Education are advisory in nature and States/UTs are expected to implement them and they may incorporate additions/modifications to them, according to their specific requirements. Decisions on school closure and mode of operation (physical vs online) in such events fall within the purview of local district or State education authorities to issue closure orders and advise corresponding online class arrangements for that period.

However, the Ministry of Education (then Ministry of Human Resource Development (MHRD)) had issued directions on 21st March, 2020 (during COVID-19) to all Autonomous

Organisation of Ministry of Education and States & UTs for 'preventive measures to achieve 'social distancing' – permission to teaching and non-teaching staff to work from home'. These guidelines are available at following link:

https://www.education.gov.in/sites/upload_files/mhrd/files/covid-19_social_distancing_0.pdf

The Ministry of Education, Government of India has published PRAGYATA (Planning, Reviewing, Arranging, Guiding, Yak (Talk), Assigning, Tracking and Appreciating) Guidelines on 14th July 2020 with an aim to improve online education and ensure the safety and academic welfare of the students. The PRAGYATA guidelines on digital education outline how online and blended learning can be implemented under extended closures or remote learning scenarios and offer direction to teachers and school heads on planning online sessions and maintaining continuity of education.

(c): Government of India has issued various guidelines for ensuring safety and security of children in schools. The guidelines on School Safety and Security by Department of School Education and Literacy issued on 01.10.2021 includes in para 5.6 (g) (x) of "Infrastructure Safety and Signage" as *"to the extent and only if and wherever possible, CCTV cameras may be installed at the entry points, exit points and vulnerable locations in the School. Proper monitoring and storage of recordings in such cases must be ensured"*. These guidelines are uploaded on the website of DoSEL at https://dsel.education.gov.in/sites/default/files/2021-10/guidelines_sss.pdf

Across the country, 3,70,145 Schools have CCTV installed, as per UDISE+ 2024- 25.

As per the provisions in National Commission For Protection of Child Rights (NCPCR) Manual at Clause 1(X) on safety and security of children in schools, the Central Board of Secondary Education (CBSE) vide its Notification No. CBSE/AFF./Notification/2025/01310 dated 21.07.2025 has directed all the heads of its affiliated schools to install high resolution CCTV Cameras with audio-visual facility in school's premises.

CBSE vide its Notification No. CBSE/AFF./Notification/2025/01310 dated 21.07.2025 (https://saras.cbse.gov.in/saras/Circulars/Circular10_2025638887128849748207.pdf) has made the following amendment in its Affiliation Bye Laws-2018 by adding Clause 4.7.10 in Chapter 4 (Physical Infrastructure): -

"The school should install high resolution CCTV Cameras with audio visual facility at all the entry and exit points of the school, lobbies, corridors, Staircases, all the classrooms, labs, library, Canteen Area, store room, playground and other

common areas except toilets and washrooms with real time audio-visual recording. These CCTV Cameras must be equipped with a storage device with the capacity of holding footage of at-least 15 days. It shall be ensured that a backup of a minimum 15 days be preserved, which may be accessed by the authorities, if required.”

(d): The National Education Policy (NEP) 2020 emphasizes the need to create awareness about the mental health issues, reducing stress and promoting joyful learning. States and UTs are supported under Samagra Shiksha based on their proposals towards strengthening of existing Government schools for creation & augmentation of infrastructure facilities and also other activities such as career guidance, mental health, self-defence etc. States/UTs and all management schools, including private schools, are encouraged to provide this facility as per the requirement. States/UTs are free to have their own guidelines for recruitments and also use Samagra Shiksha funds or their own funds.

In alignment with NEP 2020, NCERT has developed and launched National Curriculum Framework for the Foundational Stage (NCF-FS) 2022 and National Curriculum Framework for School Education (NCF-SE) 2023. Both the NCFs integrate the mental well-being of students in different aspects such as syllabi development, development of content in learning and teaching material, pedagogical practices etc. The framework also lays emphasis on the role of all stakeholders, teachers, school functionaries, parents and community members to ensure that every student is provided with mental and emotional support. The framework also stresses the importance of socio-emotional stimulation in the early years of life of students and provides guidelines towards integration of age-appropriate aspects of socio-emotional development in its curricular goals, core competencies and learning outcomes.

Manodarpan is an initiative of the Ministry of Education (MoE) under the Atmanirbhar Bharat Abhiyan, aimed at providing psychosocial support to students, teachers, and families for mental health and emotional well-being. The details can be accessed at <https://manodarpan.education.gov.in>

In addition to address the rise in stress, anxiety etc among students' various initiatives are taken by many schools - like sensitization through talks in morning assembly, adolescence education programmes, yoga, games and sports, scouts and guides, NCC, Ek Bharat Shreshth Bharat. Students are also involved in setting up School Nutrition Gardens (SNGs) in the school through which they are connected to nature.
