

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY  
**RAJYA SABHA**  
**UNSTARRED QUESTION NO. 1943**  
ANSWERED ON 17/12/2025

**Samagra Shiksha Scheme**

1943 # **Dr. Kalpana Saini:**

Will the Minister of *EDUCATION* be pleased to state:

- (a) the number of new schools approved in the year 2025 at the primary, upper primary, and secondary levels under the Samagra Shiksha Scheme, the details thereof;
- (b) the amount released for the development of infrastructure in these schools; and
- (c) the special programs implemented to improve learning outcomes in schools?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**  
**(SHRI JAYANT CHAUDHARY)**

(a) & (b): Education is a subject in the Concurrent list of the Constitution and most of the schools come under jurisdiction of concerned States and UTs. State and UT Governments are the appropriate Governments for opening up of new Schools and upgradation of Schools. However, recognizing the need for central assistance, the Central Government has implemented various schemes/projects for supporting State Governments. These schemes/projects run by the Ministry have been aligned with the National Education Policy (NEP) 2020.

The flagship scheme for Central Government assistance to States and UTs is the Centrally Sponsored Scheme of Samagra Shiksha. Financial assistance is provided to all States and UTs for various components under Samagra Shiksha as per norms which includes inter alia approval of New Schools and/or Upgradation of Schools. The States and UTs in their respective Annual Work Plan and Budget (AWP&B) propose for opening of new schools and/or upgradation of existing Schools. These plans are then appraised and approved/estimated by Project Approval Board (PAB) in consultation with the States and UTs as per the programmatic and financial norms of the scheme. The number of new schools approved and/or schools upgraded and funds approved for these Schools during 2025-26 is given in the table below:

S. No.	Item	Number of Schools	Funds approved (Rs. in Lakh)
1	New/Upgraded Upper Primary Schools	54	2398.04
2	New/Upgraded Secondary Schools	120	21813.66
3	New/Upgraded Sr. Secondary Schools	212	48118.40

**\*Source: PRABANDH 2025-26**

(c): A major objective of Samagra Shiksha is provision of quality education and enhancing learning outcomes of students. In this regard, the following interventions have been undertaken under Samagra Shiksha:

- i. National Curriculum Framework for Foundational Stage (NCF FS) has been launched, on the basis of which 'Learning Teaching Material (Jadui Pitara)' and Textbooks for classes I and II have been released.
- ii. 'National Curriculum Framework for School Education (NCF-SE)' launched under which, the curriculum has been aligned with the National Education Policy 2020, emphasizing the 5+3+3+4 design of schooling. This framework addresses the entire educational journey from the foundational to secondary stages. Textbooks for classes 3 to 8 as per NCF-SE (2023) have been released.
- iii. National Mission for universalizing Foundational Literacy and Numeracy, known as the National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN BHARAT), has been implemented to ensure that every child attains foundational literacy and numeracy in the early years of schooling.
- iv. Vidya Pravesh (VP) is a three-month, play-based school preparation module developed for children entering Grade I. The 12-week module provides developmentally appropriate instruction to strengthen pre-literacy, pre-numeracy, cognitive and social skills. Vidya Pravesh has been institutionalised as an annual calendar, benefiting more than 4.2 crore Grade I children.
- v. Learning Enhancement is implemented to improve students' learning outcomes through a comprehensive set of academic interventions. These include Remedial teaching, Teaching-Learning Materials, localised curriculum support, peer-learning initiatives and academic monitoring through State Council of Education Research & Training (SCERTs) and District Institute of Education and Training (DIETs).
- vi. National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) has been implemented to provide integrated training for school heads and teachers across all levels of schooling, including the training of master trainers for Early Childhood Care and Education (ECCE).
- vii. National Professional Standards for Teachers (NPST) defines the work of teachers and makes explicit elements of high-quality, effective teaching in 21st century schools that will improve educational outcomes for students. NCTE has developed a guiding document that outlines the competencies that teachers should possess to effectively

perform their roles. NPST guiding document is available in 22 Indian Scheduled languages and Braille Version & Audio format.

- viii. Under PM e-VIDYA, DIKSHA is the one nation, one digital education infrastructure. All states/UTs have been onboarded in DIKSHA. This digital infrastructure is artificial intelligence based and is highly scalable. This infrastructure is also being utilized for creating Energized Textbooks (ETBs) and presently 7,497 ETBs are published on DIKSHA. There are total of 3,74,460 e-contents available on DIKSHA and eContent available in 135 languages (128 Indian + 7 Foreign Languages).
- ix. DTH Channels of SWAYAM PRABHA have been expanded to 200 channels and are for School Education, meant to support and reach those who do not have access to the internet with a total of 92,147 Video Contents equals 30585 hours of telecast received from States/UTs/ABs in 30 languages.
- x. PM Schools for Rising India (PM SHRI) is a centrally sponsored scheme aimed at developing more than 14,500 selected schools as exemplar institutions that provide leadership to neighbouring schools and showcase the implementation of initiatives under the National Education Policy (NEP) 2020.
- xi. District Institutes of Education and Training (DIETs) are being developed as centres of excellence in a phased manner in the next five years for strengthening teacher training.

Further, PARAKH Rashtriya Sarvekshan (earlier known as National Achievement Survey) measures Learning Outcomes in rural/urban areas. PARAKH Rashtriya Sarvekshan 2024 was conducted on 4th December, 2024 to understand the baseline performance among students at the end of the Foundational, Preparatory and Middle Stages in grade 3, 6 and 9. National, State and District level reports for PARAKH Rashtriya Sarvekshan 2024 are available at <https://dashboard.parakh.ncert.gov.in/en>.

The findings of PARAKH Rashtriya Sarvekshan 2024 highlight a significant improvement as compared to National Achievement Survey 2021 in foundational literacy and numeracy skills, thereby reflecting the positive impact of the initiatives taken.

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