

**GOVERNMENT OF INDIA**  
**MINISTRY OF EDUCATION**  
**DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**RAJYA SABHA**  
**UNSTARRED QUESTION NO. 1938**  
**ANSWERED ON 17/12/2025**

**Samagra Shiksha Abhiyan in Uttar Pradesh**

1938 **Smt. Geeta alias Chandraprabha:**

Will the Minister of *Education* be pleased to state:

- (a) whether the Ministry has reviewed the implementation of foundational literacy and numeracy interventions under Samagra Shiksha at the national level and if so, the findings regarding student learning outcomes;
- (b) whether Uttar Pradesh's performance on key indicators such as teacher availability, digital infrastructure and school preparedness has been analysed; and
- (c) whether districts demonstrating learning gaps, including Auraiya wherever relevant, are being considered for strengthened academic-support interventions or targeted monitoring?:

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**

**(SHRI JAYANT CHAUDHARY)**

(a): In accordance with the recommendations of the National Education Policy (NEP) 2020, the Government of India launched the National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat Mission) on 5 July 2021 under the Samagra Shiksha scheme, with the objective of ensuring foundational literacy and numeracy for all children by Grade 2. All 36 States/UTs(including Uttar Pradesh) are implementing NIPUN Bharat Mission. The Ministry reviews the performance of Samagra Shiksha including NIPUN Bharat Mission on a regular basis physically & virtually.

PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) has been setup under National Council of Educational Research and Training (NCERT) by Department of School Education and Literacy (DoSE&L). The primary objective of this survey is to evaluate the learning competencies of students in Foundational Literacy, Foundational Numeracy, Language and Mathematics at the end of each of the educational stages i.e. Foundational, Preparatory, and Middle in Grades 3,6 &9. PARAKH is conducted once in three years.

(b): The latest PARAKH Rashtriya Sarvekshan 2024 was conducted on 4<sup>th</sup> December, 2024 by the National Assessment Centre, PARAKH under the aegis of the Ministry of Education. This survey marks a significant advancement in India's assessment framework, aligning with the objectives of the National Education Policy (NEP) 2020, which emphasizes competency-based learning and assessment reforms. The State/UT (including UP) wise PARAKH 2024 report has been officially released in public domain on 2nd July, 2025. This can be accessed at <https://dashboard.parakh.ncert.gov.in/en>.

PARAKH Rashtriya Sarvekshan findings highlight a significant improvement in foundational literacy and numeracy skills outcomes, reflecting the positive impact of the NIPUN Bharat Mission across the country. PARAKH survey indicates that learning outcomes of students in Auraiya district of Uttar Pradesh are more than the national average in key foundational subjects in Grade 3.

<b>Subject</b>	<b>Auraiya</b>	<b>Uttar Pradesh</b>	<b>National Average</b>
Language	78%	68%	64%
Mathematics	74%	64%	60%

(c): As per the report of State government of Uttar Pradesh, an adequate number of teachers are available in Primary and Upper Primary Schools. As per UDISE data 2024-25, the Pupil-Teacher Ratio at Primary Level is 1:20 and at Upper Primary Level it is 1:28 in Parishadiya Schools. Further to promote Digital infrastructure in Upper Primary Schools, the state is implementing various ICT setups like smart class, ICT labs and Digital Library in a phased wise manner. During the year 2023-24, a total of 3,879 Smart Classes and 3,173 ICT Labs were approved. In 2024-25, 3,530 Smart Classes and 1,515 ICT Labs were approved. Further, for the year 2025-26, approvals include 5,810 Smart Classes and 8,291 ICT Labs. Additionally, 1129 PM Shri Schools (UPS) are also equipped with Digital libraries, Smart Class and ICT Labs.

A-3 months play based ‘ School Preparation Module and Guidelines’ for Grade-I named ‘Vidya Pravesh’ was launched on 29<sup>th</sup> July, 2021 across the country including Auraiya district of UP. The goal of Vidya Pravesh programme is to promote school preparedness in all children coming to grade-I from diverse backgrounds (Balvatika, Anganwadi Centers (AWCs), at home, private play schools etc.) to ensure a smooth transition of children to Grade-I. From 2022-23 to 2024-25, over 5 lakh students in 111621 schools have benefitted in state of UP

Further, Districts demonstrating learning gaps—including Auraiya, wherever relevant—are being prioritised for strengthened academic support and targeted monitoring. The Govt. of UP is deploying a focused set of interventions: 'Taalika' is enabling structured classroom observations to pinpoint instructional gaps, while spot assessments are supporting mentors during supportive supervision visits to track student learning in real time. These are reinforced through 'Sankul' meetings and monthly review meetings to ensure continuous follow-up and course correction. Additionally, teachers have been trained at the beginning of the academic year, along with district-level academic workshops, equipping them with pedagogic tools and strategies needed for improved classroom implementation. Through this multi-layered approach, districts like Auraiya are receiving targeted academic handholding to accelerate foundational learning improvement.

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