

GOVERNMENT OF INDIA  
MINISTRY OF TRIBAL AFFAIRS  
**RAJYA SABHA**  
**UNSTARRED QUESTION NO- 1255**  
TO BE ANSWERED ON- 10.12.2025

**EMRSs IN ODISHA**

1255 SHRI MANAS RANJAN MANGARAJ:

Will the Minister of TRIBAL AFFAIRS be pleased to state:

- (a) the total number of Eklavya Model Residential Schools (EMRSs) sanctioned, operational and under construction in the State of Odisha;
- (b) the reasons for delay, if any, in completing the remaining EMRS;
- (c) whether there is any shortage of teachers or staff in existing EMRS; and
- (d) the steps taken by Government to improve educational outcomes of tribal students in the State?

**ANSWER**

MINISTER OF STATE FOR TRIBAL AFFAIRS  
(SHRI DURGADAS UIKEY)

- (a) Out of the 111 Eklavya Model Residential Schools (EMRSs) sanctioned in the State of Odisha, 47 EMRSs are functional and 64 are at different stages of construction.
- (b) Main reasons for the delay in the construction of EMRSs are non-availability of encumbrance-free land, lack of proper approach roads, topography challenges etc.
- (c) National Education Society for Tribal Students (NESTS) carried out its first drive for direct recruitment of 10391 posts through EMRS Staff Selection Exam (ESSE)-2023 on all India basis and selected teaching and non-teaching staff have been posted in various EMRSs. The notification of ESSE-2025 for filling of 7267 teaching and non-teaching posts has also been issued. In addition, State Governments have also been advised to engage staff on deputation as well as on outsourcing basis so that academic activities are not hampered.
- (d) To ensure quality education and holistic development of tribal students, various facilities have been provided in these schools like Smart Classrooms and Modern Libraries, Science and computer labs, residential facilities for students and staff, facilities for extracurricular activities like sports, art and music, regular health check-up and vocational training. Regular training programs and workshops for Principals as well as teachers are also conducted to enhance their capability.

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