

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

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UNSTARRED QUESTION NO. 1169
ANSWERED ON 10.12.2025

NEP 2025 coordination with States

1169 Dr. Fauzia Khan:

Will the Minister of *Education* be pleased to state:

- (a) whether the National Curriculum Framework under the NEP, 2025 has sidelined State inputs;
- (b) if so, details of the curriculum mismatches in non-Hindi regions like Maharashtra;
- (c) the reasons therefor, despite inclusivity goals; and
- (d) the collaborative revisions with States?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (d): As per the recommendations of National Education Policy (NEP) 2020, the National Council of Educational Research and Training (NCERT) has brought out the National Curriculum Framework for Foundational Stage (NCF-FS) 2022 and the National Curriculum Framework for School Education (NCF-SE) 2023. States' inputs were thoroughly analyzed and have been made an integral part of the NCFs. These Frameworks are the core basis for transforming the curriculum and pedagogy of school education in the country.

The NEP 2020 emphasizes upon developing a robust and high-quality NCF to ensure that all students, no matter their background or geographical location, have the best possible education, with copious support from the system and with an outstanding curriculum and pedagogy, thereby enabling them to become the best versions of themselves. For developing National Curriculum Frameworks, National Steering Committee was constituted under the Chairpersonship of the late Dr. K. Kasturirangan. Following bottom-up approach of seeking inputs for the National Curriculum Frameworks from diverse stakeholders including teachers, parents, students, educational institutions, neo- and non- literates, subjects' experts, scholars, Anganwadi personnel etc., from across the States and Union Territories (UTs), a massive process of public consultations in face-to-face as well as digital mode was conducted. This process had benefited from the engagement of over 1.3 million interested citizens including students and parents at the national level through citizen-centric mobile app survey and over 150000 teachers, parents, students, and educationists at the state level through mobile app survey.

Over 1550 district-level consultations in 32 States and Union Territories were conducted. Inputs were also received from 35 groups of institutions, 8000 stakeholders who attended 12 consultations with Universities and Civil Society Groups. More than 600 position papers on 25 specifically relevant themes were written by Focus Groups constituted by the States and UTs which all together had over 4000 experts, and 25 papers from the National Focus Groups by expert groups with over 175 members, constituted by the NCERT. These inputs were analyzed and relevant suggestions were included in the NCFs. Taking cognizance of these inputs, the National Curriculum Framework for the Foundational Stage was released on 20th October, 2022 and National Curriculum Framework for School Education was released on 23rd August, 2023.

Education is a subject on the Concurrent List of the Indian Constitution, State Government can either adopt or adapt the National Curriculum Framework (NCF) and NCERT textbooks, or to develop its own frameworks and materials, in keeping with the spirit of the NEP 2020.

As per Para 4.32 of the NEP 2020, States will prepare their own curricula (which may be based on the NCF-SE prepared by NCERT to the extent possible) and prepare textbooks (which may be based on the NCERT textbook materials to the extent possible), incorporating State flavor and material as needed.
