

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
STARRED QUESTION NO - 193
ANSWERED ON 17/12/2025

Vacancies and appointment of teachers

193 Shri Ramji Lal Suman:

Will the Minister of *EDUCATION* be pleased to state:

- (a) whether 9,86,565 posts of school teachers were vacant in the country as on 31st December, 2022;
- (b) if so, the details thereof, State-wise;
- (c) whether 9,82,662 posts of school teachers were vacant in the country as on 7th January, 2025;
- (d) if so, the details thereof, State-wise;
- (e) the details of vacant posts of school teachers in the country as on 15th December, 2025, State-wise;
- (f) the details of appointment of regular/permanent teachers made since January, 2025, till 15th December, 2025, State-wise; and
- (g) details of appointment of contractual teachers made since January, 2025, till 15th December, 2025, State-wise?

ANSWER

MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

- (a) to (g): A statement is laid on the table of the House.

**STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (g) OF RAJYA SABHA
STARRED QUESTION NO. 193 ANSWERED ON 17/12/2025 ASKED BY HON'BLE
MEMBER OF PARLIAMENT SHRI RAMJI LAL SUMAN REGRADING
“VACANCIES AND APPOINTMENT OF TEACHERS”.**

(a) to (g): Education being a subject in the Concurrent List of the Constitution, an overwhelming majority of schools in the country are under the administrative control of the respective State Governments and UT Administrations. Accordingly, the recruitment, service conditions and rational deployment of teachers fall within the administrative purview of the concerned States/UTs. Recruitment of teachers is a continuous process, and vacancies arise on account of various factors such as retirement, resignation and increased requirement of teachers due to growth in student enrolment.

The Government periodically advises States/UTs to fill vacant posts of teachers, to ensure timely recruitment of teachers by adopting a transparent and merit-based process through autonomous teacher recruitment boards or similar organisations. The progress regarding filling up of teacher vacancies through a competitive selection examination conducted by States/UTs, with due care for consistency and sanctity and after a technology based comprehensive teacher requirement planning and forecasting exercise, is periodically reviewed through regular meetings with States/UTs as well as through advisories.

As per the UDISE+ 2024–25 report, the State/UT-wise details of teachers in position in schools across the country are placed in the Annexure, available at https://www.education.gov.in/parl_ques.

The number of vacant teaching posts in the schools under the Kendriya Vidyalaya Sangathan (KVS) is 8,457 as on November, 2025, and in the Navodaya Vidyalaya Samiti (NVS) is 4,296 as on December, 2025.

The Central Government, through the Centrally Sponsored Scheme of Samagra Shiksha, provides financial assistance to States/UTs to maintain appropriate Pupil-Teacher Ratio (PTR) at various levels of schooling, as per the norms prescribed under the Right of Children to Free and Compulsory Education (RTE) Act, 2009, as amended from time to time.

National Education Policy (NEP), 2020 emphasizes maintenance of a pupil-teacher ratio of under 30:1 in each school and under 25:1 for areas having large numbers of socio-economically disadvantaged students. The overall PTR at the national level has improved from 27:1 as per the UDISE+ 2022-23 report. As per UDISE+ 2024-25, the stage-wise PTR has been reported as 10 at the Foundational stage, 13 at the Preparatory stage, 17 at the Middle stage and 21 at the Secondary stage.
