

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
STARRED QUESTION NO - 192
ANSWERED ON 17/12/2025

Declining enrolment in Government schools

192 Shri Randeep Singh Surjewala:

Will the Minister of *Education* be pleased to state:

- (a) the year-wise enrolment in Government schools during the last three years;
- (b) the total vacancy of teachers in Government schools during the last three years;
- (c) the number of Government schools without sufficient classrooms, toilets, electricity and other basic infrastructure as per the norms fixed; and
- (d) whether non-availability of teachers, insufficient classrooms, non - availability of toilets (including toilets for girl students), lack of electricity and basic infrastructure are the principal reasons for decline in enrolments?

ANSWER

MINISTER OF EDUCATION
(SHRI DHARMENDRA PRADHAN)

(a) to (d): A statement is laid on the table of the House.

**STATEMENT REFERRED TO IN REPLY TO PART (A) TO (D) OF RAJYA SABHA
STARRED QUESTION NO. 192 ANSWERED ON 17/12/2025 ASKED BY HONB'LE MP
SHRI RANDEEP SINGH SURJEWALA REGARDING 'DECLINING ENROLMENT IN
GOVERNMENT SCHOOLS'**

(a) and (b): As per UDISE+ (Unified District Information System for Education Plus), enrolment and teachers in government schools from the year 2022-23 to 2024-25 is given below:

Teachers/Enrolment	2022-23	2023-24	2024-25
Teachers	4895601	5037671	5149771
Enrolment	136204917	127490199	121589911

(c) and (d): As per UDISE+ 2024-25, infrastructure facilities in Government schools are as under:

Infrastructure Facility	Percentage of schools (%)
Electricity	94.5
Library or Reading Corner or Book Bank	93.4
Boy's Toilet	95.5
Girl's Toilet	97.1
Drinking Water	99.4
Handwash	96.3
CWSN Ramps	87.7

Education is in the concurrent list of the Constitution and majority of the schools are under the domain of respective State and UT Governments. Central Government assist States and UTs through the Centrally Sponsored Scheme of Samagra Shiksha and hot cooked meal provided from Balvatika to class 8 under Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) Yojna. The Ministry of Education, through its scheme under **Samagra Shiksha**, aims to create and saturate infrastructure to ensure universal access and provide a safe, secure, and conducive learning environment in all government schools across the country.

In order to fulfil various objectives of National Education Policy (NEP) 2020, the existing scheme of Samagra Shiksha has been realigned, and various new interventions relating to Skill Education have been incorporated. Exposure to Vocational education has been introduced for Class 6 to 8 students, to help the students explore job-related skills in various sectors and make informed subject choices. Similarly, industry required NSQF aligned job roles have been introduced in classes 9-12.

PM SHRI Scheme has also been launched with an aim to develop more than 14,500 selected schools as exemplar schools that offer leadership to other schools in the neighbourhood, showcasing all the initiatives of NEP 2020.

The Government of India has taken a decision to provide broadband internet connectivity to all secondary schools in rural area and set up 50,000 Atal Tinkering Labs, to inculcate and sustain a culture of innovation, in Govt. secondary schools.

The PARAKH Rashtriya Sarvekshan 2024, conducted in December 2024 by the National Assessment Centre, PARAKH (NCERT), under the Ministry of Education, assessed baseline competency development in students of Grades 3, 6, and 9 as per the National Education Policy 2020. Over 21.15 lakh students and 2.70 lakh teachers from more than 74,000 schools across 781 districts participated. National, State, and District-level report cards are available at <https://dashboard.parakh.ncert.gov.in/en>. Previously, the government of India has conducted National Achievement Survey (NAS) in 2021, with an objective to evaluate students learning

outcomes and competencies. The class wise, subject wise and management wise details of performance of students at National, State/UT and District level are available at <https://nas.gov.in/report-card/2021>.

At the foundational level (assessed in Grade 3), the scores for Language and Mathematics from PARAKH Rashtriya Sarvekshan (PRS) 2024 highlight significant improvement when compared to National Achievement Survey (NAS) 2021, thereby, indicating early gains from the NIPUN Bharat Mission launched under the flagship Samagra Shiksha scheme in 2021. Further, PRS 2024 has established an improvement in the learning outcomes in the students of Govt. schools as compared to the students in private schools at foundational level.
