

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA

**UNSTARRED QUESTION NO. 374
ANSWERED ON 23.07.2025**

ULLAS in Uttar Pradesh

374 Shri Ratanjit Pratap Narain Singh:

Will the Minister of **Education** be pleased to state:

- (a) the number of beneficiaries under Understanding of Lifelong Learning for All in Society (ULLAS) in Uttar Pradesh during last five years, year-wise;
- (b) the details of funds allocated, released and utilized for the scheme in the State during this period;
- (c) the specific strategies adopted to promote volunteerism and community engagement under ULLAS in rural and urban areas; and
- (d) the steps being taken to ensure effective integration of technology and inclusivity to achieve the scheme's objective of universal literacy?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a): The Government of India has introduced a Centrally Sponsored Scheme called New India Literacy Programme (NILP), popularly known as ULLAS: Understanding of Lifelong Learning for All in Society from 2022-23 to 2026-27. The year-wise details of number of beneficiaries under ULLAS (Understanding of Lifelong Learning for All in Society) in Uttar Pradesh during five years is as follows:

Sl. No.	Financial Year	Number of beneficiaries (Appeared in FLNAT)
1	2022-23	1,13,716
2	2023-24	3,48,298
3	2024-25	2,81,555

* Foundational Literacy and Numeracy Assessment Test (FLNAT)

(b): Under the ULLAS scheme total centre share allocated, funds released and utilized for the scheme in the State of Uttar Pradesh is as follows:

(Amount in Rs.)			
Sl. No	Financial Year	Funds Allocated (Central Share)	Funds Released (Central Share)
1	2022-23	20,42,19,600	3,13,80,000
2	2023-24	28,68,99,600	-
3	2024-25	28,68,99,600	14,34,50,000

(c) & (d): ULLAS- New India Literacy Programme works under the inspiring vision of making Bharat ‘Jan Jan Saakshar’, driven by Kartavyabodh (a sense of duty), utilising school platforms and community engagement through volunteerism. ULLAS aims to foster community engagement and promote voluntary participation by encouraging students from schools, Higher Education Institutions (HEIs) and Teacher Education Institutions (TEIs), along with community members, to support non-literates in acquiring basic literacy.

ULLAS also promotes volunteerism involving the volunteers of NVKs, NSS, NCC and Civil Society Organizations, Anganwadi workers, teachers, Panchayati Raj Institutions, and other community-based institutions. The scheme promotes volunteerism through the ULLAS Mobile App, which facilitates the volunteers for registration of learners & volunteers.

The National Education Policy (NEP) 2020, in Paragraph 21.4, underscores the need for strong and innovative government initiatives in adult education to promote community involvement and integrate technology effectively, aiming to achieve 100% literacy at the earliest. Complementing this, the United Nations Sustainable Development Goal (SDG) 4.6 mandates that by 2030, all youth and adults, both men and women, attain literacy and numeracy.

To support these objectives, the ULLAS scheme is implemented in hybrid mode, allowing States and Union Territories flexibility to adopt offline, online, or blended modes. The scheme prioritizes foundational literacy, numeracy, critical life skills, and continuing education, focusing on rural and urban areas especially educationally disadvantaged groups, women and vulnerable populations.

The ULLAS mobile application facilitates registration of learners and volunteer teachers and provides access to primers in 26 languages. Till date, over 2.66 crore learners and 43 lakh volunteer teachers have registered on the ULLAS Mobile App. Under the ULLAS scheme, Schools equipped with classrooms, libraries, and digital resources serve as Samajik Chetna Kendras. Panchayat Offices and Community Halls also offer foundational education through both online and offline modes. Additionally, a dedicated DTH Channel (No.14) broadcasts adult learning lessons in multiple regional languages to achieve the scheme's objective of universal literacy.
