

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 366
ANSWERED ON 23.07.2025

New Curriculum for schools

366 Shri G.C. Chandrashekhar:

Will the Minister of EDUCATION be pleased to state:

- (a) whether a new curriculum has been prepared by Government for all levels of school education and if so, the details thereof;
- (b) whether Government has held any consultation with the States in this regard and if so, the details thereof; and
- (c) additional steps taken by Government to make school education interesting and value oriented?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (c) As a follow up of National Education Policy (NEP) 2020, the National Council of Educational Research and Training (NCERT) has developed the National Curriculum Framework for School Education (NCF-SE 2023) and the National Curriculum Framework for the Foundational Stage (NCF-FS).

The National Steering Committee (NSC) for the NCF, along with the Ministry of Education, and the NCERT, designed a large-scale, inclusive, and iterative process for the development of the NCF-SE. The process for consultation with the States and Union Territories (UTs) started with setting up State Focus Groups which together had over 4000 experts, to write Position Papers on 25 themes relevant to the development of the NCF. More than 600 papers were submitted by 32 States and UTs. 25 National Focus Groups were also formed to develop Position Papers on these 25 themes with an integrated national outlook. District-level consultations were conducted across the country by the States and UTs with the active

participation of DIETs. More than 1550 District Consultation Reports (DCR) were submitted to provide inputs to the NCF. A survey on MyGov platform was also conducted for seeking relevant inputs from diverse stakeholders, including Teachers, Teacher educators, and other professionals, through the 100 questions in various categories, on ECCE, School Education, Teacher Education and Adult Education, 1,50,000 participants shared their views.

Furthermore, the NCFSE (2023) upholds the guru-shishya tradition and emphasises local resources, including language, practices, and histories in the learning process. Some examples of such practices are the multidisciplinary story of India, discovery of zero in mathematics, diverse nature conservation traditions, and rooted values and ethics that emphasise respect, compassion, diversity, and service. The NCFSE (2023) underscores all the above values in the following line “Building both pride and rootedness in India is a fundamental disposition that is to be developed throughout school education. This happens primarily through building deep familiarity with India’s rich heritage, which includes India’s contributions to knowledge across all disciplines and fields of study from time immemorial, including some of the significant contemporary achievements”.
