

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

RAJYA SABHA

**UNSTARRED QUESTION NO.1972
ANSWERED ON-06/08/2025**

Review of institutional recruitment process

1972 Dr. Ashok Kumar Mittal:

Will the Minister of *Education* be pleased to state:

- (a) the number of SC, ST, OBC and EWS faculty positions that are vacant in Central Universities as of June, 2025;
- (b) the number of such vacancies that have persisted for more than three years, category-wise;
- (c) the details and outcomes of any special recruitment drives conducted since 2023 to fill these posts; and
- (d) whether the Ministry proposes to review institutional recruitment processes that contribute to delays or non-compliance?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUKANTA MAJUMDAR)**

(a) to (d) Central Universities under the purview of Ministry of Education are statutory autonomous organizations established under respective Central Acts of Parliament and governed by provisions of the Acts and Statutes, Ordinances made thereunder. Occurring of vacancies and filling thereof is a continuous process. The vacancies arise due to retirement, resignation and additional requirements on account of enhanced students' strength; the onus of filling up the posts lies on the Central Universities. Ministry of Education and University Grants Commission (UGC) regularly monitor the institutions and the Central Universities have been directed to fill up the vacancies in regular mode. Through special recruitment drives, more than 8150 teaching positions including 1112 SC posts, 544 ST posts, 1867 OBC posts have been filled in the Central Universities. UGC has launched a unified recruitment portal called CU-Chayan to provide a common platform for listing of vacancies/advertisement across all Central Universities. Central Universities have also been instructed by UGC to publish rolling advertisements on their websites throughout the year to address the difficulties faced in getting eligible candidates.
