

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**RAJYA SABHA
UNSTARRED QUESTION NO - 1970
ANSWERED ON – 06/08/2025**

Progress of PM SHRI Schools in Haryana

1970 Smt. Rekha Sharma:

Will the Minister of *Education* be pleased to state:

- (a) the number of schools in Haryana selected under the PM SHRI schools initiative as of July, 2025;
- (b) the infrastructural upgrades and digital facilities provided so far;
- (c) whether school management committees have been restructured under this initiative; and
- (d) the steps taken to monitor learning outcomes in PM SHRI schools?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)**

(a): As of July 2025, a total of 250 schools have been selected from the State of Haryana under the PM SHRI scheme through a transparent challenge-based method.

(b): Under PM SHRI scheme, PM SHRI schools are upgraded to showcase all the components of the National Education Policy 2020 and focus on cognitive development and creating holistic and well- rounded individuals equipped with key 21st century skills.

To make PM SHRI schools exemplar with equitable, inclusive and joyful school environment, PM SHRI scheme has a provision to saturate PM SHRI schools with various components. States/UTs identify gaps in saturation of components such as Computer Lab/ICT Lab/Smart Classrooms, Library with Good Furniture, Internet Facility, Vocational Skill Education, Guidance and Career Counselling, Fully Equipped Integrated Science Lab/Physics Lab/Chemistry Lab/Biology Lab, Playground with Well-Equipped Sports Facilities, School Innovation Council, Youth and Eco Club for Mission LiFE, Bala Features and Jadui Pitara for Primary School Children, 10 Bagless Days for Students, Child Tracking Software for Tracking the Children's Attendance, Fully Functioning Handwashing Facility and Toilets, Green School Features etc. and submit proposal which is appraised and sanctioned by the Project Approval Board (PAB), in consultation with States/UTs according to financial and programmatic norms and provision available.

(c): PM SHRI scheme aims to have more than 14500 PM SHRI Schools in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, wide range of learning experiences are offered, good physical infrastructure and appropriate resources conducive to learning are available to all students. Since PM SHRI schools are selected from among those covered under the Samagra Shiksha scheme, School

Management Committees (SMCs/SMDCs) are already an integral part of their governance structure.

As per Samagra Shiksha guidelines, every school is required to constitute an SMC/SMDC, comprising representatives from local authorities, academicians, subject experts, officials, parents/guardians, women, and disadvantaged groups, in line with the provisions of the RTE Act. These committees work alongside Parent-Teacher Associations (PTAs), and their meetings are held regularly.

(d): The following steps have been taken to monitor learning outcomes in the PM SHRI schools:

- i. A School Quality Assessment Framework (SQAF) has been developed as per the recommendations of National Education Policy (NEP), 2020, indicating the level of proficiency to be achieved by each PM SHRI school. SQAF is divided into six main domains, based on the six pillars of the PM SHRI Scheme, aligned with NEP 2020: Curriculum, Pedagogy, and Assessment; Access and Infrastructure; Human Resources and School Leadership; Inclusive Practices and Gender Equity; Management, Monitoring, and Governance and Beneficiary Satisfaction.
- ii. A dedicated PM SHRI schools activities portal (<https://pms shri .education.gov.in/sqaf/activities>) has been developed to capture real-time data from schools, including student-level outcomes, infrastructure readiness, component-wise saturation, and progress on key indicators.
- iii. To support the monitoring of student development, there is a provision of Holistic Progress Cards (HPCs) in PM SHRI schools. These 360-degree, multi-dimensional report cards capture the progress and uniqueness of each learner across cognitive, affective, and psychomotor domains, going beyond academic scores to reflect overall growth.
- iv. PM SHRI school teachers are trained in competency-based education, Holistic Progress Cards, school safety, mental well-being, and ICT integration by DIETs which strengthen pedagogical strategies, data-based instructional planning, and classroom assessments, ultimately impacting student learning outcomes.
- v. School Management Committees (SMCs) and School Development Committees (SDCs) comprising parents, teachers, and local representatives play an active role in monitoring academic progress and co-scholastic development.
