

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO- 1954
ANSWERED ON 06/08/2025

Implementation of reforms under NEP, 2020

1954 **Smt. Rajani Ashokrao Patil:**

Will the Minister of **Education** be pleased to state:

- (a) whether the implementation of major reforms under NEP, 2020 such as the 5+3+3+4 curricular structure and four-year undergraduate programs has faced delays;
- (b) the number of States and institutions that have adopted NEP-related reforms at the school and university levels;
- (c) whether there are concerns over lack of funding, faculty capacity or curriculum readiness for full-scale rollout;
- (d) whether any national-level assessment or status report has been published on NEP implementation; and
- (e) what steps are being taken to ensure equitable and timely rollout across Government and private institutions?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) to (e): The National Education Policy 2020 (NEP 2020) provides for several reforms in school education and prescribes a number of action points/activities for its implementation in the entire country. The implementation of the National Education Policy (NEP) 2020 is a continuous process.

NEP 2020 envisages modification of the extant 10+2 structure in school education with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18. Accordingly, the curricular and pedagogical structure and the curricular framework for school education is to be guided by a 5+3+3+4 design, consisting of the Foundational Stage (3 years of Anganwadi/preschool + 2 years in primary school in Grades 1-2; both together covering ages 3-8), Preparatory Stage (Grades 3-5, covering ages 8-11), Middle Stage (Grades 6-8, covering ages

11-14), and Secondary Stage (Grades 9-12 in two phases, i.e., 9 and 10 in the first and 11 and 12 in the second, covering ages 14-18). It is the first time that the age group of 3-6 years has been included in the school continuum in foundational stage in 5+3+3+4 structure consisting of 3 years of Balvatika and Grade 1 & 2.

The National Curriculum Framework for the Foundational Stage (NCF-FS) and National Curriculum Framework for School Education (NCF-SE) have been launched by the Ministry of Education. These are the first ever integrated Curriculum Frameworks for children between ages 3-18 in India and it is a direct outcome of the 5+3+3+4 ‘curricular and pedagogical’ structure that NEP 2020 has come out with for School Education. Based on these National Curriculum Frameworks, textbooks for classes 1 to 8 have also been released.

Further, NEP 2020 provides different timelines as well as principles and methodology for its implementation. It also envisions operationalization of the entire policy in the decade of 2030-40, following which another comprehensive review will be undertaken. Education being in the concurrent list of Constitution, both Centre and States are responsible for providing quality education to all. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have taken several initiatives for implementation of NEP 2020. Monitoring and evaluation of the effectiveness of the NEP is an ongoing process.

University Grants Commission (UGC) has notified Curriculum and Credit Frameworks for Undergraduate Programmes with provisions for 4-year UG programmes on 12.12.2022.

To achieve the objectives of NEP 2020, Government of India has taken several initiatives including consistent increase in budget allocation to Ministry of Education. Accordingly, various schemes/projects/programmes run by Ministry of Education have been aligned with NEP 2020. As far as Central Government is concerned, Budget allocation from the year 2021-22 to 2025-26 is given below:

Year	2021-22	2022-23	2023-24	2024-25	2025-26
Budget Allocation (Rs. in Crore)	93,224.31	1,04,277.72	1,12,899.47	1,21,117.77	1,28,650.05

NEP 2020 envisage that teachers are to be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions. These are offered in multiple modes, including in the form of local, regional, state, national, and international workshops as well as online teacher development modules.

In order to provide continuous professional development opportunities to the teachers’ initiatives like NISHTHA are implemented to enhance teacher competency, fostering innovative pedagogical practices, and integrating technology into education.

In addition, for pre-service training programmes, Norms and Standards for Integrated Teacher Education Program (ITEP), a four-year undergraduate course designed to prepare teachers comprehensively for the demands of the 21st century has been notified. This dual major programme spans four years and is structured to cater to different school stages: foundational, preparatory, middle, and secondary. The ITEP Curriculum Framework and stage-specific syllabi is aligned with NEP 2020, National Higher Education Qualification Framework (NHEQF) and National Credit Framework (NCrF) and emphasizes on 21st-century skills and abilities.

National Professional Standards for Teachers (NPST) and the National Mission for Mentoring (NMM) have been developed to support the professional development of teachers. The NPST outlines the competencies required for effective teaching at different career stages.

Pradhan Mantri Schools for Rising India (PM SHRI) Scheme has been launched with an aim to develop more than 14,500 selected schools as exemplar schools that offer leadership to other schools in the neighbourhood, showcasing all the initiatives of NEP 2020.

Further, under Centrally Sponsored Scheme of Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) one hot cooked and nutritious meal is provided to all children studying in Bal Vatika (just before class-I) and classes I to VIII of Government and Government-aided schools.

In order to achieve the objective of NEP, concerted efforts are being made through the various integrated centrally sponsored schemes (Samagra Shiksha, PM SHRI, PM POSHAN and ULLAS) and their components for achieving the goals of NEP. Besides, PARAKH Rashtriya Sarvekshan 2024 has recently concluded the evaluation of Learning Outcome at Grade 3, 6, and 9. The report is available at the following link: https://parakh.ncert.gov.in/sites/default/files/2025-07/REPORT_India_IND.pdf.
