GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
RAJYA SABHA
UNSTARRED QUESTION NO-1952
ANSWERED ON 06-08-2025

**NIPUN Bharat teacher**

1952. Shri **Ratanjit Pratap Narain Singh**:

Will the Minister of *Education* be pleased to state:

(a) the number and percentage of foundational-grade teachers trained under NIPUN Bharat, disaggregated by State and by training modality (online, offline, or blended);

(b) whether any systematic evaluation has been conducted to assess the impact of NIPUN Bharat teacher trainings on classroom pedagogy and student learning outcomes, and if so, the details thereof;

(c) the institutional mechanisms in place for continuous academic mentoring, peer learning, or in-classroom support for foundational-grade teachers; and

(d) the key focus areas and best practices identified for future teacher training and how are these being documented, disseminated and scaled?

## ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**

**(SHRI JAYANT CHAUDHARY)**

(a),(c)&(d): The Department of School Education & Literacy (DoSE&L), Ministry of Education has launched a National Mission called "National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat)" on 5th July, 2021 for ensuring that every child in the country necessarily attains foundational literacy and numeracy by the end of Grade 2. This Mission has been set up under the aegis of the centrally sponsored scheme of Samagra Shiksha- an integrated scheme for School Education.  National Curricular Framework for Foundational Stage (NCF-FS) was released on 20th October, 2022 providing a structure for the syllabus, Training of Teachers, Learning Teaching Material (LTM), etc.

Strengthening of teacher training/education programmes is supported under the centrally sponsored scheme of Samagra Shiksha in alignment with the recommendations of the

National Education Policy (NEP), 2020. The interventions under Samagra Shiksha are aimed at strengthening

of physical infrastructure in Teacher Education Institutions (TEIs); support to State Councils of Educational Research and Trainings (SCERTs) so that they can effectively and efficiently carry out quality teacher education, research and develop state-specific curriculum framework, as a follow up to the National Curriculum Framework for School Education (NCF SE); capacity building of District Institute of Education and Training (DIET) functionaries; continuous academic support to schools through Block Resource Centre (BRC)/Cluster Resource Centre (CRC) etc.

In order to provide continuous learning opportunities to the teachers, the Department of School Education and Literacy has also launched an Integrated Teacher training Programme called NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) which was launched online using DIKSHA platform in October 2020 to reach out to elementary teachers and its further extension to all level of teachers. It includes multiple approaches for interaction i.e., Text Modules along with videos. It hosts contents in 133 languages (126 Indian Languages + 7 foreign languages). All these contents are aligned to the three developmental goals and learning outcomes of Foundational Literacy and Numeracy (FLN). The State/UT-wise data of teacher trained under NISHTHA ECCE and NISHTHA FLN (offline and online mode) are placed at **Annexure**. The key features of the FLN verticals on DIKSHA are as under:

i.   Target Group: Students from Pre-primary to Grade 2, along with support for teachers, parents, and caregivers.

ii.  Content Repository has 2,433 age-appropriate e-contents and activity-based digital resources such as: Interactive stories, rhymes, and poems, Worksheets and games Teaching-learning videos.

iii. Teacher Training Modules: Includes NISHTHA-FLN online courses for capacity building of teachers in line with NEP 2020.

iv.  Assessment Tools: Includes simple, easy-to-use assessment materials aligned with learning outcomes.

The Government has also decided to develop all functional 613 District Institutes of Education and Training (DIETs) into Centers of Excellence under the centrally sponsored scheme of Samagra Shiksha in a phased manner starting from FY 2023-24.

Further, in terms of NEP, 2020, the Government has released a Guiding Document on the National Professional Standards for Teachers (NPST) and Bluebook on the National Mission for Mentoring (NMM). NPST defines competencies of teachers at different stages/levels. The Bluebook on NMM contains the various modalities for mentoring of school teachers for enhancing their capacity building.

NCTE has notified ITEP (Integrated Teacher Education Programme), a 4-year integrated dual major bachelor degree in Education as well as a specialized subject in arts, science, physical education etc. The aim is to develop passionate, motivated, qualified, professionally trained, and well-prepared teachers. Jaadui Pitara, a play-based learning-teaching material, also consists of Trainer's Handbook 'Unmukh' which is a comprehensive guide for the trainers which has activity bank for 3–6-year-old children which is mapped to Panchkoshiya vikas and curricular goals of NCF-FS for future training of teachers at Foundational Stage.

Monthly State Coordination Meetings where States and UTs present their leading practices and innovations are organised. Additionally, regional workshops and capacity-building sessions are conducted, providing a platform for states to exchange learnings, share best practices, and foster collaborative improvement in the implementation of digital education initiatives.

(b)     PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) has been setup under National Council of Educational Research and Training (NCERT) by DoSE&L. The primary objective of this survey is to evaluate the learning competencies of students in Foundational Literacy, Foundational Numeracy, Language and Mathematics at the end of each of the educational stages i.e. Foundational, Preparatory, and Middle in Grades 3,6 &9. The PARAKH Rashtriya Sarvekshan 2024 was conducted on 4th December, 2024 by the National Assessment Centre, PARAKH. The State/UT wise PARAKH 2024 report has been officially released in public domain on 2nd July, 2025. This can be accessed at https://dashboard.parakh.ncert.gov.in/en.

PARAKH Rashtriya Sarvekshan findings highlight a significant improvement in foundational literacy and numeracy skills outcomes, reflecting the positive impact of the NIPUN Bharat Mission as envisioned in NEP 2020. It reflects that the performance of children in Grade 3 in rural school is better than urban schools, Government schools showed stronger performance at Grade 3, indicating early success of NIPUN Bharat Mission. It also shows clear improvement in learning outcomes from previous survey & recovery from covid losses in language & Mathematics.

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**ANNEXURE REFERRED TO IN REPLY TO PART (a) OF RAJYA SABHA UNSTARRED QUESTION NO. 1952 ANSWERED ON 06.08.2025 ASKED BY HON'BLE MEMBER OF PARLIAMENT SHRI RATANJIT PRATAP NARAIN SINGH REGARDING "NIPUN BHARAT TEACHER"**

**NUMBER OF FOUNDATIONAL GRADE TEACHERS TRAINED UNDER NISHTHA ECCE AND NISHTHA FLN (OFFLINE AND ONLINE MODE).**

| State/ UT | Number of teachers trained | |
| --- | --- | --- |
| | Offline Mode | Online Mode |
| Andaman and Nicobar Islands | 1521 | 2190 |
| Andhra Pradesh | 0 | 35925 |
| Arunachal Pradesh | 7912 | 2268 |
| Assam | 98616 | 20354 |
| Bihar | 135314 | 218155 |
| Chandigarh | 110 | 2251 |
| Chhattisgarh | 30568 | 41434 |
| Dadra and Nagar Haveli & Daman and Diu | 0 | 1831 |
| Delhi | 0 | 12908 |
| Goa | 1497 | 6277 |
| Gujarat | 0 | 66300 |
| Haryana | 35000 | 23379 |
| Himachal Pradesh | 6028 | 6121 |
| Jammu and Kashmir | 0 | 78445 |
| Jharkhand | 0 | 43925 |
| Karnataka | 81412 | 124085 |
| Kerala | 27414 | 1401 |
| Ladakh | 700 | 2693 |
| Lakshadweep | 0 | 328 |
| Madhya Pradesh | 88643 | 126516 |
| Maharashtra | 233000 | 69787 |
| Manipur | 10690 | 7713 |
| Meghalaya | 533 | 1775 |
| Mizoram | 0 | 1628 |
| Nagaland | 5148 | 6535 |
| Odisha | 0 | 75502 |
| Puducherry | 0 | 1622 |
| Punjab | 0 | 50523 |
| Rajasthan | 134721 | 184881 |
| Sikkim | 0 | 4057 |
| Tamilnadu | 0 | 2692 |
| Telangana | 54576 | 42367 |
| Tripura | 127 | 15203 |
| Uttar Pradesh | 393843 | 231592 |
| Uttarakhand | 21997 | 29834 |
| West Bengal | 112654 | 1709 |
| Total | 1482024 | 1544206 |
| | Source: *NBMPIT(States/UTs) | Source: NCERT |

**\*NIP**

**UN Bharat Mission Planning and Implementation Template (NBMPIT)-To monitor the progress of NBM at a glance.**