

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY  
**RAJYA SABHA**  
**UNSTARRED QUESTION NO. 1170**  
ANSWERED ON 30/07/2025

**Infrastructure Gaps hindering NEP 2020**

**1170 Shri Imran Pratapgarhi:**

Will the Minister of *Education* be pleased to state:

- (a) the Government's assessment of infrastructure gaps hindering NEP 2020, as only 60 per cent of schools have basic facilities, with rural areas worse off;
- (b) steps to address the shortage of around 1 million teachers, especially in rural areas with low pay and poor conditions;
- (c) progress toward increasing education funding to 6 per cent of GDP from the current 3 per cent, and the timeline for achieving it;
- (d) measures to address resistance from educators, with over 50 per cent faculty feeling unprepared for new teaching methods; and
- (e) action plan to bridge the digital divide, especially in remote areas?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SHRI JAYANT CHAUDHARY)**

(a): As per mandate of NEP-2020, the Government of India is taking targeted and saturation approach in providing basic facilities to ensure equitable and sustainable education. As per the UDISE+ Report 2023-24, currently 91.8% Schools have Electricity connections, 98.3% Schools have Drinking Water facilities, 97.2% Schools have Girls' Toilets and 94.7% Schools have Handwash facilities etc. The UDISE+ report can be accessed on the weblink: <https://udiseplus.gov.in/#/en/page/publications>.

Samagra Shiksha is the integrated scheme for school education spanning from pre-school through Grade 12 which has been aligned with NEP-2020. Samagra Shiksha Scheme supports creation of infrastructure and basic facilities in Government Schools including Rural areas. In this regard, Annual Work Plan and Budget (AWP&B) is prepared by the States and UTs keeping in mind the demands of Rural areas, based on their requirements and the gaps determined from Unified District Information System for Education (UDISE+) database, priority areas of the States/UTs and guidelines issued by the Ministry of Education at the beginning of every year. These plans are then appraised/approved by PAB in consultation with the States and UTs as per the programmatic and financial norms of the Scheme and availability of budgetary resources.

(b): Education being a subject in the Concurrent List of the Constitution, majority of the schools in the country comes under the administrative control of States/UTs. The recruitment, rational deployment and other service conditions of teachers come under the purview of the respective State Governments/UT Administrations. The Department of School Education and Literacy, from time to time, through review meetings and advisories, requests the State Governments and UT administrations to fill up the vacancies of Teachers through Autonomous Teacher Recruitment Board and their rational deployment. Further, the Central Government through the Centrally Sponsored Scheme of Samagra Shiksha provides financial assistance to the States and UTs to maintain appropriate Pupil-Teacher Ratio (PTR) for various levels of schooling.

To facilitate the recruitment by the States/UTs, keeping in mind the situation of Rural areas, this Department has prepared and shared the model recruitment rules for academic and non-academic posts in schools with States/UTs requesting them to update the existing recruitment rules appropriately. Further, the matter regarding progress of filling up of existing vacancies, time bound recruitment of teachers etc. is reviewed in annual PAB Meetings followed by monthly review meetings with States/UTs.

(c): To achieve the objectives of NEP 2020, Government of India has taken several initiatives including consistent increase in budget allocation to Ministry of Education from Rs. 93,224.31 Cr in 2021-22 to Rs. 1,21,118 Cr in 2024-25.

(d): The Government is strengthening pre-service and in-service teacher training. In this regard, Government has introduced the four-year Integrated Teacher Education Programme (ITEP) a dual-major, multidisciplinary degree integrating foundational pedagogical knowledge with subject specialization. Continuous professional Development (CPD) is prioritized through Samagra Shiksha, with initiatives like NISHTHA (online via DIKSHA) offering training in updated pedagogy, ICT, inclusive practices, and FLN. These efforts have enabled teachers across the country to access self-paced, interactive training modules on topics such as competency-based education, ICT, inclusive practices, school safety, and socio-emotional learning—thus supporting teacher confidence in adopting new methods. The National Mission for Mentoring (NMM) launched in 2024 provides personalized guidance from expert mentors. This mentorship model is especially crucial for overcoming resistance by offering a non-judgmental space for reflection, learning, and confidence-building. In addition to training and mentoring, institutional strengthening is being undertaken through the upgradation of 613 functional DIETs into Institutes of Excellence.

(e): To achieve the objectives of NEP 2020 and to bridge the digital divide in education, a comprehensive initiative called PM e-VIDYA is in place which unifies all efforts related to digital/online/on-air education to enable multi-mode access to education, with a target to benefit nearly 25 crore school going children across the country. The key components of this initiative are DIKSHA - the nation's digital infrastructure, 200 PM e-VIDYA DTH TV Channels to provide supplementary education in various Indian languages for classes 1-12, ePathshala initiative to disseminate Digital Books and eContents, eJaadui Pitara is a digital app to supplement and a complement to the physical Jaadui Pitara, a vertical on Virtual Labs created on DIKSHA platform where Virtual Labs for Science and Mathematics for subjects Class 6th to 12th have been made available. Samagra Shiksha also has provision of ICT Labs & Smart Classrooms in Schools of Grade VI and above. Further, the Government of India as part of the Budget 2025, has announced provision of broadband connectivity to all Government secondary schools in rural areas under BharatNet project to enhance digital infrastructure in remote areas.

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