

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

RAJYA SABHA
UNSTARRED QUESTION NO. 1157
ANSWERED ON 30/07/2025

Strengthening school governance and pedagogy

1157. **Shri K.R.N. Rajeshkumar:**

Will the Minister of *Education* be pleased to state:

- (a) whether it is a fact that School Management Committees (SMCs) are largely dysfunctional with minimal financial support, and if so, the details thereof;
- (b) the measures taken by Government to enhance the Governance and functioning of School Management Committees;
- (c) the measures taken by Government to improve the pedagogical training of teachers to enhance their effectiveness in classroom teaching methodologies; and
- (d) the measures taken by Government to shift from rote learning to competency-based education that equips students for contemporary challenges?

ANSWER

MINISTER OF STATE IN MINISTRY OF EDUCATION
(SHRI JAYANT CHAUDHARY)

(a) & (b): Under Samagra Shiksha, a flagship scheme of the Department of School Education and Literacy (DoSEL), Ministry of Education, there is a provision of Community Mobilization under Quality and Innovation interventions of which one of the major activities is constitution of School Management Committee (SMC)/School Management Development Committee (SMDC) in every school. For this purpose, financial support of up to ₹ 3000 per Government school subject to a specific plan is provided under Samagra Shiksha. As per UDISE+ 2023-24, 89.53% Elementary Schools and 88.11% Secondary Schools have constituted School Management Committees (SMCs)/School Management Development Committees (SMDCs).

Under Samagra Shiksha, there is a provision for organizing training of all the SMC/SMDC members at the time of opening of the schools in every calendar year by School Management. For capacity building of SMC/SMDC members, systematic training programs have been developed by State Councils of Educational Research and Trainings (SCERTs) to help them better grasp their duties, responsibilities, and school development planning processes.

(c): Under Samagra Shiksha, support is provided for strengthening of teacher training/education program in alignment with the recommendations of NEP, 2020. Such interventions are aimed at strengthening of physical infrastructure in Teacher Education Institutions (TEIs); support to State Councils of Educational Research and Trainings (SCERTs) so that they can effectively and efficiently carry out quality teacher education, research and develop state-specific curriculum framework; capacity building of District Institute of Education and Training (DIET) functionaries; continuous academic support to schools through BRC/CRC etc. In addition, financial support is provided as per state specific proposals for in-service training of teachers, school heads, subject teachers, resource persons, master trainers, education administrators, teachers educators, key resource persons, induction training of newly recruited teachers including those in rural and remote areas at elementary and secondary levels through SCERTs and DIETs, as the nodal agencies. Moreover, the Government has decided to develop all functional 613 DIETs into Centers of Excellence in a phased manner starting from FY 2023-24.

Further, in terms of NEP, 2020, the Government has released a Guiding Document on the National Professional Standards for Teachers (NPST) and Bluebook on the National Mission for Mentoring (NMM). NPST defines competencies of teachers at different stages/levels. The Bluebook on NMM contains the various modalities for mentoring of school teachers for enhancing their capacity building.

(d) NEP 2020 emphasizes a transformative shift in curriculum and pedagogy across all educational stages, aiming to move away from rote learning towards deeper understanding and the ability to learn independently. To achieve this, curriculum contents are being streamlined to core concepts, fostering inquiry-based, discussion-driven, and experiential learning. In all stages, experiential learning is being adopted, including hands-on learning, arts integrated and sports-integrated education, story-telling based pedagogy, among others, as standard pedagogy within each subject, and with exploration of relations among different subjects. To improve digital learning, under Samagra Shiksha, financial assistance is provided to States/UTs, including rural areas, inter-alia for setting up of ICT labs and smart classrooms in Government and Government Aided Schools having classes VI to XII.

DoSEL has launched a national initiative to improve learning outcomes through an Integrated Teacher Training Program called NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement in 2019-20. NISHTHA is a capacity building program for "Improving Quality of School Education through Integrated Teacher Training". In order to provide continuous learning opportunities to the teachers, NISHTHA online was launched using DIKSHA platform in October 2020. Teachers were oriented on various aspects related to Learning Outcomes, Competency Based Learning and Testing and ICT in teaching-learning.

Further, National Council for Teacher Education has introduced Integrated Teacher Education Program (pre-service teachers training program) which has a child centric approach to increase the learning outcomes of the children.
